

Duryea, Kris

From: Duryea, Kris
Sent: Tuesday, February 10, 2015 4:11 PM
To: 'Coe-l@listserv.uncc.edu'
Subject: Funding opportunities digest for 2/10/15

UPCOMING DEADLINES (FOR A COMPLETE SUMMARY OF PREVIOUSLY ANNOUNCED UPCOMING DEADLINES SEE <http://education.uncc.edu/about-college/office-research-development-and-managemen/upcoming-deadlines>)

UNC Charlotte's Chancellor's Diversity Challenge Fund (Deadline: 3/17/15)

The Council on University Community is accepting proposals for the Chancellor's Diversity Challenge Fund. The purpose of the Fund is to support initiatives promoting the daily value of diversity in the intellectual life of the campus. Students, faculty, and staff are eligible to apply for awards up to \$5,000. Restrictions on state funds apply. Potential uses of the Fund include:

- Presentations, workshops, trainings, cultural programs, exhibitions, films, or speakers that address issues of diversity
- Research on issues related to diversity
- Programs to integrate diversity into the classroom
- Programs that increase diversity in the academic pipeline
- Projects that promote diversity through linkages with the Charlotte community

<http://diversity.uncc.edu/challenge-fund>

University of North Carolina-GA

Distance-Delivered Professional Skills Courses at the Graduate Level (Deadline: 3/9/15)

Budget: \$50k Period of Performance runs through 6/30/15.

The University of North Carolina is seeking proposals for the development of distance-delivered professional skills courses at the graduate level. Such courses can

- Serve needs and interests of students in many graduate degree programs (nearly 45,000 graduate students systemwide)
- Serve needs of existing and future Professional Science Master's (PSM) programs (22 programs with nearly 200 degrees conferred in 2013);
- Contribute to the Online Learning goals set forth in UNC Strategic Directions
- Potentially form the basis of an inter-institutional professional skills certificate and
- Potentially form the basis of a UNC professional skills exchange

Proposed courses should serve an existing base population on the proposing campus, demonstrate potential for systemwide enrollments, and fall in to areas of broad interest such as communication, leadership and management, finance, and accounting (see Background section for more). Approaches that accommodate part-time students and/or are taught outside of the typical 3-credit hour, full-semester model are encouraged. We also encourage collaborative approaches that meet the needs of students in multiple programs and on multiple campuses

https://www.dropbox.com/s/61x28pm0o51fiyi/RFP%20Graduate%20Professional%20Skills%20Courses_RELEASED.pdf?dl=0

William T. Grant Foundation

William T. Grant Scholars (Deadline: 7/8/15)

Budget: \$350k over 5 years

The William T. Grant Scholars Program is for early-career researchers in the social, behavioral, and health sciences. We encourage Scholars to tackle important questions that will advance theory, policy, and practice for youth. Applicants identify new methods, disciplines, or content they want to learn, and propose five-year research plans that foster their growth in those areas. We recognize that early-career researchers are rarely given incentives or support to take such risks, so this award includes a mentoring component. Potential Scholars should have a promising track record of conducting high-quality research, but want to pursue a significant shift in their trajectories as researchers. We are focused on youth ages 5 to 25 in the United States. We fund research that increases our understanding of: programs, policies, and practices that reduce inequality in youth outcomes; and the use of research evidence in policy and practice. We seek research that builds stronger theory and empirical evidence in these two areas. We intend for the research we support to inform change. While we do not expect that any one study will create that change, the research should contribute to a body of useful knowledge to improve the lives of young people. **Applicants must be nominated by their institutions.** Major divisions (e.g., College of Arts and Sciences, Medical School) of an institution may nominate only one applicant each year. **Eligibility:** Applicant must have received their terminal degree within 7 years of submitting their application and must be employed in career-ladder positions.

<http://wtgrantfoundation.org/grants>

William T. Grant Foundation

Distinguished Fellows Program (Deadline: 5/5/15 and 8/4/15)

Budget: \$175k 6 months to 2 years

The William T. Grant Foundation's Distinguished Fellows Program creates bridges between the research, practice, and policy communities. The program is designed to increase the supply of, demand for, and use of high-quality research to improve the lives of youth.

During the Fellowship, researchers are immersed in a practice or policy setting, and policymakers and practitioners in a research organization. This immersion helps Fellows to experience firsthand the needs and challenges of their new settings. We expect that these experiences will facilitate the production and use of relevant, high-quality research and create stronger connections across the research, policy, and practice communities. Proposed Fellowships must fit the Foundation's focus areas. We are focused on youth ages 5 to 25 in the United States. We fund research that increases our understanding of: programs, policies, and practices that reduce inequality in youth outcomes; and the use of research in policy and practice.

<http://wtgrantfoundation.org/grants>

William T. Grant Foundation

Research Grants (Deadline 5/5/15 and 8/4/15)

Budget: \$100k-\$600k, over 2-3 years

The Foundation supports studies that increase understanding of when and how research evidence is used in policies and practices that affect youth. We are also interested in ways to improve the use of research. We recognize that research use is rarely a simple process whereby research "facts" are passed from researchers to research users and then applied in a rational decision-making process. We are interested in the ways people individually and collectively engage with research over time, influenced by their own and their organization's goals, motivations, routines, and political contexts. We support projects that increase understanding of how research is used to frame problems and solutions, make decisions, influence organizational learning, and guide practice improvements. These studies build knowledge of the ways in which research evidence shapes ideas and decisions. We are also interested in studies that seek to develop novel measures and methods for capturing research use. Proposals should be strong both theoretically and methodologically.

<http://wtgrantfoundation.org/grants>

SPONSORS TO CONSIDER (FOR A COMPLETE LIST OF PREVIOUSLY ANNOUNCED OTHER SPONSORS TO CONSIDER SEE

<http://education.uncc.edu/about-college/office-research-development-and-managemen/sponsors-consider>)

Gordon and Betty Moore Foundation Science Learning Assessment

The Science Learning Assessment portfolio aims to demonstrate new techniques and tools for measuring the most important science learning outcomes. Supporting projects that drive innovations in what and how we assess science learning can contribute to improved practices in science education. While we primarily focus our efforts outside of schools and classrooms, we also seek to identify collaborations that can help bridge our work to other learning settings, including schools. New types of assessment that are developed through this portfolio will help build a better understanding of the critical factors that influence science learning, thereby informing the design of learning experiences across settings.

<http://www.moore.org/programs/science/science-learning-assessment>

GRANT TIPS

When considering a sponsor, also review their past awards. This will give you a sense of the types and size of programs the sponsor funds as well as the areas of interest and list of successful investigators and their institutions. This is especially helpful when considering foundations since many do not allow direct contact regarding project ideas.

ANNOUNCEMENTS

Project Mosaic has announced a new Social Science Faculty Research Mentoring Program (SSFRMP). The program is designed to pair faculty members with significant extramural funding experience, with tenure-track or tenured faculty members who wish to be mentored to become successful grantees and are prepared to commit to submitting one fundable research proposal by the end of the 12-month mentoring period. Project Mosaic will provide the mentor with a monetary award of \$2,000 for participation in the program, which can be used as a stipend or for some other university approved purposes (such a conference or research travel, equipment, supplies). In addition, upon successful external funding of the proposal jointly developed by the team, the mentee and mentor will split an additional award equivalent to 1% of the granted award, up to a maximum of \$4,000. This is a competitive program. Applications will be evaluated by a Committee designated by the Director of Project Mosaic. **For full consideration, applications must be submitted to Project Mosaic by 3/6/15 at 5pm.**

Eligibility: Mentees who wish to participate in the program must be a tenured or tenure-track professor or any rank at UNC Charlotte, must have a demonstrated record of research publication in the social, behavioral, or economic sciences, and not have successfully secured extramural funding over the past five years. Mentors must be at least a tenured associate professor at UNC Charlotte with significant extramural funding experience as a principal investigator, and have a demonstrated record of research publication in the social, behavioral, or economic sciences. Mentors and mentees may not have been engaged in any joint research or grant submission prior to the present application to SSFRMP.

For full guidelines for preparation and submission of SSFRMP applications, please contact Jean-Claude Thill, Project Mosaic Director at Jean-Claude.Thill@uncc.edu or 7-5909.

COED GRANT APPLICATIONS IN PREPARATION

Opportunity	PI	Deadline
International Education Research Foundation	Byker	2/15/15
Chancellor's Diversity Challenge Fund	Byker/Kissel/Good/Miller	3/17/15
Belk Foundation	Kissau/Hart	4/1/15
Belk Foundation	Hutchinson	4/1/15
NC GlaxoSmithKline Foundation (lead CHHS)	Harden, Co-PI	4/1/15
National Institute of Justice	Lewis/Allen	4/8/15
Michael and Susan Dell Foundation	Lewis/Allen	rolling

Planning an application? Be sure to tell Kris Duryea at kduryea1@uncc.edu or x7-7546! You can also send a notice through our advance notice link - <https://adobeformscentral.com/?f=DXc2-mMF4N5OdWsdGw9%2AFw>