

## Duryea, Kris

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**Subject:** FW: Funding Opportunities Digest for 2/24/15.

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**From:** Duryea, Kris  
**Sent:** Tuesday, February 24, 2015 5:10 PM  
**To:** 'Coe-l@listserv.uncc.edu'  
**Subject:** Funding Opportunities Digest for 2/24/15.

**UPCOMING DEADLINES** (FOR A COMPLETE SUMMARY OF PREVIOUSLY ANNOUNCED UPCOMING DEADLINES SEE <http://education.uncc.edu/about-college/office-research-development-and-managemen/upcoming-deadlines>)

### **U.S. Department of Education**

#### **Fulbright-Hays Group Projects Abroad Program—Short-term Projects 84.021A (Deadline: 3/23/15)**

Budget: limited to \$125k total costs for 18 months

Supports overseas projects in training, research, and curriculum development in modern foreign languages and area studies for groups of teachers, students, and faculty engaged in a common endeavor. Short-term projects may include seminars, curriculum development, or group research or study.

- Priority #1: Applications that focus on one or more of the following geographic regions of the world: sub-Saharan Africa (Angola, Benin, Botswana, Burkina Faso, Burundi, Cabo Verde, Cameroon, Central African Republic, Chad, Comoros, Côte d'Ivoire, Democratic Republic of the Congo, Djibouti, Equatorial Guinea, Eritrea, Ethiopia, Gabon, The Gambia, Ghana, Guinea, Guinea-Bissau, Kenya, Lesotho, Liberia, Madagascar, Malawi, Mali, Mauritania, Mauritius, Mayotte, Mozambique, Namibia, Niger, Nigeria, Republic of the Congo, Réunion, Rwanda, São Tomé and Príncipe, Senegal, Seychelles, Sierra Leone, Somalia, South Africa, South Sudan, Sudan, Swaziland, Tanzania, Togo, Uganda, Zambia, Zimbabwe); South Asia (Afghanistan, Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan, Sri Lanka); and Southeast Asia (Brunei, Burma, Cambodia, Indonesia, Laos, Malaysia, Philippines, Singapore, Thailand, Timor-Leste, Vietnam).
- Priority #2: Applications that propose short-term projects abroad that provide substantive training and thematic focus on any of the 78 priority languages selected from the U.S. Department of Education's list of Less Commonly Taught Languages.
- Priority #3: Applications that propose short-term projects abroad that develop and improve foreign language studies, area studies, or both at elementary and secondary schools by including K-12 teachers or K-12 administrators as at least 50 percent of the project participants.

<https://federalregister.gov/a/2015-03453>

### **National Resource Center at the University of South Carolina**

#### **Paul P. Fidler Research Grant (Deadline: 4/1/15)**

Budget: \$5,000 (FYI: the \$5,000 "stipend" and the request for a \$5,000 itemized budget as described on their website are the same money. Just need a \$5,000 itemized budget)

The Paul P. Fidler Research Grant is designed to encourage the development and dissemination of knowledge that has the potential to improve the experiences of college students in transition. The grant is named in memory of Dr. Paul P. Fidler, a faculty member at the University of South Carolina, whose pioneering research on student learning and success had a vital impact on work being done to promote the success of all students in transition. Proposals will be evaluated on the extent to which they:

- focus on issue(s) related to college student transitions. *Though all issues related to college student transitions will be considered, special consideration will be given to proposals addressing transitions outside of the first year of college.*

- clearly articulate a strong research design. *Qualitative, quantitative, and mixed-method studies will be considered. Methodology must be appropriate for the research question(s).*
- include research that can be completed by October 2016. Results must be ready for presentation at the 2016 National Conference on Students in Transition.
- explore unique issues, subjects, analysis, participants and/or sample. *Research must be original work of the investigators and may not have been reported elsewhere.*
- have potential to have a national impact on student success initiatives. *Results of the research should be relevant to a broad audience.*

<http://www.sc.edu/fye/research/grant/index.html>

**US Army Research Institute (ARI) for the Behavioral and Social Sciences, Foundational Science Research Unit Basic Scientific Research W911NF-15-R-0007 (Deadline: White paper submissions (not required, but encouraged), 4/3/15; Proposals, 6/5/15)**

To meet the operational objectives of the U.S. Army over the next two decades, the Army must improve its capability to select, classify, train, and develop Soldiers, leaders, and units that can:

- Adapt quickly to dynamic missions, operational environments, and a wide spectrum of cultures and languages;
- Function effectively in complex digital, information rich, and semi-autonomous environments;
- Collaborate effectively in quickly formed units and in high stress environments, and
- Interact and collaborate effectively in joint-service and multi-national operations.

ARI requests proposals to conduct basic research that will provide a scientific foundation to support these broad capabilities. While all proposals will be considered, ARI has identified the following six domains as particularly germane to its basic research needs. This list is neither comprehensive nor exclusive and ARI is especially open to proposals that combine or cut across these domains. Furthermore, proposals that adopt multi- or interdisciplinary approaches to research questions are encouraged. These domains include:

1. Learning in Formal and Informal Environments
2. Leader Development
3. Personnel Testing and Performance
4. Organizational Effectiveness
5. Socio-Cultural Capabilities
6. Psychophysiology of Individual Differences

<http://www.grants.gov/web/grants/view-opportunity.html?opId=274666>

## **ANNOUNCEMENTS**

The ORDM website now includes links to sites on grant writing and proposal preparation. To review these resources, see “Grant Writing Resources” off their main website at <http://education.uncc.edu/about-college/office-research-development-and-managemen/grant-writing-resources>

Kris’s last day at UNCC is Friday, 2/27. She’s returning to New York and as of 3/16/15 can be found in the Sponsored Programs Office at Cold Spring Harbor Laboratory in Cold Spring Harbor, Long Island, NY. We are excited to report that her replacement will be here on Monday, 3/9. Selena McBride comes to us from the Office of School Improvement at the Virginia Department of Education in Richmond, Virginia, where she served as the Grants and Reports Manager since 2006. Selena is quite familiar with pre-award and post-award activities having worked five years in a central sponsored programs office at Georgia Southern University and Mercer University.

The Advanced Notice Form is now on the ORDM website (see menu on the left) at <http://education.uncc.edu/about-college/office-research-development-and-management>. Please feel free to use this form to notify ORDM of your upcoming application. Early notice is a good thing.

## **COED GRANT APPLICATIONS IN PREPARATION**

<b>Opportunity</b>	<b>PI</b>	<b>Deadline</b>
Braitmayer Foundation	Lewis/Hancock/Allen	3/13/15
Braitmayer Foundation	Gilson/Matthews	3/13/15
Chancellor's Diversity Challenge Fund	Byker/Kissel/Good/Miller	3/17/15
Belk Foundation	Kissau/Hart	4/1/15
Belk Foundation	Hutchinson	4/1/15
NC GlaxoSmithKline Foundation (lead CHHS)	Harden, Co-PI	4/1/15
NC GlaxoSmithKline Foundation	Lewis/Allen	4/1/15
National Institute of Justice	Lewis/Allen	4/8/15
Spencer Foundation	Lewis/Hancock/Allen	5/4/15
WT Grant Foundation	Lewis/Hancock/Allen	5/5/15
Michael and Susan Dell Foundation	Lewis/Allen	rolling
North Carolina Department of Public Instruction (supplement)	Lambert	rolling