

Duryea, Kris

From: Duryea, Kris
Sent: Tuesday, February 03, 2015 5:07 PM
To: 'Coe-l@listserv.uncc.edu'
Subject: Funding Opportunities Digest for 2/3/15

UPCOMING DEADLINES (FOR A COMPLETE SUMMARY OF PREVIOUSLY ANNOUNCED UPCOMING DEADLINES SEE <http://education.uncc.edu/about-college/office-research-development-and-managemen/upcoming-deadlines>)

National Science Foundation

Promoting Research and Innovation in Methodologies for Evaluation (PRIME) NSF 15-540 (Deadline: 4/30/15)

The Promoting Research and Innovation in Methodologies for Evaluation (PRIME) program seeks to support research on evaluation with special emphasis on: (1) exploring innovative approaches for determining the impacts and usefulness of STEM education projects and programs; (2) building on and expanding the theoretical foundations for evaluating STEM education and workforce development initiatives, including translating and adapting approaches from other fields; and (3) growing the capacity and infrastructure of the evaluation field. Three types of proposals will be supported by the program: Exploratory Projects that include proof-of-concept and feasibility studies; more extensive Full-Scale Projects; and conferences.

http://www.nsf.gov/pubs/2015/nsf15540/nsf15540.htm?WT.mc_id=USNSF_25&WT.mc_ev=click

U.S. Department of Education

Javits Gifted and Talented Program 84.206A (Anticipated submission deadline: 5/20/15)

The purpose of this program is to carry out a coordinated program of scientifically based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary and secondary schools to meet the special education needs of gifted and talented students. The major emphasis of the program is on serving students traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, limited English proficient (LEP), and disabled students, to help reduce the serious gap in achievement among certain groups of students at the highest levels of achievement. Grants are awarded under two priorities. Priority One supports initiatives to develop and scale up models serving students who are underrepresented in gifted and talented programs. Priority Two supports state and local efforts to improve services for gifted and talented students.

Application package not yet available, anticipated 3/31/15. To speak to the program officer, see the list for this program at <http://www2.ed.gov/fund/grant/find/edlite-forecast.html#chart2>

William T. Grant Foundation

Changing the Conversation About Inequality (Deadline: 5/5/15 and 8/4/15)

We seek proposals that:

- Focus on inequality by race, ethnicity, economic standing, or immigrant origin status. These inequalities are evident across a range of systems, including the education, child welfare, and justice systems, and in varied settings, such as neighborhoods, schools, families, and communities.
- Make a compelling case for how the study is relevant to reducing inequality, not just furthering an understanding of inequality as a problem. For example, reducing inequality may result from the implementation of a program, policy or practice that helps disadvantaged students more than others; or it may result from applying a universally beneficial approach in a compensatory way so that it especially helps the youth who need it most.
- Provide a clear theoretical and empirical contribution to what we already know. This applies to both descriptive and intervention studies.

- Finally, we intend for the research we support to have practical implications. While we do not expect that any one study will create change, the research should contribute to a body of useful knowledge for improving programs, policies, and practices to support young people.

<http://blog.wtgrantfoundation.org/post/102196233832/changing-the-conversation-about-inequality-the> *(this site has more information on framing the inquiry as well as the research design and methods)*

<http://blog.wtgrantfoundation.org/post/88071853993/research-grants-webinar> *(this site offers a webinar on the foundation's research interests)*

COED GRANT APPLICATIONS IN PREPARATION

Opportunity	PI	Deadline
Chancellor's Diversity Challenge Fund	Byker/Kissel/Good/Miller	~3/15
Belk Foundation	Kissau/Hart	4/1/15
Belk Foundation	Hutchinson	4/1/15
NC GlaxoSmithKline Foundation (lead CHHS)	Harden, Co-PI	4/1/15

Planning an application? Be sure to tell Kris Duryea at kduryea1@uncc.edu or x7-7546! You can also send a notice through our advance notice link - <https://adobeformscentral.com/?f=DXc2-mMF4N5OdWsdGw9%2AFw>