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From: Duryea, Kris
Sent: Tuesday, December 09, 2014 5:00 PM
To: 'Coe-l@listserv.uncc.edu'
Subject: Funding Opportunities Digest for 12/9/14

UPCOMING DEADLINES

National Science Foundation

Social Psychology (PD-1332) (Rolling deadline: Jan 15, July 15)

The Social Psychology Program at NSF supports basic research on human social behavior, including cultural differences and development over the life span. Among the many research topics supported are: attitude formation and change, social cognition, personality processes, interpersonal relations and group processes, the self, emotion, social comparison and social influence, and the psychophysiological and neurophysiological bases of social behavior.

The scientific merit of a proposal depends on four important factors: (1) The problems investigated must be theoretically grounded. (2) The research should be based on empirical observation or be subject to empirical validation. (3) The research design must be appropriate to the questions asked. (4) The proposed research must advance basic understanding of social behavior.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5712

Proposal guidelines will follow the Grant Proposal Guide found at

http://www.nsf.gov/publications/pub_summ.jsp?ods_key=gpg15001&org=NSF

National Science Foundation (PD 08-1698)

Developmental and Learning Sciences (Deadline: 1/15/15)

DLS supports fundamental research that increases our understanding of cognitive, linguistic, social, cultural, and biological processes related to children's and adolescents' development and learning. Research supported by this program will add to our basic knowledge of how people learn and the underlying developmental processes that support learning, social functioning, and productive lives as members of society.

DLS supports research that addresses developmental processes within the domains of cognitive, social, emotional, and motor development using any appropriate populations for the topics of interest including infants, children, adolescents, adults, and non-human animals. The program also supports research investigating factors that impact development change including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences. Additional priorities include research that: incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods, models, and theories for studying learning and development; includes participants from a range of ethnicities, socioeconomic backgrounds, and cultures; and integrates different processes (e.g., learning, memory, emotion), levels of analysis (e.g., behavioral, social, neural), and time scales (e.g. infancy, middle childhood, adolescence).

In addition to consulting the NSF awards database, it is often useful for interested applicants to submit (via email) a summary of no more than one-page so that the Program Officer can advise the investigator on the fit of the project for DLS prior to preparation of a full proposal.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671

National Science Foundation (NSF 14-526)

Cyberlearning and Future Learning Technologies – (Development & Implementation Projects Only) (Deadline: 1/19/15)

The purpose of the program is to integrate opportunities offered by emerging technologies with advances in what is known about how people learn to further design of the next generation of learning technologies and increase understanding of how people learn in technology-rich learning environments.

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=249443>

A must see! NSF Cyberlearning Solicitation Information Webinar

**National Institutes of Health – National Institute of Child Health and Human Development
Academic-Community Partnership Conference Series (R13) (Rolling deadline: Jan 29, 2015; Nov 17, 2015; Nov 17, 2016)**

This Funding Opportunity Announcement (FOA) encourages Research Conference Grant (R13) applications to conduct health disparities-related meetings, workshops, and symposia. The purpose of the Academic-Community Partnership Conference Series is to bring together academic institutions/organizations and community organizations to identify opportunities for reducing health disparities through the use of Community-Based Participatory Research (CBPR). The objectives of meetings conducted as part of this award will be to: (1) establish and/or enhance existing academic-community partnerships; (2) identify community-driven research priorities; and (3) develop long-term collaborative CBPR research agendas. Thus, it is expected these partnerships will lead to grant applications for the support of CBPR projects designed to meet identified community needs. The areas of focus for these partnerships should include one or more of the following community-health issues: preterm birth; infant mortality; sudden infant death syndrome (SIDS); maternal mortality; reproductive health; uterine fibroid tumors; childhood, adolescent, and/or adult obesity; violence prevention; perinatal HBV and HIV/AIDS prevention; HIV/AIDS prevention; asthma; intellectual and developmental disabilities; pediatric injury prevention; and medical rehabilitation.

Support of conferences is contingent on the fiscal and programmatic interests and priorities of the individual NIH Institutes and Centers (ICs). Therefore, **a conference grant application is required to contain a permission-to-submit letter from the Scientific/Research Contact** listed in Section VII. Agency Contacts. Applicants are urged to initiate contact well in advance of the application due date and no later than 6 weeks before that date. Please note that agreement to accept an application does not guarantee funding.

<http://grants.nih.gov/grants/guide/pa-files/PA-15-032.html#sthash.nrf91dmZ.dpuf>

**National Institutes of Health – National Institute on Aging
Family and Interpersonal Relationships in an Aging Context (R01) (up to 5 year study, traditional budget limit to \$500k direct costs each year plus F&A; Rolling deadline: Feb 5, June 5, Oct 5 each year)**

This Funding Opportunity Announcement (FOA) is issued to encourage innovative, hypothesis-driven R01 research grant applications that can expand understanding of the role and impact of families and interpersonal relationships on health and well-being in midlife and older age. The FOA encourages research that evaluates rigorous, quantifiable predictive models for estimating the causal pathways by which family process and structure and intimate relationships might mediate or moderate well-documented social determinants of health, above and beyond other established risk or protective health factors, and that can increase knowledge of the independent and unique contributions of family and intimate relationship variables to healthy aging. Following from the above, the FOA seeks to support research into both the origins and the amelioration of family and intimate relationship factors that have adverse consequences for health, as well as the origins and promotion of factors that have protective or beneficial health consequences. To these ends, the FOA encourages research that takes a life span perspective, including studies which focus on early life influences on later life outcomes and on processes in midlife that impact subsequent trajectories of health and function. NIA is particularly interested in research that can inform the design of interventions that target the maintenance and improvement of aging-relevant outcomes for the following: satisfying, high quality intimate relationships, compliance and adherence to healthy behaviors; adaptive caregiving relationships, shared decision-making, and economic security.

Specific areas of interest include but are not limited to: life course studies, the family as a context for genetic and epigenetic expression, family structure and family dynamics, allocation of resources, the family as a context for decision making and behavior change, relationship status and quality, and interpersonal affilial relationships and social support.

<http://grants.nih.gov/grants/guide/pa-files/PA-15-042.html#sthash.8r0mNB5d.dpuf>

National Institutes of Health – National Institute of Nursing Research

Chronic Condition Self-Management in Children and Adolescents (R21) (2-year study, budget limited to \$275k direct costs over 2 years plus F&A, rolling deadline: Feb 16, June 16, Oct 16 each year)

<http://grants.nih.gov/grants/guide/pa-files/PA-14-030.html>

Chronic Condition Self-Management in Children and Adolescents (R01) (up to 5 year study, traditional budget limit to \$500k direct costs each year plus F&A, rolling deadline: Feb 5, June 5, Oct 5 each year)

<http://grants.nih.gov/grants/guide/pa-files/PA-14-029.html>

The purpose of this Funding Opportunity Announcement (FOA) is to encourage research to improve self-management and quality of life in children and adolescents with chronic conditions. Managing a chronic condition is an unremitting responsibility for children and their families. Children with a chronic condition and their families have a long-term responsibility for self-management. This FOA encourages research that takes into consideration various factors that influence self-management such as individual differences, biological and psychological factors, family and sociocultural context, family-community dynamics, healthcare system factors, technological advances, and the role of the environment.

National Institutes of Health – National Institute of Nursing Research and Office of Behavioral and Social Sciences Research

Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents (R21) (2-year study, budget limited to \$275k direct costs over 2 years plus F&A, rolling deadline: Feb 16, June 16, Oct 16 each year)

<http://grants.nih.gov/grants/guide/pa-files/PA-14-176.html>

Healthy Habits: Timing for Developing Sustainable Healthy Behaviors in Children and Adolescents (R01) (up to 5 year study, traditional budget limit to \$500k direct costs each year plus F&A, rolling deadline: Feb 5, June 5, Oct 5 each year)

<http://grants.nih.gov/grants/guide/pa-files/PA-14-177.html>

This Funding Opportunity Announcement (FOA) seeks to encourage applications that employ innovative research to identify mechanisms of influence and/or promote positive sustainable health behavior(s) in children and youth (birth to age 21). Applications to promote positive health behavior(s) should target social and cultural factors, including, but not limited to: schools, families, communities, population, food industry, age-appropriate learning tools and games, social media, social networking, technology and mass media. Topics to be addressed in this announcement include: effective, sustainable processes for influencing young people to make healthy behavior choices; identification of the appropriate stage of influence for learning sustainable lifelong health behaviors; the role of technology and new media in promoting healthy behavior; identification of factors that support healthy behavior development in vulnerable populations, identification of barriers to healthy behaviors; and, identification of mechanisms and mediators that are common to the development of a range of habitual health behaviors. Given the many factors involved in developing sustainable health behaviors, applications from multidisciplinary teams are strongly encouraged. The ultimate goal of this FOA is to promote research that identifies and enhances processes that promote sustainable positive behavior or changes social and cultural norms that influence health and future health behaviors.

The North Carolina GlaxoSmithKline Foundation

The Ribbon of Hope Grants (Deadline 4/1/15)

Budget - \$25,000

Many nonprofits are providing outstanding services, but are struggling with limited resources to meet the needs of their local communities as their own budgets are squeezed. These grants are intended to offer organizations a one-time opportunity to expand and/or enhance an existing program or provide seed funds for a new initiative. In order to be considered, proposals should relate to the establishment and implementation of projects tightly aligned with the goals and objectives of local community agencies and demonstrate their sustainability after grant funds are expended. Most importantly, proposals should address critical community needs that have been identified through comprehensive needs assessment activities. No grants are made for general operating, construction or restoration projects, or for the provision of medical services. The Foundation supports programs that emphasize the understanding and application of health, science, and education to meet the needs of North Carolina's citizens and communities.

GRANT TIPS

CLARITY OF WRITING

“Clarity of writing is another huge piece of writing a grant. – Good grantsmanship is a skill and it’s different from a typical academic writing or other writing that you may have done. It really is a unique writing skill to have, and the clarity of writing is really important. We often hear complaints about the lack of clarity in grant applications from the reviewers. Things, like... the significance section is just too general, there is no linkage to what specifically it is that you are doing... You can’t assume that just because they do research in education, they’ll just understand it (e.g. I don’t need to explain it), which is faulty thinking because you’re going to have a variety of experience around that table reading your application and so you have to speak -- your application will have to speak -- to someone who may know nothing about your particular topic, and be able to be clear and convincing for them. And, then, of course, there is general poor writing: grammar, awkward constructions. And, so, it’s really important for all -- for the clarity of writing and for other reasons --to have as many folks as you can who are willing to read your application and provide this kind of feedback around clarity and is it powerful, is it significant, does it have meaning for you.” Jacquelyn Buckley, Ph.D., National Center for Special Education Research, IES Grant Writing Workshop, 5/29/14. For full webinar transcript, see http://ies.ed.gov/funding/webinars/pdf/GrantWriting_FY2015.pdf

To view power point slides and transcripts of grant writing and basic webinars offered by the Institute of Education Sciences, please see http://ies.ed.gov/funding/webinars/previous_webinars.asp

NEW AWARDS

Pugalee, D., Wang, C.: Kannapolis City Schools, “Assessment Practices to Support Mathematics Learning and Understanding for Students (APLUS),” \$342,545

Dika, S.: University of Puerto Rico Mayaguez Campus, “Midterm evaluation of the Minority Science and Engineering Improvement Program (MSEIP) project,” \$5,000

Lim, H-H (Co-PI): Office of Naval Research, “Engaging Military Veterans to Increase STEM Enrollment and Degrees Awarded,” \$199,999.

Test, D.: NC Department of Public Instruction, “Post-School Outcome Follow-Up Project,” \$99,838.

COED GRANT APPLICATIONS IN PREPARATION

Opportunity	PI	Deadline
Longview Foundation	Putman/Binns/Byker, Glass/S Hancock/Rock	1/22/15
Longview Foundation	Hutchinson	1/22/15
NCDPI Mathematics Science Partnership Grants	D. Puglaee/ Cifarelli/Polly/Stephan	upcoming
Chancellor’s Diversity Challenge Fund	Byker/Kissel/Good/Miller	~3/15
Belk Foundation	Kissau/Hart	4/1/15
Belk Foundation	Hutchinson	4/1/15

Planning an application? Be sure to tell Kris Duryea at kduryea1@uncc.edu or x7-7546!

