

Duryea, Kris

From: Duryea, Kris
Sent: Tuesday, November 04, 2014 3:39 PM
To: 'Coe-l@listserv.uncc.edu'
Subject: FW: Funding Opportunities Digest for 11/4/14

UPCOMING DEADLINES

(Reminder) National Science Foundation (NSF 14-555) (Deadline 11/14/14)

ADVANCING INFORMAL STEM LEARNING SCIENCE (AISL PROPOSAL)

Seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants. seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and develop understandings of deeper learning by participants.
<http://www.nsf.gov/pubs/2014/nsf14555/nsf14555.htm>

(Reminder) North Carolina Quality Educators through Staff Development and Training (NC QUEST) (Deadline 11/17/14)

IMPROVING TEACHER QUALITY CYCLE XIII

Title II focuses on preparing, training, and recruiting highly qualified teachers, paraprofessionals, and principals, and requires states to develop plans with annual measurable objectives that will ensure that all teachers teaching in core academic subjects are highly qualified. Subpart 3 of Title II-A provides funds to state agencies for higher education to award competitive grants to eligible partnerships comprised of, at a minimum, an institution of higher education and one (or more) high-need local education agency or charter school. The University of North Carolina is responsible for the statewide distribution of these funds. Deadline
<http://old.northcarolina.edu/ncquest/index.htm>

U.S. Department of Education (Deadline: 12/5/14)

PERSONNEL DEVELOPMENT TO IMPROVE SERVICES AND RESULTS FOR CHILDREN WITH DISABILITIES: PERSONNEL PREPARATION IN SPECIAL EDUCATION, EARLY INTERVENTION, AND RELATED SERVICES

Focus Area A: CFDA Number 84.325K-1 Preparing Personnel to Serve Infants, Toddlers, and Preschool-Age Children with Disabilities

Focus Area B: CFDA Number 84.325K-2 Preparing Personnel to Serve School-Age Children with Low-Incidence Disabilities

Focus Area C: CFDA Number 84.325K-3 Preparing Personnel to Provide Related Services to Children, Including Infants and Toddlers, with Disabilities

The purposes of this program are to (1) help address State-identified needs for personnel preparation in special education, early intervention, related services, and regular education to work with children, including infants and toddlers, with disabilities; and (2) ensure that those personnel have the necessary skills and knowledge, derived from practices that have been determined through scientifically based research and experience, to be successful in serving those children.

Modification: The Office of Special Education Programs (OSEP) will conduct an informational teleconference to explain the programmatic, application, and administrative requirements. There will be an opportunity for interested applicants to ask questions about the requirements and the application submission process. The teleconference will be

approximately one hour long. The informational teleconference will be held on Thursday, November 6th, 2014 at 1:00 p.m. EST. The Conference Number is 1-877-512-6886 and the Conference ID is 8613019655. The teleconference can also be accessed at the following URL: <http://tadnet.adobeconnect.com/osep/> Download the teleconference materials now

<http://apply07.grants.gov/apply/opportunities/instructions/oppED-GRANTS-102214-004-cfda84.325-cid84-325K2015-3-instructions.pdf>

National Science Foundation (NSF 14-526) (Deadline: 12/1/14)

CYBERLEARNING AND FUTURE LEARNING TECHNOLOGIES – (CAPACITY-BUILDING PROJECTS ONLY)

The purpose of the program is to integrate opportunities offered by emerging technologies with advances in what is known about how people learn to further design of the next generation of learning technologies and increase understanding of how people learn in technology-rich learning environments.

<http://www.grants.gov/web/grants/view-opportunity.html?oppId=249443>

A must see! NSF Cyberlearning Solicitation Information Webinar

The Brady Education Foundation, Stage 1 Proposals (Deadline: 12/15/14)

The Foundation funds two types of projects: (1) evaluations of existing model programs, and (2) innovative research/new program development, including both efficacy and effectiveness studies

The Foundation favors:

- projects that bring researchers and service providers together to prove and improve the effectiveness of education environments for children at risk for poor school outcomes due to environmental factors associated with living in poverty
- projects that leverage other funds
- projects with the potential to inform or guide policy or funding decisions
- projects that structure time for researchers/evaluators and program providers to collaborate
- projects that employ randomized control designs, comparison group designs, or other designs linked to measurable child outcomes

<http://www.bradyeducationfoundation.org/applicationguidelines.html>

National Science Foundation (NSF 15-509) (Deadline 2/3/15)

EHR CORE RESEARCH (ECR) (DEADLINE IS THE FIRST TUESDAY IN FEBRUARY ANNUALLY)

The fundamental research that ECR supports advances the frontiers of understanding about how more people learn, and use more STEM knowledge, more effectively. To do this, ECR projects are grounded in theory, ask well formulated research questions, employ relevant data and analytic techniques, and contribute to the growing body of literature on STEM education research. ECR projects bring together the expertise, literatures, methods and learning priorities of the entire range of scientific communities represented by the NSF research directorates as well as EHR. ECR supports researchers who use large scale, next generation data resources and relevant big data analytic techniques to advance fundamental research in STEM learning, STEM learning environments, STEM workforce development, and broadening participation research where appropriate. ECR also supports research on efforts to make that knowledge available to other researchers, education developers, leaders and practitioners so that research is used broadly to improve STEM education and the development of a flexible, knowledgeable and diverse STEM workforce. The specific strands of research ECR seeks to support include STEM learning and learning environments, workforce development, and broadening participation in STEM.

<http://www.nsf.gov/pubs/2015/nsf15509/nsf15509.htm>

National Science Foundation (Deadline 2/17/15)

CULTIVATING CULTURES FOR ETHICAL STEM (NSF 14-536)

Cultivating Cultures for Ethical STEM (CCE STEM) funds research projects that identify factors that are efficacious in the formation of ethical STEM researchers in all the fields of science and engineering that NSF supports. CCE STEM solicits proposals for research that explores the following: 'What constitutes ethical STEM research and practice? Which cultural and institutional contexts promote ethical STEM research and practice and why?' Factors one might consider include: honor codes, professional ethics codes and licensing requirements, an ethic of service and/or service learning, life-long learning requirements, curricula or memberships in organizations (e.g. Engineers without Borders) that stress social responsibility and humanitarian goals, institutions that serve under-represented groups, institutions where academic and research integrity are cultivated at multiple levels, institutions that cultivate ethics across the curriculum, or programs that promote group work, or do not grade. Do certain labs have a 'culture of academic integrity'? What practices contribute to the establishment and maintenance of ethical cultures and how can these practices be transferred, extended to, and integrated into other research and learning settings?
<http://www.nsf.gov/pubs/2014/nsf14546/nsf14546.htm>

COED GRANT APPLICATIONS IN PREPARATION

Opportunity	PI	Deadline
NC Quest/ Quality Educators through Staff Development and Training across North Carolina	D. Pugalee	11/17/14
NC Quest/ Quality Educators through Staff Development and Training across North Carolina	Macon/Coffey	11/17/14
Spencer Foundation: Small Research Grants in the Areas of Inquiry	S. Kissau	11/18/14
NCDPI Mathematics Science Partnership Grants	D. Puglaee/ Cifarelli/Polly	upcoming
Chancellor's Diversity Challenge Fund	Byker/Kissel/Good/Miller	~3/15

Planning an application? Be sure to tell Kris Duryea at kduryea1@uncc.edu or x7-7546!