Minutes CHFD Faculty Meeting March 2, 2010 12:30 p.m. - 2:00 p.m.

Attendees: Bonnie Keilty, Suzanne Lamorey, Sandraluz Lara-Cinisomo, Sue Rebich, Pamela Shue, JaneDiane Smith, Jo Ann Springs

Rubrics

Second draft – can't change standards and element, but worked on language of descriptive.

Want assessment product descriptions. Include Graduate Certificates, M.Ed. and undergrads.

Dispositions

Have surveys, data collection in certain courses to identify problems for those that don't change major on own.

Initiate paperwork to have major changed and have student sign it and/or put hold flag on registration.

Need to create policy for not taking a class more than two times.

Have more than 1 observer.

Keep instrument for these:

Use 2111 4111 – maybe too late? 3000 level where out in field 3112? With supervision

For the form: Spell out inappropriate behavior – give examples of inappropriate and appropriate

Need a statement from a mental healthcare professional that you are okay to continue in this program.

Suzanne will find out about "Pre" coding.

Get disposition data together – have ready for fall semester.

Conference

The Diversity and Leadership Alliance, an Early Childhood Leadership and Policy Network, wants to have a two day meeting that will be held during our conference. 63 people would meet during the workshop portion, but eat at our luncheon and attend the keynotes.

Deana will look into the cost associated.

CAPP Evaluations

As a program we need to decide when to run a CAPP Eval.

Ask students to bring CAPP, unofficial transcript and folder to advising appointments before 3412, 3416 and 4110.

Clinical Position

When Jo Ann retires there will be a clinical position available.

Lee will ask MaryLynne whether we should advertise now or in the fall.

Revisioning for M.Ed.

Handout: Standards for Grad Teacher Candidates These questions were raised:

Do we want to be MAT also? Do we want to be MA? Do we want to specialize M.Ed. into Research, Leadership, & Policy?

Draft is due February 15.