

Duryea, Kris

From: Duryea, Kris
Sent: Tuesday, January 13, 2015 4:57 PM
To: 'Coe-l@listserv.uncc.edu'
Subject: Funding Opportunities Digest for 1/13/15

UPCOMING DEADLINES (FOR A COMPLETE SUMMARY OF PREVIOUSLY ANNOUNCED UPCOMING DEADLINES SEE <http://education.uncc.edu/about-college/office-research-development-and-managemen/upcoming-deadlines>)

American Psychological Foundation

Ester Katz Rosen Fund (Deadline 3/1/2015)

Budget: \$1k-\$50k

The Ester Katz Rosen Fund was established in 1974 by a generous bequest intended to support "...activities related to the advancement and application of knowledge about gifted children."

Rosen Fund grants:

- Enable and enhance development of identified gifted and talented children and adolescents.
- Encourage promising psychologists to continue innovative research and programs in this area.

Support will be provided for activities on the advancement and application of knowledge related to identified gifted and talented children and adolescents, such as:

- Research.
- Pilot projects.
- Research-based programs.
- Projects aimed at improving the quality of education in psychological science and its application in secondary schools for high ability students.

<http://www.apa.org/apf/funding/rosen.aspx?tab=1>

U.S. Department of Education

Rehabilitation Training: Rehabilitation Long-Term Training Program-Vocational Rehabilitation Counseling 84.129B (Deadline: 3/9/15)

Budget: \$200k maximum each year, up to 5 years

Cost sharing of at least 10 percent of the total cost of the project is required of grantees under the Rehabilitation Long-Term Training program.

Purpose of Program: The Rehabilitation Long-Term Training program provides financial assistance for projects that provide—

- (1) Basic or advanced training leading to an academic degree in areas of personnel shortages in rehabilitation as identified by the Secretary;
- (2) A specified series of courses or program of study leading to the award of a certificate in areas of personnel shortages in rehabilitation as identified by the Secretary; and
- (3) Support for medical residents enrolled in residency training programs in the specialty of physical medicine and rehabilitation.

Absolute Priority 1—Rehabilitation Long-Term Training Programs Designed to Provide Academic Training in Areas of rehabilitation counseling.

Absolute Priority 2—Vocational Rehabilitation Counseling.

<https://federalregister.gov/a/2015-00024>

Date of Pre-Application Webinar: Interested parties are invited to participate in a pre-application webinar. The pre-application webinar with staff from the Department will be held on January 15, 2015, at 2:00 p.m. Washington, DC time. The webinar will be recorded.

American Psychological Foundation

Bruce and Jane Walsh Grant in Memory of John Holland (Deadline: 4/1/15)

Budget: \$13k

The Bruce and Jane Walsh Grant in Memory of John Holland supports scientific, scholarly or applied research and/or educational activities investigating how personality, culture and environment influence work behavior and health (mental and physical).

Preference will be given to early career psychologists (ten years or less postdoctoral), and pilot projects that, if successful, would be strong candidates for support from major federal and foundation funding agencies, and "demonstration projects" that promise to generalize broadly to similar settings in other geographical areas and/or to other settings.

<http://www.apa.org/apf/funding/walsh.aspx?tab=1>

National Institute of Justice

NIJ-2015-0022: FY 15 Research and Evaluation on Children Exposed to Violence (Deadline: 4/8/15)

NIJ is seeking multidisciplinary research and evaluation proposals related to childhood exposure to violence. This solicitation defines "Children Exposed to Violence (CEV)" as including children that are direct victims and/or bystanders or observers of various forms of violence in the home, school, or community, including but not limited to peer victimization, bullying, harassment, child maltreatment, domestic violence, and community violence. This solicitation may be used to address other types of violence to which children are exposed, with the exception of media violence (e.g., television and movie violence, music advocating aggression, and violent video games). In particular, NIJ seeks applications that address justice system responses to children identified as being exposed to violence; polyvictimization and multisystem involvement; and resilience and help-seeking.

<http://apply07.grants.gov/apply/opportunities/instructions/oppNIJ-2015-0022-cfda16.560-instructions.pdf>

National Science Foundation

Research Experiences for Teachers in Engineering and Computer Science NSF 15-536 (Deadline: 4/8/15)

This program supports active long-term collaborative partnerships between K-12 Science, Technology, Engineering, Computer and Information Science, and Mathematics (STEM) teachers and community college and university faculty and students to bring knowledge of engineering or computer and information science and engineering as well as technological innovation to pre-college/community college classrooms. The goal of these partnerships is to enable K-12 STEM teachers and community college faculty to translate their research experiences and new knowledge gained in university settings into their classroom activities. The university team will include faculty, graduate and undergraduate students as well as industrial advisors. Involvement of graduate students in support of academic-year classroom activities is particularly encouraged. Partnerships with inner city, rural or other high needs schools are especially encouraged, as is participation by underrepresented minorities, women, and persons with disabilities. As part of the long-term partnership arrangements, university undergraduate/graduate students will partner with pre-college/community college faculty in their classrooms during the academic year to help teach engineering/computer science concepts.

The principal investigator of a RET in Engineering and Computer Science Site proposal must have a full-time, tenured or tenure-track faculty appointment within a College/Department of Engineering or Engineering Technology or a College/Department of Computer and/or Information Science broadly defined (e.g., including HCI, Software Engineering, Networking Science, Informatics) within the submitting U.S. academic institution.

<http://www.nsf.gov/pubs/2015/nsf15536/nsf15536.htm>

COED GRANT APPLICATIONS IN PREPARATION

Planning an application? Be sure to tell Kris Duryea at kduryea1@uncc.edu or x7-7546! You can also send a notice through our advance notice link - <https://adobeformscentral.com/?f=DXc2-mMF4N5OdWsdGw9%2AFw>

Opportunity	PI	Deadline
Jacobs Foundation	Lewis/Allen	1/15/15
U.S. Department of Education – Stepping-Up Technology	Wakeman	1/20/15
U.S. Department of Education – Stepping-Up Technology (via the University of Oregon)	Algozzine	1/20/15
NSF via the University of Cincinnati (resubmission) – EHR Core Research	Pugalee	2/3/15
NSF – EHR Core Research	Stephan	2/3/15
NSF – EHR Core Research	Dika, McMahon, Pugalee	2/3/15
NCDPI Mathematics Science Partnership Grants	D. Pugalee/ Cifarelli/Polly/Stephan	upcoming
Chancellor’s Diversity Challenge Fund	Byker/Kissel/Good/Miller	~3/15
Belk Foundation	Kissau/Hart	4/1/15
Belk Foundation	Hutchinson	4/1/15
NC GlaxoSmithKline Foundation (lead CHHS)	Harden, Co-PI	4/1/15