

04-03-2012

**Must be 60 hours minimum. Must include the same distribution shown here: 15 urban, 15 research, 21 specialization, and 9 dissertation...but you can add to the total if necessary.**

The University of North Carolina at Charlotte Ph.D. in Curriculum and Instruction Reading Education Strand		
Urban Education Core (15 hours)		
Required for all students:	Semester Taken	Grade Earned
▪ EDCI 8180 Critical Issues and Perspectives in Urban Education		
▪ EDCI 8182 Power, Privilege and Education		
▪ EDCI 8186 Globalization, Urbanization and Urban Schools		
▪ EDCI 8184 Social Theory and Education		
▪ EDCI 8314 Urban School Reform <b>OR</b> PPOL 8689 Social Context of Schooling		
* PHIL 6241 Philosophy of Education (Strongly recommended if you have not had this course at the Master's level)		

Research (minimum of 15 hours) Must have five research courses and must have some representation from both quantitative and qualitative methodologies.		
Required for all students:	Semester Taken	Grade Earned
• RSCH 8210 Applied Research Methods <i>(Required prerequisite for all other research courses)</i>		
▪ RSCH 8110 Descriptive and Inferential Statistics (This course will be required as a prerequisite for RSCH 8120 if you have not had sufficient background in Quantitative research.		
▪ RSCH 8120 Advanced Statistics		
▪ RSCH 8111 Qualitative Research Methods		
▪ RSCH 8121 Advanced Qualitative Methods		
▪ <i>Five research courses are required but not necessarily sufficient</i>		

SPECIALIZATION COURSES (minimum of 21 hours)		
	Term Taken	Semester Taken
▪ EDCI 8640 Reading in Literacy Research		
• EDCI 8040 Topics in Reading Education		
▪ EDCI 8129 Linguistics and Language Learning		
▪ EDCI 8132 Research in Literary Theory		
▪ EDCI 8133 Multiculturalism and Children's Literature		
▪ EDCI 8134 Early Black American Literature		
▪ EDCI 8135 African American Literary Theory and Criticism		
▪ EDCI 8137 Language and Culture		
▪ EDCI 8138 Comparative Language Study		
▪ EDCI 8139 Perspectives in African American Literature		
▪ EDCI 8640 Readings in Literacy Education - <i>Required of all reading students (Wood)</i>		
▪ EDCI 8183 Teaching English as a Second Language		
• EDCI 8250 Applied Research in Literacy Education		
▪ EDCI ***/READ 6250 Emergent and Elementary Literacy		
▪ EDCI 8252/READ 6252 Writing Development and Instruction		

▪ EDCI 8255/READ 6255	Middle/Secondary Reading and Writing		
▪ EDCI 8256/READ 6260	Diagnostic Assessment and Instruction in Reading		
▪ EDCI 8254/READ 6474	Collaborative Leadership in Literacy		
▪ EDCI 8610	Seminar in College Teaching		
▪ EDCI 6100/READ 8100	Current Issues in Reading		
▪ EDCI 8840	Individual Study in Reading, Language and Literacy (Independent study course no more than 6 hours)		
▪ EIST 8101	The Adult Learner		
▪ EDCI 8462	Research on the Supervision of Student Teachers		
▪ EDCI 8681	Seminar in College Teaching		
▪ EDCI 8682	Seminar in Professional and Grant Writing		
▪ EDCI 8120	Perspectives on Literacy: Past, Present & Future (Mraz) <i>Required of all reading students</i>		
▪ EDCI 8040	Socio-cultural perspectives on Language and Literacy (Taylor) <i>Required of all reading students</i>		
▪ EDCI 8420	Writing Program Administration and Supervision		
▪ TESL 6000	Topics in Teaching English as a Second Language		
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<b>Required for Dissertation (9 hours)</b>			
▪ EDCI 8699	Dissertation Proposal Seminar (to be taken after successful completion of the comprehensive examinations and pre-proposal meeting with committee members)		
▪	Dissertation (minimum of 6 hours)		

## **Strand Requirements and Recommendations:**

### **Requirements:**

- The Graduate School states that students may take or transfer up to 6 hours before formal admission to the program; however the Reading Ph.D. strand does not encourage doctoral students to take coursework toward their degree prior to acceptance into the program. The program reserves the right to not accept coursework taken prior to acceptance.
- Anyone admitted to the reading program without a master's degree in reading must take 6 cross-listed courses in our graduate READ program.
- All Reading Ph.D. strand students must complete the IRB tutorial and the Plagiarism tutorial by the completion of their first semester.
- All email correspondence will be sent through the UNCC email account provided to the student. It is the responsibility of the student to forward emails to another account or regularly check their UNCC account.

- Candidates may take a maximum of two independent studies. This necessitates that the student and professor agree on the research and time line of the independent study assignment(s) Independent study hours do not count toward required work toward the completion of the prospectus or dissertation.
- Doctoral students must have an informal post-comps (ABD) pre-proposal meeting with their dissertation committee to discuss and approve their dissertation research plan. A minimum of three committee members must be in attendance and must include the dissertation chair, research design member, and at least one other committee members. This must be completed before they enroll for EDCI 8699.
- Dissertation hours should be taken after comps and coursework (including EDCI 8699) as a means of beginning work on the proposal and subsequent dissertation. These hours should be under the direction of and with the approval of the dissertation chair.

### **Recommendations:**

- Students must form their dissertation committee prior to taking comprehensive examination.
- All Ph.D. students in the Reading Strand must sit in on a dissertation defense before going through the dissertation process themselves.

### **Comprehensive Examination**

The comprehensive examination is taken after a student has completed all required courses in their doctoral program. The comprehensive examination will be offered in the spring of each year during the week following the close of spring semester and prior to the beginning of summer session. Students must notify their adviser of their readiness by the end of the fall semester prior to taking the examination. The comprehensive exam will consist of four questions: one urban education question, one research question, and two reading specialization questions. The specialization questions will be developed by student's advisor in conjunction with appropriate course professors, and will be graded by the faculty members who are a part of the student's strand. All comprehensive exams will be administered on campus in a closed and monitored setting. (See Doctoral Student Handbook for additional information regarding Core and Research examination requirements).

For the written component, a student will either receive a grade of Pass, Revise and Resubmit, or Fail. After Passing or successfully Revising or Resubmitting the written component of the specialization section, the student may also be required do an oral presentation/examination on this work, which will be reviewed by faculty members who are a part of the student's strand.

(See the Doctoral Student Handbook for additional information on Evaluation for all portions of the examination and other policies relating to comprehensive examination).