

## Duryea, Kris

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**From:** Duryea, Kris  
**Sent:** Tuesday, January 06, 2015 5:07 PM  
**To:** 'Coe-l@listserv.uncc.edu'  
**Subject:** Funding Opportunities Digest for 1/6/15

### UPCOMING DEADLINES

#### **National Science Foundation**

##### **Science of Learning: Collaborative Networks (SL-CN) NSF 15-532 (Deadline: 2/6/15 required letter of intent; 3/18/15 full proposal)**

Budget: \$750,000 over 3 years

This solicitation launches the National Science Foundation's (NSF's) next phase of research in the Science of Learning (SL). The new SL Program is designed to capitalize on the momentum created by the Science of Learning Centers (SLC) Program to continue developing an integrated, interdisciplinary SL community. The goals of the SL Program are to: advance fundamental knowledge about learning through integrated research; connect the research to specific scientific, technological, educational, and workforce challenges; and enable research communities to capitalize on new opportunities and discoveries. The Program is designed to support projects that – due to the activities supported and their interdisciplinarity and integrative breadth – do not fit into existing NSF programs. [Applicants are encouraged to discuss with the cognizant Program Directors the suitability of these related programs for the applicant's proposed project.](#)

This solicitation invites proposals for the creation of new research networks to address important questions in the SL. Networks will focus on:

- Advancing basic research through integrative, interdisciplinary perspectives and methodologies, through integration of theory and experiment, and across scales of analysis; and/or
- Translating findings from basic research on learning to applications to benefit society and further inform fundamental theories of learning.

Each network is expected to engage in both of the following activities:

1. Partnership-building activities among the network participants to optimize scientific exchange for the co-design and execution of network goals; and
2. Collaborative, exploratory research to be conducted by the network participants.

[An individual may appear as Principal Investigator \(PI\), co-PI, Senior Personnel \(or any similar designation\), or elsewhere in the proposal budget in no more than one proposal submitted in response to this solicitation. In the event that an individual exceeds this limit, proposals received within the limit will be accepted based on the earliest date and time of proposal submission \(i.e., the first proposal received will be accepted and the remainder will be returned without review\). No exceptions will be made.](#)

<http://www.nsf.gov/pubs/2015/nsf15532/nsf15532.htm>

#### **Spencer Foundation**

##### **The New Civics (Deadline: 2/5/15; currently scheduled future deadlines: 4/9/15, 6/2/15, 8/20/15)**

Budget: \$50k maximum

The New Civics initiative starts with the assumption that a central aim of civic education is to prepare young people to act with civic purpose and to do so effectively and with good judgment. Like others, we presume that individuals must be educated for citizenship and that schools have a historic mandate to develop young people's knowledge, skills, and dispositions for responsible citizenship. At the same time, we expand the scope of civic learning for civic action beyond the school; community organizations, political parties, and many other groups have both the interest and the capacity to contribute to this critical aim. If the goal is to prepare young people to act in informed and mature ways, what civic knowledge, skills, dispositions, and attitudes do they need to learn or develop? How do young people learn these

building blocks for civic participation? Broadly speaking, how can education, in whatever form it takes and wherever it occurs, contribute to more effective programs and practices to achieve this goal?

Research priorities:

1. Powerful motivations and psychological influences
2. Enabling learning experiences and environments
3. Societal or group norms, political processes or events, historical and cultural trends, and other contextual influences

[http://www.spencer.org/content.cfm/the\\_new\\_civics](http://www.spencer.org/content.cfm/the_new_civics)

## **Open Society Foundations**

### **Open Society Fellowship (Deadline: 2/2/15)**

Budget: \$80k-\$100k stipend

The Open Society Fellowship was founded in 2008 to support individuals pursuing innovative and unconventional approaches to fundamental open society challenges. The fellowship funds work that will enrich public understanding of those challenges and stimulate far-reaching and probing conversations within the Open Society Foundations and in the world. A fellowship project might identify a problem that has not previously been recognized, develop new policy ideas to address familiar problems, or offer a new advocacy strategy. Project themes should cut across at least two areas of interest to the Open Society Foundations. Among these are human rights, government transparency, access to information and to justice, and the promotion of civil society and social inclusion. Applicants should possess a deep understanding of their chosen subject and a track record of professional accomplishment. Past and current fellows have included journalists, activists, academics, and practitioners in a variety of fields. Successful applicants will be eager to exploit the many resources offered by the Open Society Foundations and be prepared to engage constructively with our global network. Ideal fellows are specialists who can see beyond the parochialisms of their field and possess the tenacity to complete a project of exceptional merit. The fellowship does not fund enrollment for degree or non-degree study at academic institutions, including dissertation research.

This is a fellowship for individuals only; proposals from two or more applicants will not be accepted.

<http://www.opensocietyfoundations.org/grants/open-society-fellowship>

## **Kessler Foundation**

### **Signature Employment Grants (Deadline of concept application: 2/13/15)**

Budget: Up to \$500k over 2 years

Preference is given for interventions that overcome specific employment barriers related to long-term dependence on public assistance, advance competitive employment in a cost-effective manner, or launch a social enterprise or individual entrepreneurship project. Projects must be collaborative, serve a large geographic area, and include multiple funding partners and stakeholders. In addition, initiatives or projects must have the potential for growth, scalability, or replication. Signature grants are not intended to fund project expansions or bring proven projects to new communities. Innovation lies at the core of all signature employment grants.

<http://kesslerfoundation.org/grantprograms/signatureemploymentgrants.php>

## **Calvin K. Kazanjian Economics Foundation, Inc. (Deadline: 2/15<sup>th</sup> and 9/15<sup>th</sup> each year)**

Budget: The average grant is approximately \$22,000, however grants as small as \$3,500 and as large as \$150,000 have been made. Occasionally, multi-year grants are made for larger projects.

While the Kazanjian Foundation maintains a vital interest in the overall efforts to increase economic literacy, the Board of Trustees will give special attention to proposals and projects with national impact that addresses the following issues:

- The Foundation has an abiding interest in elevating the nation's understanding of the need for economic education. It will support programs that raise various public's participation in economic education and/or create a demand for greater economic literacy.
- The application of new strategies for teaching economics including on-line and web-based instruction is of interest to the Foundation.

- Projects, policy studies, or programs that encourage measurement of economic understanding more often and/or more effectively are of specific interest.
- The large number of students at risk of leaving school, and hence never effectively participating in the nation's economic system are of concern to the Foundation. Programs that help otherwise disenfranchised youth and/or young adults with children learn to participate in the economic system are very important to the Foundation.

<http://www.kazanjian.org/grants/apply>

### **Institute of Education Sciences**

#### **Unsolicited Applications (Deadline: 3/5/15)**

**Limited to project not otherwise eligible under IES's current grant competitions or short-term projects for time-sensitive research questions. See <http://ies.ed.gov/funding/pdf/unsolicited2015.pdf> for standard opportunities.**

The Institute of Education Sciences (IES) announces its willingness to consider unsolicited applications for research, evaluation, and statistics projects that would make significant contributions to the mission of the organization. IES' mission is to expand fundamental knowledge and understanding of education and to provide education leaders and practitioners, parents and students, researchers, and the general public with unbiased, reliable, and useful information about the condition and progress of education in the United States; about education policies, programs, and practices that support learning and improve academic achievement and access to educational opportunities for all students; and about the effectiveness of Federal and other education programs.

<http://ies.ed.gov/funding/pdf/unsolicited2015.pdf>

### **American Psychological Foundation**

#### **Visionary Grants (Deadline 4/1/15)**

Budget: up to \$20k

The APF Visionary Grants seek to seed innovation through supporting research, education and intervention projects and programs that use psychology to solve social problems in the following priority areas:

- Understanding and fostering the connection between behavior and physical health to ensure well-being.
- Reducing stigma and prejudice to promote unity and harmony.
- Understanding and preventing violence to create a safer, more humane world.
- Supporting programs that address the long-term psychological needs of individuals and communities in the aftermath of disaster.

<http://www.apa.org/apf/funding/visionary.aspx?tab=1>

## **SPONSORS TO CONSIDER**

### **Russell Sage Foundation**

Budget: \$7.5k-\$150k (depends on program)

The Foundation now dedicates itself exclusively to strengthening the methods, data, and theoretical core of the social sciences as a means of diagnosing social problems and improving social policies.

- A program of research on Social Inequality focused on whether rising economic inequality has affected social, political, and economic institutions in the U.S., and the extent to which increased inequality has affected equality of opportunity, social mobility, and the intergenerational transmission of advantage.
- A program on Behavioral Economics focused on research that incorporates insights of psychology and other social sciences into the study of economic behavior.
- A program of research on the Future of Work concerned primarily with examining the causes and consequences of the declining quality of jobs for less- and moderately-educated workers in the U.S. economy and the role of changes in employer practices, the nature of the labor market and public policies on the employment, earnings, and the quality of jobs of American workers.

- A program of research on current U.S. Immigration that examines social, economic, political, and community changes in the context of contemporary immigration and the role of race, nativity and legal status on the prospects for integration of immigrants and their children.
- A program of research on Cultural Contact concerned with the effects of cultural difference on the ways in which different groups in the population understand and interact with one another, with particular attention to the response of U.S. economic, social, political, and other institutions to increasing diversity in the U.S. population.

<http://www.russellsage.org/about>

## **COED GRANT APPLICATIONS IN PREPARATION**

<b>Opportunity</b>	<b>PI</b>	<b>Deadline</b>
U.S. Department of Education – Stepping-Up Technology	Wakeman	1/20/15
Longview Foundation	Putman/Binns/Byker, Glass/S Hancock/Rock	1/22/15
Longview Foundation	Hutchinson	1/22/15
NSF via the University of Cincinnati (resubmission) – EHR Core Research	Pugalee	2/3/15
NSF – EHR Core Research	Stephan	2/3/15
NSF – EHR Core Research	Dika, McMahon, Pugalee	2/3/15
NCDPI Mathematics Science Partnership Grants	D. Pugalee/ Cifarelli/Polly/Stephan	upcoming
Chancellor’s Diversity Challenge Fund	Byker/Kissel/Good/Miller	~3/15
Belk Foundation	Kissau/Hart	4/1/15
Belk Foundation	Hutchinson	4/1/15
NC GlaxoSmithKline Foundation (lead CHHS)	Harden, Co-PI	4/1/15