

This is the funding opportunity digest relating to grant opportunities for the College of Education faculty and staff. Announcements and grant applications in process have been included.

Federal Funding Opportunities

**United States Department of Education
Institute of Education Sciences**

CFDA Number: 84.305E Agency Funding Opportunity Number: ED-GRANTS-031215-001

Title: Institute of Education Sciences (IES): Evaluation of State Education Programs and Policies Grant Program

Purpose of Program: The purpose of the Evaluation of State Education Programs and Policies Grant Program is to support rigorous evaluations of education programs and policies implemented by State educational agencies (SEAs) that have important implications for improving student education outcomes. These evaluations are to be carried out by partnerships between research institutions and SEAs. The National Center for Education Research (NCER), a center within the Institute of Education Sciences (IES), will hold a competition for the Evaluation of State Education Programs and Policies Grant Program.

Under this competition, NCER will consider only applications that propose to evaluate State programs and policies (or components of these programs and policies) that fit within one of the three following categories:

- College- and Career-Ready Standards and Assessments.
- Identification and Improvement of the Lowest-Performing Schools and/or Schools with the Greatest Achievement Gaps.
- Teacher and Principal Evaluation and Support Systems.

Funding Range: \$2,000,000 to \$5,000,000 for 60 months; \$1,000,000 or less per year

Notice of Intent: **April 16, 2015**

Deadline: **June 10, 2015**

Announcement: <http://www.gpo.gov/fdsys/pkg/FR-2015-03-12/pdf/2015-05693.pdf>

**United States Department of Education
Office of Special Education and Rehabilitative Services**

CFDA Number: 84.246K Agency Funding Opportunity Number: ED-GRANTS-030915-001

Title: Office of Special Education and Rehabilitative Services (OSERS): Rehabilitation Services Administration (RSA): Rehabilitation Short Term Training Program

Purpose of Program: The Rehabilitation Short-Term Training Program supports special seminars, institutes, workshops, and other short-term courses in technical matters relating to vocational, medical, social, and psychological rehabilitation programs; independent living service programs; and client assistance programs (CAPs).

Max Funding: \$200,000 for 12 months (Cost sharing equivalent to 10% of total cost required)

Deadline: **April 23, 2015**

Announcement: <http://www.gpo.gov/fdsys/pkg/FR-2015-03-09/pdf/2015-05432.pdf>

**United States Department of Education
Office of Postsecondary Education**

CFDA Number: 84.022A Agency Funding Opportunity Number: ED-GRANTS-022715-001

Title: Office of Postsecondary Education (OPE): Fulbright-Hays Doctoral Dissertation Research Abroad Fellowship Program

Purpose of Program: The Fulbright-Hays DDRA Fellowship Program provides opportunities to doctoral candidates to engage in full-time dissertation research abroad in modern foreign languages and area studies. The program is designed to contribute to the development and improvement of the study of modern foreign languages and area studies in the United States.

Funding Range: \$15,000 to \$60,000 (Institution - 18 months; Student – no less than 6 months and no more than 12 months)

Deadline: **April 28, 2015**

<http://www.gpo.gov/fdsys/pkg/FR-2015-02-27/pdf/2015-04137.pdf>

**United States Department of Education
Office of Special Education and Rehabilitative Services**

CFDA Number: 84.326M Agency Funding Opportunity Number: ED-GRANTS-031815-001

Title: Technical Assistance and Dissemination to Improve Services and Results for Children With Disabilities: Model Demonstration Projects to Improve Adolescent Literacy for Students with Disabilities in Middle and High Schools, Grades 6-12

Purpose of Program: The purpose of the Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities program is to promote academic achievement and to improve results for children with disabilities by providing technical assistance (TA), supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

Funding Range: \$375,000 to \$400,000 for 12 months

Deadline: **May 4, 2015**

<http://www.gpo.gov/fdsys/pkg/FR-2015-03-18/pdf/2015-06273.pdf>

United States Department of Commerce
National Oceanic and Atmospheric Administration (NOAA)
CFDA Number: 11.008 Agency Funding Opportunity Number: NOAA-SEC-OED-2015-2004390

LIMITED SUBMISSION ANNOUNCEMENT – 1 Per Institution
<http://research.uncc.edu/departments/proposal-development/locating-funding/limited-submission>
click the above link to review the procedure

Title: National Ocean Sciences Competition for High School Students

Purpose of Program: The goal of this funding opportunity is to expose high school students in the United States and its territories to the excitement of ocean sciences and related fields as well as careers in those fields through an academic competition and related activities. Projects should be 3-5 years in duration. The project should also provide opportunities to connect students with scientists who can serve as mentors and introduce them to STEM careers, particularly in the ocean sciences. The project should also demonstrate efforts to engage underserved and/or underrepresented student communities.

Funding Range: Proposed projects must be between three and five years in duration and have federal requests of \$1,500,000 to \$2,100,000 for all years of the project with annual federal requests of no more than \$300,000 for Year 1 and \$450,000 for all subsequent years.

Deadline: **April 21, 2015**

<http://www.gpo.gov/fdsys/pkg/FR-2015-02-27/pdf/2015-04137.pdf>

National Science Foundation
Directorate for Education & Human Resources
Division of Graduate Education

CFDA Number: 47.076 Agency Funding Opportunity Number: 15-540

Title: Promoting Research and Innovation in Methodologies for Evaluation (PRIME)

Purpose of Program: The Promoting Research and Innovation in Methodologies for Evaluation (PRIME) program seeks to support research on evaluation with special emphasis on: (1) exploring innovative approaches for determining the impacts and usefulness of STEM education projects and programs; (2) building on and expanding the theoretical foundations for evaluating STEM education and workforce development initiatives, including translating and adapting approaches from other fields; and (3) growing the capacity and infrastructure of the evaluation field.

Three types of proposals will be supported by the program:

1. Exploratory Projects that include proof-of-concept and feasibility studies;
2. More extensive Full-Scale Projects; and,
3. Conferences.

Funding Range: \$100,000 to \$250,000 (Depends on proposal type)

Deadline: **April 30, 2015, 5:00 PM**

<http://www.nsf.gov/pubs/2015/nsf15540/nsf15540.htm>

National Science Foundation
Directorate for Education & Human Resources
CFDA Number: 47.076 Agency Funding Opportunity Number: 14-526

Title: Cyberlearning and Future Learning Technologies

Purpose of Program: The purpose of the Cyberlearning and Future Learning Technologies program is to integrate opportunities offered by emerging technologies with advances in what is known about how people learn to advance three interconnected thrusts:

1. Innovation: inventing and improving next-generation genres (types) of learning technologies, identifying new means of using technology for fostering and assessing learning, and proposing new ways of integrating learning technologies with each other and into learning environments to foster and assess learning;
2. Advancing understanding of how people learn in technology-rich learning environments: enhancing understanding of how people learn and how to better foster and assess learning, especially in technology-rich learning environments that offer new opportunities for learning and through data collection and computational modeling of learners and groups of learners that can be done only in such environments; and
3. Promoting broad use and transferability of new genres: extracting lessons from experiences with these technologies that can inform design and use of new genres across disciplines, populations, and learning environments; advancing understanding of how to foster learning through effective use these new technologies and the environments they are integrated into.

The intention of this program is to advance technologies that specifically focus on the experiences of learners; innovations that simply focus on making teaching easier will not be funded. Proposals that focus on teachers or facilitators as learners are invited; the aim in these proposals should be to help teachers and facilitators learn to make the learning experiences of learners more effective.

Proposals are expected to address all three of the program's thrusts. Of particular interest are technological advances that (1) foster deep understanding of content coordinated with masterful learning of practices and skills; (2) draw in and encourage learning among populations not served well by current educational practices; and/or (3) provide new ways of assessing understanding, engagement, and capabilities of learners. It is expected that research funded by this program will shed light on how technology can enable new forms of educational practice. This program does not support proposals that aim simply to implement and evaluate a particular software application or technology in support of a specific course.

Awards will be made in three research categories, each focusing on a different stage of research and development: Exploration (EXP), Design and Implementation (DIP), and Integration (INT). The program will also support small Capacity-Building Projects (CAP), e.g., conferences, workshops, and partnership-building activities, and will continue to participate in NSF's Foundation-Wide programs: EAGER, RAPID, INSPIRE, and CAREER.

Funding Range: \$550,000 to \$2,500,000 (Depends on proposal type)

Letter of Intent: **May 11, 2015**

Deadline: **July 13, 2015**

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504984&org=NSF&sel_org=NSF&from=fund

National Science Foundation
Directorate for Education & Human Resources
CFDA Number: 47.076 Agency Funding Opportunity Number: 15-509

Title: EHR Core Research (ECR) Fundamental Research in Science, Technology, Engineering and Mathematics (STEM) Education

Purpose of Program: The EHR Core Research (ECR) program of fundamental research in STEM education provides funding in critical research areas that are essential, broad and enduring. EHR seeks proposals that will help synthesize, build and/or expand research foundations in the following focal areas: STEM learning, STEM learning environments, STEM workforce development, and broadening participation in STEM.

The ECR program is distinguished by its emphasis on the accumulation of robust evidence to inform efforts to (a) understand, (b) build theory to explain, and (c) suggest interventions (and innovations) to address persistent challenges in STEM interest, education, learning, and participation. The program supports advances in fundamental research on STEM learning and education by fostering efforts to develop foundational knowledge in STEM learning and learning contexts, both formal and informal, from childhood through adulthood, for all groups, and from the earliest developmental stages of life through participation in the workforce, resulting in increased public understanding of science and engineering. The ECR program will fund fundamental research on: human learning in STEM; learning in STEM learning environments, STEM workforce development, and research on broadening participation in STEM.

Deadline: **September 10, 2015, 5:00 PM**

http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf15509



American Honda Foundation

LIMITED SUBMISSION ANNOUNCEMENT – 1 Per Organization in a 12-month period
<http://research.uncc.edu/departments/proposal-development/locating-funding/limited-submission>
click the above link to review the procedure

Purpose of Program: The American Honda Foundation engages in grant making that reflects the basic tenets, beliefs and philosophies of Honda companies, which are characterized by the following qualities: imaginative, creative, youthful, forward-thinking, scientific, humanistic and innovative. We support youth education with a specific focus on the STEM (science, technology, engineering and mathematics) subjects in addition to the environment.

Funding priorities include Youth education, specifically in the areas of science, technology, engineering, mathematics, the environment, job training and literacy.

Funding Range: \$20,000 to \$75,000 over a one-year period

Next Deadlines: **May 1, 2015** and **August 1, 2015**

<http://corporate.honda.com/america/philanthropy.aspx?id=ahf>

State Farm Youth Advisory Board

Purpose of Program: Service-Learning Grants – The Youth Advisory Board is currently funding service-learning projects that address the root cause of the following issue areas.

- **Access to Higher Education/Closing the Achievement Gap:** Every 26 seconds, a child drops out of school. By developing innovative strategies for empowering students to care about and take control of their education, our grantees hope to reduce and eliminate this crisis. To learn more about this issue area, please visit our projects area.
- **Economic Empowerment and Financial Literacy:** The need for a greater understanding of finance is clearer than ever in light of the ongoing financial crisis. Equipping students with the skills they need to be successful and informed about their current and future finances is the vision of our financial literacy grantees. To learn more about this issue area, please visit our projects area.
- **Community Safety and Justice:** The issues of community safety have received unprecedented attention in the wake of school shootings such as at Sandy Hook Elementary and Virginia Tech and hurricanes such as Katrina and Sandy. As these diverse yet equally exigent disasters unfold, the State Farm Youth Advisory Board recognizes the importance of keeping our communities safe from natural disasters, social issues, and acts of violence.
- **Health & Wellness:** Nutritional imbalances across the country, the high rates of obesity among both children and adults, the increasing prevalence of mental illnesses, and the growing rate of sexual transmitted diseases and sexual assault, demonstrate the significance of health and wellness issues in all communities. The State Farm Youth Advisory Board encourages projects within Health and Wellness that address, focus on threats or challenges to, and promote mental, physical, and sexual health.
- **Environmental Responsibility:** From global climate change and environmental education to wildlife conservation and land preservation, our grantees create and implement powerful service-learning projects that improve both our local and global environment. To learn more about this issue area, please visit our projects area.

from home, it is crucial for subjects such as art to be taught. If not, art organizations in the community require financing. According to Edutopia, the case for arts sponsors various aspects American parents desire for their children: “academic achievement, social and emotional development, civic engagement and equitable opportunity.” The related impacts to art demonstrate the potential art education can create for youth and the community.

Funding Range: \$25,000 to \$100,000

Next Deadlines: **May 1, 2015**

<http://www.statefarmyab.com/apply/national-grants/>

Spencer Foundation

Title: Small Research Grants

Purpose of Program: This program is organized under four areas of inquiry that identify broad topics we believe have fundamental and abiding importance for educational improvement (see links above for further detail on each area). Together these areas cover the range of contemporary research questions about education, including educational outcomes, purposes, practices, policies and enabling (or constraint) organizational contexts and processes. There are occasionally proposals that don't fit within one of these broad areas; for those submissions, we welcome the proposal as a field-initiated Small Research Grant.

Funding Range: \$50,000 or less

Next Deadlines: **June 2, 2015** and **August 20, 2015**

<http://www.spencer.org/content.cfm/budgets-50000-or-less>

ANNOUNCEMENTS

April 3, 2015



The Office of Research Development and Management will take part in the Professional Development Week sponsored by the College of Education. On **Tuesday, May 12, 2015**, ORDM will provide information relating to grants development and management to new and junior faculty. Please join us!



The ORDM website now includes links to sites on grant writing and proposal preparation. To review these resources, see “Grant Writing Resources” off their main website at <http://education.uncc.edu/about-college/office-researchdevelopment-and-managemen/grant-writing-resources>.



The Advanced Notice Form is now on the ORDM website (see menu on the left) at <http://education.uncc.edu/aboutcollege/office-research-development-and-management>. We encourage all COEd faculty to use this form to notify ORDM of your upcoming applications.

GRANT APPLICATIONS IN PREPARATION

Funding Agency	Principal Investigator	Deadline
The I DREAM Academy	Lewis	April 2015
March of Dimes	Smith	April 30, 2015
University of North Carolina Chapel Hill	Browder	May 1, 2015
Spencer Foundation/Lyle Spencer Research Award	Lewis/Hancock/Allen	May 4, 2015
WT Grant Foundation	Lewis/Hancock/Allen	May 5, 2015
Robert Wood Johnson Foundation	Smith	May 2015
Spencer Foundation/Inquiry: Teaching, Learning, etc.	Cash	June 2, 2015
Spencer Foundation/Research-Practice Partnership	Polly	June 4, 2015
McGraw-Hill School Education Holdings, LLC	Flynn	June 30, 2015
Michael and Susan Dell Foundation	Lewis/Allen	Rolling
North Carolina Department of Public Instruction (Supplement)	Lambert	Rolling
United Way	Taylor	Rolling