

September 2013

College of Education CONNECTIONS



Message from the Dean

Dear Colleagues,

Thank you for a wonderful beginning to my deanship. You have welcomed me and taught me and made me proud. Every day I learn something new and am pleased by something I see or hear.

In my second meeting with Provost Lorden, I told her how impressed I was with the College and she exclaimed immediately, "Well, yea! It's a great College!" I explained how faculty have stepped up to organize around the scheduling of master's classes, told her about the outstanding candidates we have for the new position of associate dean for research and graduate studies, and commented on the cutting edge research being done in the College. I am also aware of members of our faculty in the news and messages from students about the extraordinary teaching done here.

I am working hard to digest all of it and to meet with many of our community partners. I am excited about every bit of this work.

I am also excited to share that **Dr. Melba Spooner's** title has changed to senior associate dean to reflect her outstanding contributions and expertise.

The community news from you has been pouring in! It is thrilling for me as your new dean to see the variety of accomplishments and personal joys. I am proud to share these wonderful CONNECTIONS...

Congratulations!

Ms. Janet Baxter, SPED, who welcomed her 5th granddaughter, Helena Victoria Baxter, born May 2, 2013.



Appointments

Dr. Jeanneine P. Jones has been appointed to the CAEP (Council for Accreditation of Educator Preparation) Continuous Improvement (CI) Commission/Accreditation Council, beginning September 1, 2013 and ending June 30, 2014. This is an unprecedented opportunity to truly shape CAEP as the new accrediting body for educator preparation through service within its first permanent governance structure.

Dr. Mark D'Amico was recently named Book Review Editor for *Community College Review*.

Grants and Financial Awards

Ms. Amanda Macon was awarded a significant financial grant from NCDPI for the NC Teacher Corp for this academic year.

Awards and Recognitions

The Omicron Pi Chapter of Kappa Delta Pi International Honor Society in Education has won an Achieving Chapter Excellence (ACE) Award. This award is presented only to those chapters that meet stringent criteria and demonstrate excellence and dedication to the ideals of Kappa Delta Pi.

The chapter will be recognized for its achievement at the KDP 49th Biennial Convocation, which takes place **October 24-26, 2013, in Dallas, Texas**. Of the more than 600 chapters worldwide, there were only 22 ACE Awards presented this year.

The Omicron Pi Chapter is the ONLY KDP Chapter in NC to receive the award and 1-of-3 in the Southeast United States. **Dr. Misty Hathcock** serves as Chapter Counselor for Omicron Pi Chapter of Kappa Delta Pi.

Upcoming Events

September 26-27

Overview of Assessing Attachment Care-giving: Recognizing and Understanding Healthy and High-Risk Patterns,

<http://education.uncc.edu/oeo/attachment>,

Faculty Sponsor: Dr. Phyllis Post

October 8-10

Pursuing Extraordinary Outcomes in Public Education Conference

<http://education.uncc.edu/oeo/publiceducation>,

Faculty Sponsor: Dr. Chance Lewis

October 24-25

Dr. Bob Barret Lecture Series and Multicultural Issues in Counseling Conference,

<http://education.uncc.edu/oeo/mic>

Faculty Sponsor: Dr. Susan Furr

November 14-15

Attachment Security Intervention with Caregivers,

<http://education.uncc.edu/oeo/caregivers>,

Faculty Sponsor: Dr. Phyllis Post

Great Things Happening In the Community and Abroad

On May 31, Oakdale Elementary 5th grade visited UNC Charlotte. **Dr. Tehia Starker**

Glass (REEL) and **Dr. Victor Mack** (OEO) organized a trip for 5th

graders to get a taste of college life. Current students and faculty gave the students a guided tour of the campus. Stops included the 49er football stadium, the Motorsports building, the library, the SAC, the Union, and the College of Education. Students had a great

time, and enjoyed anticipating what college will look like when it's their time to attend!



For the second year, Oakdale Elementary School teachers have attended their Professional Development Institute in the College of Education as they prepare for another great school year. Directed and coordinated by **Dr. Tehia Starker Glass** (REEL), the focus of the annual institute is culturally responsive teaching, and how it is integrated within the curriculum. Presenters included:

- **Dr. Stephen Hancock** (REEL), *Culturally Relevant Classroom Management for Black Males*
- **Dr. Crystal Glover** (REEL), *Culturally Responsive Literacy Practices*
- **Mrs. Lakia Scott** (MDSK), *Tech Savvy Tools for the Urban Classroom*
- **Dr. Lyndon Abrams** (CSLG), *Culturally Responsive Counseling Methods for your Classroom*
- **Dr. Tehia Starker Glass** (REEL), *Culturally Responsive Parental Involvement*



Other presenters included the principal and vice principal, and CMS district personnel. Other topics included differentiation, website development, common core standards, balanced literacy, and math instruction. Participant evaluations reflect teachers enjoy the experience, and take what was learned into the classroom.

Dr. Jack Piel, accompanied by 16 students and faculty, arrived safely in Stuttgart to begin their 8-week study abroad program in Germany. Pictures will be coming soon!

Special Announcement: Interested in Volunteering?

Advancement Via Individual Determination (AVID), an educational program at The Performance Learning Center High School (PLC) is in need of weekly tutors. AVID tutors are active participants in the learning, growth, and personal development of students with the goal of preparing students to successfully attend college. AVID tutors support The Performance Learning Center High School students enrolled in the AVID elective course by providing direct instructional support to students with the assistance of an AVID elective course teacher. In addition, tutors serve as role models to students.

Tutors volunteer a 1.5-2 hours per week on Mondays, Tuesdays or Fridays, spread out over 1-2 days per week. AVID tutors are critically essential to student success in the AVID elective course and beyond!

If you're interested or want additional information, call 980-343-1118 or 843-312-1427 to find out more about how you can help.

Dr. Gloria Campbell-Whatley will serve as the keynote speaker for the General Session at South Carolina State University at the 63rd A. I. Mose Annual Counseling Conference on October 4, 2013. Theme " Making Diversity Work: A Challenge for Helping Professionals."

Student Achievement

Rebecca Cash, an undergraduate student minoring in Foreign Language Education was recently named the recipient of the Jane Mitchell-Manolita Buck scholarship. The scholarship is awarded to a college senior who, in his/her final year of undergraduate study, has expressed a commitment to teaching foreign languages in North Carolina.

Books and Publications

Gloria Campbell-Whatley and James E. Lyons. (2013) [Leadership Practices for Special and General Educators.](#)

New Jersey: Pearson.

Binns, I. C. (2013). A qualitative method to determine how textbooks portray scientific methodology. In M. S. Khine (Ed.), *Critical analysis of science textbooks: Evaluating instructional effectiveness* (pp. 239-258). Dordrecht, The Netherlands: Springer.

Binns, I. C., & Popp, S. (2013). Learning to teach science through inquiry: Experiences of student teachers. *Electronic Journal of Science Education*, 17(1). Retrieved from <http://ejse.southwestern.edu>

Binns, I. C. (2013). Academic freedom legislation: The latest efforts to undermine the integrity of science and science education. *Journal of Science Teacher Education*, 24, 589-595.

Koehler, C. M., Bloom, M., & **Binns, I. C. (2013).** Lights, camera, action! Developing a methodology to document mainstream films' portrayal of nature of science and scientific inquiry. *Electronic Journal of Science Education*, 17(2). Retrieved from <http://ejse.southwestern.edu>

Kissau, S., & Algozzine, B. (2013). Foreign language student-teaching: Do supervisor qualifications really matter? *Foreign Language Annals*, 46 (2), 175-190.

Peters, S. J., **Matthews, M. S.**, McBee, M. T., & McCoach, D. B. (2013). *Beyond gifted education: Designing and implementing advanced academic programs*. Waco, TX: Prufrock Press.

Mukminin, A., & McMahon, B. J. (2013). International graduate students' cross-cultural academic engagement: Stories of Indonesian doctoral students on an American campus. *The Qualitative Report*, 18(69), 1-19. Retrieved from <http://www.nova.edu/ssss/QR/QR18/mukminin69.pdf>

The mission of the College of Education at UNC Charlotte is to prepare highly effective and ethical professionals who have a positive impact on children, youth, families, community, and schools and who are successful in urban and other diverse settings. This mission is accomplished through teaching, research, and community engagement that lead to improved practice and by working in partnership with schools, communities, and university colleagues.

The College of Education Connections is compiled and edited by Latricia Boone, Communications Director. Send all news to lboone10@uncc.edu