

Duryea, Kris

From: Duryea, Kris
Sent: Tuesday, September 30, 2014 4:52 PM
To: Coe-l@listserv.uncc.edu
Subject: Funding Opportunity Digest for 9/30/14

UPCOMING DEADLINES

National Science Foundation (NSF 13-555) (Deadline: February 3, 2015)

Education & Human Resources (EHR) Core Research (ECR) (*deadline is the first Tuesday in February annually*)

The EHR Core Research (ECR) program establishes a mechanism in the Directorate for Education and Human Resources to provide funding in foundational research areas that are broad, essential and enduring. EHR seeks proposals that will help synthesize, build and/or expand research foundations in the following core areas: STEM learning, STEM learning environments, workforce development, and broadening participation in STEM. We invite researchers to identify and conduct research on questions or issues in order to advance the improvement of STEM learning in general, or to address specific challenges of great importance. Two types of proposals are invited: **Core Research Proposals** (maximum 5 years, \$1.5 million) that propose to study a foundational research question/issue designed to inform the transformation of STEM learning and education and **Capacity Building Proposals** (maximum 3 years, \$300,000) intended to support groundwork necessary for advancing research within the four core areas.

<http://www.nsf.gov/pubs/2013/nsf13555/nsf13555.htm>

SPONSORS TO CONSIDER

The Gelfand Family Charitable Trust

Guiding Principles: Transform STEM education, deepen STEM effectiveness, advance hands-on STEM, and support STEM competitions.

Because each organization is unique, we tailor each program to meet the specific needs of the community. If your organization is interested in receiving grant monies, please email or mail a one-page grant proposal, and we will contact you if your organization is eligible.

<http://gfct.us/giving-receiving/>

W.K. Kellogg Foundation

Educated Kids Grants

The W.K. Kellogg Foundation (WKKF) places the optimal development of children at the center of all we do and calls for healing the profound racial gaps and inequities that exist in our communities. We believe in supporting and building upon the mindsets, methods and modes of change that hold promise to advance children's best interests generally, and those of vulnerable children in particular. Concentrating our resources on early childhood (prenatal to age 8), within the context of families and communities, offers the best opportunity to dramatically reduce the vulnerability caused by poverty and racial inequity over time. There is strong evidence that optimal child development means providing children with the stimulus, tools and support necessary for their emotional, intellectual, physical and cultural growth. To achieve this, we organize our work and investments toward attaining three strategic goals:

- Educated Kids: Increase the number of children who are reading-and-math proficient by third grade.
- Healthy Kids: Increase the number of children born at a healthy birth weight and who receive the care and healthy food they need for optimal development.
- Secure Families: Increase the number of children and families living at least 200 percent above the poverty level.

<http://www.wkkf.org/what-we-do/overview>

Oak Foundation

Oak Foundation has several programs of interest: child abuse, environment, housing and homelessness, international human rights, issues affecting women, learning differences, and special interest. Under learning differences, Oak foundation supports research and activities that contribute to both knowledge about and strategies available to students (from primary school to university) who struggle in school as a result of learning differences. These differences represent a profile of learning strengths and weaknesses which, when understood by the student, parent and teacher, can be addressed and leveraged to promote success at school.

<http://www.oakfnd.org/>

ANNOUNCEMENTS

All federal awards are governed by the regulations issued by the Office of Management and Budget (OMB). In December 2013, OMB released the "Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards; Final Rule." This new "super circular" will replace several OMB circulars by combining them into one: Uniform Guidance 81. There are also changes that may affect processes or information collected for specific contracting arrangements and procurement. The Office of Research and Economic Development is currently reviewing newly issued guidance from the sponsoring federal agencies and will disseminate information on any changes prior to the required implementation date of 12/26/14. Some of the changes include a standard funding opportunity description and required window for submissions, impact on fixed price contracts that meet a certain threshold, and subcontract budgets with institutions or agencies that do not currently have a formal indirect cost rate structure. More detailed information is forthcoming.

CURRENT APPLICATIONS IN PREPARATION

<u>Opportunity</u>	<u>PI</u>	<u>Deadline</u>
NSF: Discovery Research K-12	M. Stephan (2)	10/16/14
NSF: Discovery Research K-12 (subcontract)	D. Pugalee/A. Wickliff	10/16/14
Scholarship of Teaching and Learning Grants (SOTL)	L. Hart/S. Kissau	11/6/14
NC Quest/ Quality Educators through Staff Development and Training across North Carolina	D. Pugalee	11/17/14
Spencer Foundation: Small Research Grants in the Areas of Inquiry	S. Kissau	11/18/14

If you're planning to submit a grant application, please be sure to let Kris Duryea know...kduryea@uncc.edu/x7-7546