

Duryea, Kris

From: Duryea, Kris
Sent: Tuesday, January 20, 2015 5:11 PM
To: 'Coe-l@listserv.uncc.edu'
Subject: Funding Opportunities Digest for 1/20/15

UPCOMING DEADLINES (FOR A COMPLETE SUMMARY OF PREVIOUSLY ANNOUNCED UPCOMING DEADLINES SEE <http://education.uncc.edu/about-college/office-research-development-and-managemen/upcoming-deadlines>)

U.S. Department of Education

Educational Technology, Media, and Materials for Individuals with Disabilities – Television Access 84.327C (Deadline: 3/16/15)

Budget: \$400k maximum each year; 60 months maximum

The purpose of this absolute priority for Television Access is to fund cooperative agreements that will improve the learning opportunities for children with disabilities by providing access to television programming through high-quality video description and captioning. This project will support access—through high-quality video description and captioning—to widely available television programs that are appropriate for use in the classroom setting and are not otherwise required to be captioned or described by the FCC.

<https://federalregister.gov/a/2015-00406>

National Science Foundation

STEM + Computing Partnerships (STEM+C) NSF 15-537 (Deadlines: 4/14/15; 3/8/16; rolling deadline thereafter on the second Tuesday of March)

The STEM+C Partnerships program seeks to significantly enhance the learning and teaching of science, technology, engineering, mathematics (STEM), and computing by K-12 students and teachers, through research on, and development of, courses, curriculum, course materials, pedagogies, instructional strategies, or models that innovatively integrate computing into one or more STEM disciplines, or integrate STEM content into the teaching and learning of computing. In addition, STEM+C seeks to build capacity in K-12 computing education with foundational research and focused teacher preparation. Projects in the STEM+C Partnerships program should build on research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. Pre-service and in-service teachers who participate in STEM+C projects are expected to enhance their understanding and teaching of STEM and computing content, practices, and skills.

STEM+C invites creative and innovative proposals that address emerging challenges in the learning and teaching of STEM and computing. The program offers proposers two tracks: (1) Integration of Computing in STEM Education and (2) Computing Education Knowledge and Capacity Building. The second track is discipline-specific and may be expanded to include additional disciplines in future releases of the solicitation.

Budget Info: The maximum total budget for **Track 1: Integration of Computing in STEM Education** awards is \$2.5 million for Design and Development awards, \$1.25 million for Exploratory Integration awards, and \$250,000 for Field-Building Conferences and Workshops. The maximum total budget for **Track 2: Computing Education Knowledge and Capacity Building** awards is \$600,000 for Research on Education and Broadening Participation awards and \$1.0 million for CS 10K awards

http://www.nsf.gov/pubs/2015/nsf15537/nsf15537.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

COED GRANT APPLICATIONS IN PREPARATION

Opportunity	PI	Deadline
NSF via the University of Cincinnati (resubmission) – EHR Core Research	Pugalee	2/3/15
NSF – EHR Core Research	Stephan	2/3/15
NSF – EHR Core Research	Dika, McMahon, Pugalee	2/3/15
NCDPI Mathematics Science Partnership Grants	D. Pugalee/ Cifarelli/Polly/Stephan	upcoming
Chancellor’s Diversity Challenge Fund	Byker/Kissel/Good/Miller	~3/15
Belk Foundation	Kissau/Hart	4/1/15
Belk Foundation	Hutchinson	4/1/15
NC GlaxoSmithKline Foundation (lead CHHS)	Harden, Co-PI	4/1/15

Planning an application? Be sure to tell Kris Duryea at kduryea1@uncc.edu or x7-7546! You can also send a notice through our advance notice link - <https://adobeformscentral.com/?f=DXc2-mMF4N5OdWsdGw9%2AFw>