

ELED Task Stream Chart – FOR ALL PROGRAMS

ELED PORTFOLIO: TS title: “edTPA Practice + Dispositions ELED Portfolio”
For Elementary Ed Undergraduates and Graduate Certificate candidates ONLY!

THIS INCLUDES ALL edTPA PRACTICE PIECES, DISPOSITIONS ASSESSMENTS, AND ELECTRONIC LICENSURE EVIDENCES.

edTPA Practice Pieces			
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with edTPA rubrics?	Undergrad	Graduate Certificate
“Planning a Unit of Instruction (T1)” UG “Planning Clinical Project (Task 1)” GC	1-5 (all Task 1) UG 1-5 (Literacy or Math Task 1) GC	ELED 4220 [^]	ELED 5210
“Video Analysis (T2)” UG “Video Analysis & Reflection (Task 2)” GC	6-10 (all Task 2) 7-10 (Literacy or Math Task 2) GC	ELED 4122 [^]	ELED 5210
“Assess of Literacy Instruction (T3)” UG “Assessment Clinical Project (Task 3)” GC	11-15 (all Task 3) UG 11-15 (Literacy or Math Task 3) GC	ELED 4121 [^]	ELED 5310
“Assess of Mathematics Instruction (T4)” UG	16-18 (all Task 4) UG only	MAED 3224 [^]	N/A
Dispositions*			
Assignment Title in TS -- <u>what students should select to submit</u>	Assessed with rubrics?	Undergrad	Graduate Certificate
“Technology Integration Project” (All)	ELED Initial_Integrating Technology into Instruction_1-2-19	ELED 3221 [^]	ELED 5210
“Dispositions Self-Assessment 1” (All)	<i>Meets/Not Meets</i> – Instructor checks for completion only	ELED 1100/2100 [^]	ELED 5112L
“Dispo Self-Assess 2 + Instruc Eval” (All)	COED Dispositions Assessment – Instructor evaluates on the student dispositions	ELED 3221	ELED 5212L

[^] - also a SPEL program course. Instructors should direct SPEL Majors to enroll in the SPEL (not ELED) portfolio.

SPEL dual PORTFOLIO: TS title: “edTPA Practice + Dispositions SPEL Dual Portfolio”
For Special Ed + Elementary Ed (SPEL) Undergraduates ONLY!

EdTPA Practice Pieces - SPEL		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with edTPA rubrics?	Undergrad
“Plan for Instruct (ELED Task 1 Pract)”	Elementary 1-5 (all Task 1)	ELED 4220 [^]
“Video Analysis (ELED Task 2 Prac)”	Elementary 6-10 (all Task 2)	ELED 4122 [^]
“ELED Assess Lit Inst (ELED Task 3 Prac)”	Elementary 11-15 (all Task 3)	ELED 4121 [^]
“Assess Math Inst (ELED Task 4 Prac)”	Elementary 16-18 (all Task 4)	MAED 3224 [^]
Electronic Evidences Still Required - SPEL		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Undergraduate
“Technology Integration Project”	ELED Initial_Integrating Technology into Instruction_1-2-19	ELED 3221 [^]
Dispositions* - SPEL		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Undergraduate
“Dispositions Self-Assessment 1”	<i>Meets/Not Meets</i> – Instructor checks for completion only	ELED 1100/ELED 2100 [^] [^]
“Dispo Self-Assess 2 + Instruc Eval”	COED Dispositions Assessment – Instructor evaluates on the student dispositions	SPED 4275 [^]

*Clinical partner feedback is collected on undergraduates during the YLI first semester.

[^] – also an Elementary Program course. Instructors should direct students to enroll in the appropriate portfolio for their program (SPEL vs. ELED)

[^] – also a Special Education Program course. Instructors should direct students to enroll in the appropriate portfolio for their program (SPEL vs. SPED)

READ Minor PORTFOLIO: TS title: "READ Minor"

EdTPA Practice Pieces - SPEL		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Task 1: Factors Aff Lit Learning	READ Minor - Factors Affecting Literacy Learning Paper Rubric_EE2_Spring 2016	READ 3255

***Currently, there are no dispositions listed for this program. Candidates are assessed in their primary major.

ELED MAT, MED, & Math add-on PORTFOLIO: TS title: “ELED MAT, MED, & Math add-on”*For all ELED students in the MAT or MED or K-5 Math Add-on programs*

MAT & MED Assignments		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Classroom Management Plan (for Diverse Learning Needs (EE1))	ELEM MAT MED EE1_Clsrm Mngmt Plan_2-6-17	ELED 6202
Instructional Differentiation (Teacher Inquiry Project (EE2))	ELEM MED EE2_Instructional Differentiation_2-6-17	ELED 6203
Data Analysis & Action Research (Teacher Inquiry Project (EE3))	ELEM MED EE3_Data Analysis & Action Research_2-6-17	ELED 6303
RSCH 6101 – Article Critique	RSCH 6101_Article Critique Rubric_05-28-18	RSCH 6101 (MEd Only)
Advanced Licensure Dispositions & Exit Survey		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Dispositions Self-Assessment 1 (Entry)	<i>Meets/Not Meets</i> – Instructor checks for completion only	Phase I (MAT) ELED 6200 (MED + Math Add-On)
Dispo Self-Assess 2 + Inst Eval (Mid)	Assessment of Professional Dispositions_11-15-18	ELED 6202 (MAT/MED) ELED 6311 (Math add-on – if not assessed in MED)
Exit Survey & Program Exit Dispo	<i>Meets/Not Meets</i> – Instructor checks for completion only	ELED 6303 (MAT/MED) ELED 6314 (Math add-on – if not assessed in MED)
Math add-on ONLY Assignments		
Assignment Title in TS – <u>what students should select to submit</u>	Assessed with rubrics?	Course
Mathematical Tasks	ELED Math Add-on Mathematical Tasks	ELED 6316
Thinking Through a Lesson Plan	ELED Math Add-on TTLP	ELED 6311
Mentoring an ELED Math Teacher	ELED Math Add-on Mentoring Assign't	ELED 6316
Data Analysis	ELED Math Add-on Data Analysis	ELED 6312
Capstone Portfolio	ELED Math Add-on Capstone	ELED 6316

READ MED & ALII PORTFOLIO: TS title: “READ MED & ALII Cert”

Assignment Title in TS – what students should select to submit	Assessed with rubrics?	Course
Problem of Practice Action Leadership Project	Reading M.Ed. Problem of Practice Action Leadership Project rubric	READ 6474
Technology Assignment (both programs)	READ MEd Technology Rubric 8-15-16	READ 6252
RSCH 6101 – Article Critique	RSCH 6101_Article Critique Rubric_5-28-18	RSCH 6101
Advanced Dispositions & Exit Survey		
Assignment Title in TS – what students should select to submit	Assessed with rubrics?	Course
Dispositions Self-Assessment 1 (Entry)	<i>Meets/Not Meets</i> – Instructor checks for completion only	READ 6100
Dispo Self-Assess 2 + Inst Eval (Mid) (both programs)	Assessment of Professional Dispositions_11-15-18	READ 6252
Exit Survey & Program Exit Dispo	<i>Meets/Not Meets</i> – Instructor checks for completion only	READ 6260

Anti-Racism in Urban Education PORTFOLIO: TS title: “ARUE CERT”

Assignment Title in TS – what students should select to submit	Assessed with rubrics?	Course
Documentary Assignment (SLO 1)	ARUE CERT_Documentary Film Assignment SLO 1	ELED 6263
Anti-Racism Final Project (SLO 2)	ARUE CERT_Anti_Racism_Plan of Action SLO 2	ELED 6263