

**Minutes**  
**CHFD Faculty Meeting**  
**February 2, 2010**  
**12:30 p.m. - 2:00 p.m.**

Attendees: Bonnie Keilty, Suzanne Lamorey, Sandraluz Lara-Cinisomo, Pamela Shue, JaneDiane Smith, Jo Ann Springs

**Schedule**

6 semesters, Full-time  
2100 EDUC and SPED – Pre-major  
Praxis – Pre-major  
EIST 4100?

First semester:

C 2111  
C 2113 (integrate touchpoints)  
C 2412 Transfers in  
C 2115

Second semester:

S 3111  
C 3115 (writing intensive) (age focus 3-12)  
C 3113 Theory (Parent Perspective) (adolescent to adult)  
SocY 2132

Third semester (First semester junior year):

4112  
4210  
Approaches to learning math and science (integrated Curr. 1 lesson plan).  
Approaches to learning language and literature (Intergraded Curr. 2 and unit) (Birth-5 years)

Take one of these: Advocacy & Collaboration, Positive Behavior Supports, Conversational Spanish, Alternative Communication, Challenges of the field, PSYC 3000, CHFD 4000, Child Life (change from topics course), Poverty, Prenatal/Infant Mental Health, American Sign Language (CPCC) or Children's Literature.

Fourth semester:

4210  
3412  
SOCY 4000

Fifth semester:

C 4000 Family Support and Practice (3hrs)  
3416 (6hrs)  
PSYC 3000

Sixth semester:  
C 4410  
Student Teaching

## **Issues**

CHFD 6400 – Student teaching

Student will have to quit job to do this course. We will allow student to keep job and graduate without license. Student must sign our form and take 3 hours of something else.

3412 and 3113 – Discussed offering these every semester. Everyone agreed.

Other suggestions:

Make a cap of 12 for 4112

Offer 4111 every semester

Make a cap of 12 for 4210

Cap 4111 & 5111 to 20 for summer

Suzanne will find out if Banner can put a block for GPA and ask Joyce about lack of permits for 3000 and above.

See if we can have a specific essay for M.Ed. applicants. Something along the lines of the Conceptual Framework. Possibly do interviews.