

CHFD Program Meeting Minutes
February 14, 2012.

In attendance: Lamorey, Smith, Lara-Cinisomos, Correa, Murphy, Shue, Brown, Rebich, Sherry

1. EE 2 AND EE 6 Update

With the implementation of our revised programs continuing into the second semester, we discussed the process involved in students' completion of the new electronic evidences. EE2 (the Case Study) is well underway in CHFD 3115, and Dr. Lara-Cinisomos and Ms. Brown are satisfied with the implementation and evaluation process thus far. There have been some glitches in terms of the technology uploads, but the evaluation elements of the evidence seem to be understood by students and most students are successful in the process and product of the evidence.

However, in terms of EE 6, there was conversation about splitting the components of that evidence into 2 courses (student teaching and the curriculum courses) in order to make it more meaningful for our students. Dr. Shue and Ms. Murphy will work with Dr. Rebich to determine how there might be a better match for the evidence. Changes will be submitted prior to June if necessary.

2. M.Ed Program Update

The M.Ed. program has not had many applicants recently, and it is thought that many of the "old" grad certificate students are waiting for the new MAT program to start. We will try to continue to offer the courses for the "old" grad cert students and our new M.Ed. students until we can recruit more M.Ed. students from our undergraduates.

3. BK Consortia Meeting Update

Dr. Lamorey attended the BK Consortia Meeting in Greensboro where the community colleges were meeting for a major inservice presentation by Camille Catlett. Camille's presentation is available online, and includes information similar to that which we receive in our "care packages." In addition, at the consortia meeting, many of the members were interested in our 2 + 2 articulation agreements with community colleges, and are working with their county colleagues to establish these pipelines.

4. MAT

Our newly proposed MAT program (course syllabi and long form) has been prepared for approval by program faculty and subsequently by department faculty so that it can be considered by the college and university councils. There was a motion (and second) to approve the MAT program, and it was approved unanimously by the program faculty. It will be presented to the department at the next department meeting.

5. Undergrad Program

Updates to our undergraduate program were sought. We are still transitioning pre-BK students from the "old" program of study to the new one, and advising is key for the students to avoid panic and confusion. Other updates included information about ImaginOn becoming an internship site for our Birth-to-Three Family course, and a generally positive experience for faculty in rolling out the new courses.

6. Student Disposition: There was one student who was of concern to some of the faculty in terms of her ability to continue as a full-time student due to some incompletes in coursework. We decided that the advisor would present the student with realistic options for completing the necessary coursework over the summer, and then check back if necessary in the fall to determine the student's progress.

7. Conference

The Child and Family Conference is coming up, and Ms Murphy provided an update of the tasks that need to be assigned. She will email a list to faculty so that sign-ups can occur. It looks like the conference is coming together and we are expecting a good turn-out based on early registration.

8. Defense Deadlines

Faculty discussed the need to have cut-off deadlines for the masters students to defend their projects. Many faculty are called on to participate in defense committees at the end of the semester and it becomes overwhelming in terms of the amount of feedback, editing, and meetings that can be required. It was decided that students who want to graduate in May must defend by the end of April to allow time for re-writes.

9. CHFD 3416 Placement

We discussed possible sites for this internship placement and the requirements for the site in order for the students to be permitted to choose a site this fall. Ms. Brown will investigate the various possibilities. It was determined that students should not do the internship in a classroom setting, but instead in a community-based setting.

Meeting was adjourned at 1:45 pm.