

SPCD DEPARTMENT Task Stream Charts – FOR ALL PROGRAMS!

SPED PORTFOLIO: TS title: “edTPA Practice + Dispositions SPED PORTFOLIO”

Adapted and General, Undergrad and Graduate Certificate ONLY

THIS INCLUDES ALL edTPA PRACTICE PIECES, DISPOSITIONS ASSESSMENTS, AND ELECTRONIC LICENSURE EVIDENCES

| EdTPA Practice Pieces - SPED | | | |
|---|---|---|---|
| Assignment Title in TS – what students should select to submit | Assessed with edTPA rubrics? | Undergrad | Graduate Certificate |
| “Task 1 Practice | 1-5 (all Task 1) + Technology | SPED 4400 | SPED 5400 |
| “Task 2 Practice” | 6-10 (all Task 2) + Technology | SPED 4400 | SPED 5400 |
| “Task 3 Practice” | 11-15 (all Task 3) | SPED 4400 | SPED 5400 |
| Electronic Evidences Still Required - SPED | | | |
| Assignment Title in TS – what students should select to submit | Assessed with rubrics? | Undergraduate | Graduate Certificate |
| “UDL Technology Project” (Undergraduate ONLY) | SPED UDL Technology Assessment Project_3-2021 | SPED 4279 | N/A |
| “Technology Assessment Project” (Undergraduate ONLY) | SPED Technology Assessment Project Rubric_3-2021 | SPED 4277 | N/A |
| “Technology Project” (Graduate Certificate ONLY) | SPED Technology Project_GC_Rubric_3-4-2020 | N/A | SPED 5372 SPED 5274 |
| Dispositions*- SPED | | | |
| Assignment Title in TS – what students should select to submit | Assessed with rubrics? | Undergraduate SPED General and Adapted | Grad. Cert. SPED General and Adapted |
| “Dispositions Self-Assessment 1” | <i>Meets/Not Meets</i> – Instructor checks for completion only | SPED 3100 | SPED 5300 |
| “Dispo Self-Assess 2 + Instruc Eval” | COED Dispositions Assessment – Instructor evaluates on the student dispositions | SPED 4275 | SPED 5400 |

CHFD PORTFOLIO: TS title: “edTPA Practice + Dispositions CHFD PORTFOLIO”
Undergraduate and Graduate Certificate ONLY

| EdTPA Practice Pieces - CHFD | | | |
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| Assignment Title in TS – <u>what students should select to submit</u> | Assessed with edTPA rubrics? | Undergraduate | Graduate Certificate |
| “Plan a Unit of Instruction (Task 1)” | 1-5 (all Task 1) | CHFD 3414 | CHFD 6205 |
| Video Analysis (Task 2 Prac)” | 6-10 (all Task 2) | CHFD 3116 | CHFD 6205 |
| “Assessing Learning (Task 3 Prac)” | 11-15 (all Task 3) | SPED 4210 | CHFD 5250 (fall 2022 only) CHFD 6205 (beginning spring 2023) |
| Electronic Evidences Still Required - CHFD | | | |
| Assignment Title in TS – <u>what students should select to submit</u> | Assessed with rubrics? | Undergraduate | Graduate Certificate |
| “Content Knowledge Proj (EE2)” | CHFD EE2 Analysis of DAP-1 Spring 2014 | CHFD 3115 | CHFD 5100 |
| “Technology Project” | CHFD_Technology Project Rubric_3-4-2020 | EIST 4100 | CHFD 6230 |
| Dispositions CHFD | | | |
| Assignment Title in TS – <u>what students should select to submit</u> | Assessed with rubrics? | Undergraduate | Graduate Certificate |
| “Dispositions Self-Assessment 1” | <i>Meets/Not Meets</i> – Instructor checks for completion only | EDUC 2100 (CHFD 3112 for Transfer students) | CHFD 5100 |
| “Dispo Self-Assess 2 + Instruc Eval” | COED Dispositions Assessment – Instructor evaluates on the student dispositions | SPED 4112 | CHFD 6200 |

SPEL dual PORTFOLIO: TS title: “edTPA Practice + Dispositions SPEL Dual Portfolio”
For Special Ed + Elementary Ed (SPEL) Undergraduates ONLY!

| EdTPA Practice Pieces - SPEL | | |
|---|---|---|
| Assignment Title in TS – what students should select to submit | Assessed with edTPA rubrics? | Undergrad |
| “Plan for Instruct (ELED Task 1 Pract)” | Elementary 1-5 (all Task 1) | ELED 4220 [^] |
| “Video Analysis (ELED Task 2 Prac)” | Elementary 6-10 (all Task 2) | ELED 4122 [^] |
| “ELED Assess Lit Inst (ELED Task 3 Prac)” | Elementary 11-15 (all Task 3) | ELED 4121 [^] |
| “Assess Math Inst (ELED Task 4 Prac)” | Elementary 16-18 (all Task 4) | MAED 3224 [^] |
| Electronic Evidences Still Required - SPEL | | |
| Assignment Title in TS – what students should select to submit | Assessed with rubrics? | Undergraduate |
| “Technology Integration Project” | ELED Initial_Integrating Technology into Instruction_1-2-19 | ELED 3221 [^] |
| Dispositions* - SPEL | | |
| Assignment Title in TS – what students should select to submit | Assessed with rubrics? | Undergraduate |
| “Dispositions Self-Assessment 1” | <i>Meets/Not Meets</i> – Instructor checks for completion only | ELED 1100/ELED 2100 [^] [^] |
| “Dispo Self-Assess 2 + Instruc Eval” | COED Dispositions Assessment – Instructor evaluates on the student dispositions | SPED 4275 [^] |

*Clinical partner feedback is collected on undergraduates during the YLI first semester.

[^] - also an Elementary Program course. Instructors should direct students to enroll in the appropriate portfolio for their program (SPEL vs. ELED)

[^] - also a Special Education Program course. Instructors should direct students to enroll in the appropriate portfolio for their program (SPEL vs. SPED)

SPED MAT, MED & ASD add-on PORTFOLIO: TS title: "SPED MAT, MED, & ADS add-on"

| General MAT – MEd Assignments | | |
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| Assignment Title in TS – <u>what students should select to submit</u> | Assessed with rubrics? | Course |
| Positive Behavior Support Project (SLO 1) | SPED PBS Proj Rubric (5-2-16) | SPED 6502 (MAT & MEd) |
| Tech Assignment– RSCH 7113 | SPED M.A.T./M.Ed. Advanced Program Technology Rubric_RSCH 7113 | RSCH 7113 |
| Tech Assignment – SPED 6691 or 6694 | SPED M.A.T./M.Ed. Advanced Program Technology Rubric_SPED 6691 6694 | SPED 6691 (MAT) SPED 6694 (MEd) |
| SPED MAT Assignments | | |
| Assignment Title in TS – <u>what students should select to submit</u> | Assessed with rubrics? | Course |
| Data-based Decision Project (MAT) (SLO 2) | SPED MAT DBD Proj Rubric (5-17-16) | SPED 6691 (MAT) |
| SPED MED Assignments | | |
| Assignment Title in TS – <u>what students should select to submit</u> | Assessed with rubrics? | Course |
| Research Project (MEd) (SLO2) | SPED MED_Research Proj_SPED 6694_12-6-16 | SPED 6694 (MED) |
| RSCH 6101 – Article Critique | RSCH 6101_Article Critique Rubric_11-22-16 | RSCH 6101 |
| ASD add-on ONLY Assignments | | |
| Assignment Title in TS – <u>what students should select to submit</u> | Assessed with rubrics? | Course |
| Implementation of an Evidence-Based Practice for an Individual with Autism | ASD Cert_EBP Project Rubric (8-6-2020) | SPED 6335 |
| Advanced Licensure Dispositions & Exit Survey | | |
| Assignment Title in TS – <u>what students should select to submit</u> | Assessed with rubrics? | Course |
| Dispositions Self-Assessment 1 (Entry) | <i>Meets/Not Meets</i> – Instructor checks for completion only | Done in Phase I for MAT EDUC 6254 (MED Special Education Concentration) SPED 5300 (MED ABA Concentration) SPED 6115 (ASD – completed only if not completed previously) |
| Dispo Self-Assess 2 + Inst Eval (Mid) (SLO 3) | Assessment of Professional Dispositions_8-6-16 | SPED 6390 (MAT); SPED 6692 (MED); SPED 6225 (ASD – completed only if not completed previously) |

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| Exit Survey & Program Exit Dispo | <i>Meets/Not Meets</i> – Instructor checks for completion only | SPED 6691 (MAT); SPED 6694 (MED) Not completed for ASD |
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CHFD MAT & MED PORTFOLIO: TS title: “CHFD MAT & MED”

| General Assignments | | |
|---|--|--|
| Assignment Title in TS – <u>what students should select to submit</u> | Assessed with rubrics? | Course |
| Leadership Project | CHFD MAT & MED Leadership Proj | CHFD 7600 (MAT); CHFD 7400 (MED) |
| RSCH 6101 – Article Critique | RSCH 6101_Article Critique Rubric_11-22-16 | RSCH 6101 |
| MAT ONLY - Research Project Proposal | CHFD MAT Research Project Proposal Rubric | CHFD 6330 |
| MAT ONLY – Research Project | CHFD MAT Research Project Rubric | CHFD 7691 |
| MED ONLY – Research Project Proposal | CHFD MED Research Project Proposal Rubric | CHFD 6990 |
| MED ONLY – Research Project | CHFD MED Research Rubric | CHFD 7400 |
| MED ONLY – Thesis Project Proposal | CHFD MED Thesis Defense Proposal Rubric | CHFD 6990 |
| MED ONLY – Thesis Defense Project | CHFD MED Thesis Defense Rubric | CHFD 7400 |
| Advanced Licensure Dispositions & Exit Survey | | |
| Assignment Title in TS – <u>what students should select to submit</u> | Assessed with rubrics? | Course |
| Dispositions Self-Assessment 1 (Entry) | <i>Meets/Not Meets</i> – Instructor checks for completion only | Done in Phase I (MAT); CHFD 6102 (MED) |
| Dispo Self-Assess 2 + Inst Eval (Mid) | Assessment of Professional Dispositions_8-6-16 | CHFD 6330 (MAT); CHFD 6240 (MED) |
| Exit Survey & Program Exit Dispo | <i>Meets/Not Meets</i> – Instructor checks for completion only | CHFD 7600 (MAT); CHFD 7400 (MED) |

AIG CERT & MED PORTFOLIO: TS title: "AIG CERT & MED"

| General Assignments | | |
|---|---|---------------|
| Assignment Title in TS – what students should select to submit | Assessed with rubrics? | Course |
| Gifted Education Workshop (SLO 2) | AIG_SLO 2_Gifted Education Workshop Rubric_SPED 5211_8-18-16 | SPED 5211 |
| Technology Original Lesson Plan (SLO 4) | AIG_SLO 4_Technology Original Lesson Plan Rubric_SPED 6224_9-2-16 | SPED 6224 |
| RSCH 6101 – Statistics Activity | RSCH 6101_Statistics Activity Rubric_11-22-16 | RSCH 6101 |
| RSCH 6101 – Article Critique | RSCH 6101_Article Critique Rubric_11-22-16 | RSCH 6101 |
| MED Only Assignments | | |
| Assignment Title in TS – what students should select to submit | Assessed with rubrics? | Course |
| Case Study Project in Differentiation (SLO 1) | AIG_SLO 1_MEd_Case Study Project in Differentiation Rubric_SPED 6270_9-2-16 | SPED 6270 |
| Grad Cert Only Assignments | | |
| Assignment Title in TS – what students should select to submit | Assessed with rubrics? | Course |
| Models Original Lesson Plan (SLO 1) | AIG_SLO 1_Models Original Taba Lesson Plan Rubric_SPED 6124_8-10-16 | SPED 6124 |
| Advanced Licensure Dispositions | | |
| Assignment Title in TS – what students should select to submit | Assessed with rubrics? | Course |
| Dispo Self-Assess 2 + Inst Eval (Mid) (SLO 3) | Assessment of Professional Dispositions_8-6-16 | SPED 6124 |
| Exit Survey & Program Exit Dispo | <i>Meets/Not Meets</i> – Instructor checks for completion only | SPED 6224 |

SPED PhD PORTFOLIO: TS title: "SPED PhD"

| General Assignments | | |
|---|--|---------------------------|
| Assignment Title in TS – what students should select to submit | Assessed with rubrics? | Course |
| Collaboration Project | SPED PhD - Collaboration Rubric | Independent of coursework |
| Research-based Paper | SPED PhD - Research-based Paper for Benchmark 1 | Independent of coursework |
| Personnel Prep Project Grant | SPED PhD - Personnel Preparation Proj Grant for Benchmark 2 | Independent of coursework |
| Dissertation: Oral Defense | SPED PhD - Dissertation: Oral Defense Rubric | End of program |
| Dissertation: Written Document | SPED PhD - Dissertation: Written Document Rubric | End of program |
| Advanced Dispositions & Exit Survey | | |
| Assignment Title in TS – what students should select to submit | Assessed with rubrics? | Course |
| Dispositions Self-Assessment 1 (Entry) | <i>Meets/Not Meets</i> – Instructor checks for completion only | |
| Dispo Self-Assess 2 + Inst Eval (Mid) | Assessment of Professional Dispositions_8-6-16 | |
| Exit Survey & Program Exit Dispo | <i>Meets/Not Meets</i> – Instructor checks for completion only | SPED 8699 |