

Duryea, Kris

From: Duryea, Kris
Sent: Tuesday, December 02, 2014 4:54 PM
To: 'Coe-l@listserv.uncc.edu'
Subject: FW: Funding Opportunities Digest for 12/2/14

UPCOMING DEADLINES

National Institutes of Health

Alcohol Education Project Grants (R25) (Deadline 2/6/15)

The NIH Research Education Program (R25) supports research educational activities that complement other formal training programs in the mission areas of the NIH Institutes and Centers. The over-arching goals of the NIH R25 program are to: (1) complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral and clinical research needs. (2) enhance the diversity of the biomedical, behavioral and clinical research workforce; (3) help recruit individuals with specific specialty or disciplinary backgrounds to research careers in biomedical, behavioral and clinical sciences; and (4) foster a better understanding of biomedical, behavioral and clinical research and its implications. The over-arching goal of this NIAAA R25 program is to support educational activities that foster a better understanding of biomedical, behavioral and clinical research and its implications in alcohol abuse and alcoholism and HIV/AIDS.

Broad ranges of educational approaches are included within the context of this FOA. Individual applications are expected to focus on the alcohol education area of Health Professions Education. This area of activity includes projects designed to support the science of dissemination of new knowledge acquired through alcohol research to a wide array of health professionals, both individuals currently practicing their professions and those in training for health professions. A broad definition of health professions is adopted, to include but is not limited to: social workers, occupational therapists, nurses, physicians, dentists, psychologists, pharmacists, counselors, and others involved in areas of physical, mental, and/or behavioral health services where target groups experience alcohol use disorders. - See more at: <http://grants.nih.gov/grants/guide/pa-files/PAR-15-054.html#sthash.k6PIKhhX.dpuf>
<http://grants.nih.gov/grants/guide/pa-files/PAR-15-054.html>

SPONSORS TO CONSIDER

Toyota USA Foundation

The Toyota U.S.A. Foundation supports K-12 education programs with a focus on math, science and environmental science. The Foundation partners with leading organizations and institutes serving diverse populations across all 50 states. The Foundation is committed to enhancing the quality of education by supporting innovative programs and building partnerships with organizations dedicated to improving the teaching and learning of science, technology, engineering and mathematics

ANNOUNCEMENTS

From the Office of Research Services and Outreach:

Proposals needing to be submitted by the Central Office, that are due before January 5, 2015, need to have the administrative shell complete no later than 12/15/14. The final proposal should be submitted to our office no later than 12/17/14, to ensure that we can get all submitted before the break. Please pass this information on to your faculty so that they are aware of these deadlines. In the event that a rare circumstance prevents compliance with these deadlines, please contact me as soon as possible. A complete Administrative shell consists of: Finalized budget and all other parts

of the proposal package with the exception of project description and abstract. Although these two items are excluded from the administrative shell, a draft should be included for review.

COED GRANT APPLICATIONS IN PREPARATION

Opportunity	PI	Deadline
US Dept of Education: Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel 84.325D	Correa/Smith/Baughan	12/12/14
Longview Foundation	Putman/Binns/Byker, Glass/S Hancock/Rock	1/22/15
Longview Foundation	Hutchinson	1/22/15
NCDPI Mathematics Science Partnership Grants	D. Puglaee/ Cifarelli/Polly/Stephan	upcoming
Chancellor's Diversity Challenge Fund	Byker/Kissel/Good/Miller	~3/15

Planning an application? Be sure to tell Kris Duryea at kduryea1@uncc.edu or x7-7546!