

## Duryea, Kris

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**Subject:** FW: Funding Opportunities Digest for 12/16/14

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**From:** Duryea, Kris  
**Sent:** Tuesday, December 16, 2014 5:02 PM  
**To:** 'Coe-l@listserv.uncc.edu'  
**Subject:** Funding Opportunities Digest for 12/16/14

### **UPCOMING DEADLINES**

#### **National Science Foundation**

##### **Cultivating Cultures for Ethical STEM (CCE STEM) NSF 15-528 (Deadline: 3/12/15)**

Proposed research should seek to provide answers to the following: 'What constitutes ethical STEM research and practice? Which cultural and institutional contexts promote ethical STEM research and practice and why?' Factors one might consider include: honor codes, professional ethics codes and licensing requirements, an ethic of service and/or service learning, life-long learning requirements, curricula or membership in organizations (e.g. Engineers without Borders) that stress social responsibility or humanitarian goals, institutions that serve under-represented groups, institutions where academic and research integrity are cultivated at multiple levels, institutions that cultivate ethics across the curriculum, or programs that promote group work, or do not grade. Do certain labs have a 'culture of academic integrity'? What practices contribute to the establishment and maintenance of ethical cultures and how can these practices be transferred, extended to, or integrated into other research and learning settings?

Successful proposals typically have a comparative dimension, either 1) between or within institutional settings that differ along the factors suggested or other factors (Standard Research Grants), or 2) over time-- before and after an intervention (Institutional Transformation Research Grants (ITRG)). For ITRGs, investigators are expected to gather and report baseline data in the first annual report. Both Standard and ITRG proposals can be collaborative.

[http://www.nsf.gov/pubs/2015/nsf15528/nsf15528.htm?WT.mc\\_id=USNSF\\_25&WT.mc\\_ev=click](http://www.nsf.gov/pubs/2015/nsf15528/nsf15528.htm?WT.mc_id=USNSF_25&WT.mc_ev=click)

#### **Morocco USAID-Rabat**

##### **RFI International-Reading for Success for non-formal education (Deadline: 12/22/14)**

The United States Government, represented by the United States Agency for International Development (USAID) in Morocco, is seeking information from international companies and organizations in order to inform an ongoing local project implementation capacity analysis. International companies and organizations, especially those with experience implementing NGO-led non-formal education programs, are invited to respond to the questions in the Request for Information (RFI) in English and return it electronically to USAID/Morocco.

<http://www.grants.gov/web/grants/view-opportunity.html?oppld=270441> (click on the tab labeled "full announcement." See the following documents: Full Announcement and Other Supporting Documents- RFI)

#### **National Security Agency**

##### **Stem Education Partnership Program (Deadline 2/10/15)**

Budget: \$1k-\$50k per year

The program is interested in promoting the study of science, technology, engineering and mathematics to students in kindergarten through twelfth grade. The second is the area of teacher education, with the objective of providing supplemental training in STEM subjects for elementary and secondary teachers. We are especially interested in programs that focus on populations that are typically underrepresented in STEM career fields; however this is not a set-aside program, and no additional funds have been allocated for support.

Contact Kris Duryea for a copy of the funding opportunity announcement

### National Institutes of Health

Research to Characterize and Reduce Stigma to Improve Health (R01) (Deadline 2/5/15)

<http://grants.nih.gov/grants/guide/pa-files/PA-13-248.html>

Research to Characterize and Reduce Stigma to Improve Health (R21) (Deadline 2/16/15)

<http://grants.nih.gov/grants/guide/pa-files/PA-13-246.html>

Research to Characterize and Reduce Stigma to Improve Health (R03) (Deadline 2/16/15)

<http://grants.nih.gov/grants/guide/pa-files/PA-13-247.html>

The goal of this FOA is to promote research addressing the health-related aspects of stigma, including the etiology and perpetuation of stigma; its impact on physical and mental health and well-being, life course development, and aging; its influence on health behaviors and use, access to, and quality of healthcare services; its contribution to health disparities affecting vulnerable demographic groups; and intervention strategies to reduce health-related stigma and/or the negative health and life course developmental impacts of stigma

## ANNOUNCEMENTS

The Department of Education has issued the Secretary's Final Supplemental Priorities and Definitions for Discretionary Grant Programs for the coming year. The Secretary has outlined a comprehensive education agenda that includes support for early learning and development programs that prepare children to succeed in school; elementary and secondary education programs that prepare students to succeed in college, career, and life; and postsecondary programs that prepare students to be competitive in the workforce. These final priorities and definitions may be used across the Department of Education's (the Department) discretionary grant programs to further the Department's mission to promote Student Achievement and global competitiveness. For the list of priorities and definitions, see <https://www.federalregister.gov/articles/2014/12/10/2014-28911/secretarys-final-supplemental-priorities-and-definitions-for-discretionary-grant-programs>

National Institute of Mental Health high-priority research areas to understand and reduce mental health disparities, issued 9/25/14: <http://grants.nih.gov/grants/guide/notice-files/NOT-MH-14-033.html>

Effective 1/1/15, the Office of Research Services and Outreach will **no longer authorize the submission of proposals without all certifications, approvals, and required institutional forms from subcontractors.** The most trouble we have in COEd is the certification of other key personnel. If you receive an email instructing you to certify a proposal and are not sure what it's for, please ask Kris and we'll be happy to check into it for you. Additionally, the Office of Research Services and Outreach is in the midst of a self-audit for the last two years. We've received a few requests for certification or approval of older proposals. If you need assistance, please contact Kris.

## NEW AWARDS

CO-PIs: Kissau, S., and Hart, L. (2014). Following the Leader: A collaborative training model to develop and sustain best practices for teacher candidates. Scholarship of Teaching and Learning (SoTL) Grant, University of North Carolina at Charlotte. \$9,513.

## COED GRANT APPLICATIONS IN PREPARATION

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Opportunity

PI

Deadline

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National Science Foundation – Secure and Trustworthy Cyberspace NSF 14-599 (lead CCI)	Wang, Co-PI	12/19/14
National Science Foundation – Cyberlearning and Future Learning Technologies 14-526 (lead CCI)	Wang, Co-PI	12/19/14
U.S. Department of Education – Stepping-Up Technology	Wakeman	1/20/15
Longview Foundation	Putman/Binns/Byker, Glass/S Hancock/Rock	1/22/15
Longview Foundation	Hutchinson	1/22/15
NSF via the University of Cincinnati (resubmission) – EHR Core Research	Pugalee	2/3/15
NCDPI Mathematics Science Partnership Grants	D. Pugalee/ Cifarelli/Polly/Stephan	upcoming
Chancellor’s Diversity Challenge Fund	Byker/Kissel/Good/Miller	~3/15
Belk Foundation	Kissau/Hart	4/1/15
Belk Foundation	Hutchinson	4/1/15
NC GlaxoSmithKline Foundation (lead CHHS)	Harden, Co-PI	4/1/15

**Planning an application? Be sure to tell Kris Duryea at [kduryea1@uncc.edu](mailto:kduryea1@uncc.edu) or x7-7546! You can also send a notice through our advance notice link - <https://adobeformscentral.com/?f=DXc2-mMF4N5OdWsdGw9%2AFw>**

