

Duryea, Kris

From: Duryea, Kris
Sent: Tuesday, November 18, 2014 4:58 PM
To: 'Coe-l@listserv.uncc.edu'
Subject: FW: Funding Opportunities Digest for 11/18/14

UPCOMING DEADLINES

Belk Foundation (Deadline 4/1/15)

The Belk Foundation believes that education is a basis for successful society and that a quality education is the right of all children and youth. Our mission is to invest in schools and organizations that work aggressively to ensure all students graduate from high school and continue on an intentional path toward college, career and life. There are many factors that are necessary to ensure every student has access to a high-quality public school education. That said, research has demonstrated the critical role of strong teachers and leaders as well as the importance of ensuring young children are performing on grade level by the third grade. It is under these two critical areas that the Foundation has decided to dedicate its resources:

- **Teaching and Leading:** Increasing quality teaching and leading in K-12 public schools
- **K-3 Achievement:** Increasing the number of children in grades K-3 who achieve on or above grade level in core subjects

<http://www.belkfoundation.org/grants/mission-a-guidelines>

Longview Foundation (Deadline 1/22/15)

The Longview Foundation builds purposeful partnerships between state government, NGOs, colleges of education, and communities to integrate global competence into teacher and student experiences to prepare them for tomorrow.

- **Internationalizing Teacher Preparation:** As economic, social, and technological transformations link us in unprecedented ways, the critical role of teachers in preparing young people for a new global reality has never been clearer; yet, few teachers begin their careers with the deep knowledge and robust skills necessary to bring the world into their classrooms.
- **Innovations in Internationalization:** Our innovations work specifically supports strategic, field-building activities that help address gaps in knowledge or capacity. Advancement of global education in new and creative mechanisms is particularly of interest. Previous grants in this field have ranged from connecting schools with communities around international children's literature to building professional development resources for teachers that internationalize the U.S. History perspectives taught in middle and high school.

<http://www.longviewfdn.org/programs/overview/>

Spencer Foundation (Deadline 5/1/2015)

Lyle Spencer Research Awards (funds up to \$1,000,000)

The three main categories expected to have a significant share of awarded proposals include:

- **Instructional practice:** Studies that focus more or less directly on teaching and learning processes themselves, at the classroom level (or in instructional settings outside classrooms).
- **Educational infrastructure:** Studies that pay attention to the larger policy and institutional environments within which educational transactions take place. Key to our interest here is attention to the conceptual and empirical links between elements of the infrastructure and the actual character of educational practice. Studies that aim at better understanding how different ways of defining, measuring, and rewarding teacher performance affect teachers' professional goals, time use, and understanding of success would fall into this category.
- **Research infrastructure:** Studies that help develop research tools that can support advancing the kinds of research we have identified here. The development of improved measurement tools, stronger theoretical

frameworks and analytical methods, and the development of new databases and the archiving of data bases we have – none of these will make educational practice better today, but we regard advances on these fronts as essential to that lasting improvement in education that we seek.

<http://www.spencer.org/content.cfm/lyle-spencer-research-awards>

GRANT TIPS

Use an editor for your proposals! Contact Joy McAuley, Proposal Specialist in the Office of Proposal Development at jomcaule@uncc.edu, 7-1878.

Need assistance in figuring out what to say and how to say it? Contact Leslie Brown, Director of the Office of Proposal Development at labrown@uncc.edu, 7-1880

<http://research.uncc.edu/departments/office-proposal-development-opd>

COED GRANT APPLICATIONS IN PREPARATION

Opportunity	PI	Deadline
UNC-GA: Enhancing Academic Success: Exploring the Role of Non-Cognitive Skills in Student Outcomes	McIntyre/Pugalee	11/26/14
UNC-GA: Enhancing Academic Success: Exploring the Role of Non-Cognitive Skills in Student Outcomes	Putman/Wang	11/26/14
US Dept of Education: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel 84.325D	Correa/Shue/Smith	12/12/14
NCDPI Mathematics Science Partnership Grants	D. Puglaee/ Cifarelli/Polly	upcoming
Chancellor’s Diversity Challenge Fund	Byker/Kissel/Good/Miller	~3/15

Planning an application? Be sure to tell Kris Duryea at kduryea1@uncc.edu or x7-7546!