

CHFD Program Meeting Minutes

Nov. 1, 2011

In attendance: Lamorey, Lara-Cinisomos, Smith, Correa, Murphy, Shue, Rebich, Brown, Sherry

1. Do we require or recommend EIST 4100? After hearing from Dr. Shue about the course content of EIST 4100, we decided to require EIST 4100 as part of the "new" undergraduate program. It had not been removed from our program of study, so this decision did not necessitate any revisioning process.
2. Catalog text to be reviewed for changes (read, provide comments, and pass along please). Due to ongoing registration issues with students enrolled in courses without having taken the required pre-requisites, it was requested that faculty review the current catalog text to provide any necessary edits.
3. EE 2 Case Study Issues. In the process of transiting from our "old" Grad Cert program to the new one, we have 2 students who took CHFD 6102 in place of CHFD 5100, and who need assistance with the process of completing EE2. Lara-Cinisomos agreed to assist the 2 students complete the evidence.
4. Short Track Grad Cert for El Ed, Sped undergrads? Previously, individuals with a teaching certificate in Elementary Ed, Special Ed, and our non-licensure CHFD track grads were able to take an abbreviated 18 credit fast track to earn their B-K Graduate Certificate. We wanted to know if this was still an option in the new program, but unfortunately according to Dr. Jaus, the state department requires all post-graduate B-K candidates to complete the entire CHFD Grad Cert B-K program (but without completing another student teaching semester). It is possible however, for students to seek Credit By Exam if they have had coursework that prepared them for our Grad Cert classes. Two credit by exam courses are allowed per student.
5. Permission to offer CHFD 4000/6000 in fall (Dr. Sherry to check on need to declare a course) Amy Warren's contact info? It was decided that our program would offer the popular Child Life course (at the undergrad and grad level cross-listed). Lamorey will contact Amy Warren to determine if she would like to teach the course.
6. AAS agreements being implemented with community colleges for 2+2. Lamorey reported that the revised CHFD B-K program requirements have been articulated with new 2+2 community college agreements for CPCC and SPCC. Articulation agreements have been signed by campus administration.
7. Iredell cohort only has 5 students actually registered for Spring. How serious are we about offering this in the fall? It was decided that due to lack of student interest at this time, we would postpone further recruitment for offering a second Distance Education 2+2 program in Iredell County.
8. Stanly cohort to do student teaching/internships in the spring. It was reported by Lamorey that the Stanly County Distance Education cohort is completing the final courses, and will be ready to student teach in the spring. Approximately 10 students will be student teaching in order to earn their B-K license and 6 students will be completing the undergraduate degree without licensure (due to issues with passing the Praxis 1).

9. Circulate SACS reports (grad and undergrad) to CHFD faculty in order to collectively evaluate data. The SACS report is available for CHFD faculty to review in order to determine the need for any changes. The data was reviewed for the group by Lamorey, and no area seems to be in need of revision at this point (as our program is in transition with all of the revisioning). Future SACS reports can be studied further in order to determine the need for changes.

10. Circulate Graduate Handbook (electronically) for edits. The Handbook will be circulated for edits by the faculty and then will be made available online for students.

11. NAEYC/DEC student group to begin? One of the faculty was interested in starting a student professional group, however, program faculty were hesitant to go forward due to all of the efforts that have gone into the revisioning process in the recent past. The idea was tabled for the time being.

Meeting was adjourned at 1:40.