



## Message from the Dean

Dear Faculty,

Let me be the first to formally thank our incredible **NCATE review preparation team**. They did an amazing job preparing the programs, the report, the exhibits, the logistics, and all of us for the visit Sunday through Tuesday. Most importantly, the team and process helped us to shape our programs to better serve our students. As much of a headache all this is, we all know how important it is. I heard Melba say yesterday, "I cannot imagine where we would be without these reviews."

So, to ensure this visit is a success, please take the time this weekend to prepare for your interview. Look at the exhibits and look at your program outcomes. This is a College review and it takes each and every one of us to be successful.

Many thanks to **Laura Hart**, who has stepped in to help coordinate this effort in a very efficient manner. Most especially, thanks to **Melba Spooner** for leading the way! Everyone knows this place would not be the quality College it is without her insight, dedication, and really hard work. On behalf of the College, thank you **Melba**!

And now for the news of the College:

The College would like to extend warm sympathies to **Kristine Kohl** (EDLD Office Manager) whose father recently passed away unexpectedly.

### Thanks again to the Standing Committee chairs!

Lyndon Abrams

Kelly Anderson

Claudia Flowers

Joyce Frazier

Michael Green

Jan Hinson

Vicki Jaus

Lan Kolano

Teresa Petty

Mike Putman

Lee Sherry

### Thanks as well to others who provided so much help!

Laura Hart

Ed Conway

Micki Crowder

Misty Hathcock

Dane Hughes

Scott Kissau

Emily Stephenson-Green

**Congratulations to Dr. Rich Lambert and Dr. Do-Hong Kim** on receiving the 2013 Distinguished Paper Award from the North Carolina Association for Research in Education (NCARE), for their paper, "A Longitudinal Examination of the Validity of an Authentic, Performance-based Measure among Young Children with and without Disabilities." The award will be presented officially at the 2014 NCARE conference. The authors will also present the paper at the 2014 American Association for Educational Research Conference in Philadelphia, PA, as part of the AERA distinguished paper series

## Student News



Upon receiving a National Institute for Direct Instruction (NIFI) Research Fellowship Grant, **Ms. Julie L. Thompson**, a doctoral candidate in Special Education, conducted a study investigating the effects of proximity fading and task breaks on student response during small group instruction in Direct Instruction (DI) mathematics with students with Autism Spectrum Disorder. Following the promising results of this study, she is continuing this line of research for her dissertation and plans to extend the research by measuring generalization of active response across DI curricula (*Connecting Math Concepts and Language for Learning*) as well as measuring accuracy of responses and assessing mathematics skill acquisition.

*\*Originally featured in the October 29 edition of NIFI News.*

## Upcoming Events

**November 14-15**

Attachment Security Intervention  
with Caregivers,  
<http://education.uncc.edu/oeo/caregivers>,  
Faculty Sponsor: Dr. Phyllis Post

*The mission of the College of Education at UNC Charlotte is to prepare highly effective and ethical professionals who have a positive impact on children, youth, families, community, and schools and who are successful in urban and other diverse settings. This mission is accomplished through teaching, research, and community engagement that lead to improved practice and by working in partnership with schools, communities, and university colleagues.*

## New Publications

**Petty, T. & Farinde, A.** (2013). Investigating student engagement in an online mathematics course through Windows into Teaching and Learning. *Journal of Online Learning and Teaching*. 9(2), 261-270.

**Saunders, A. F., Spooner, F., Browder, D., Wakeman, S., & Lee, A.** (2013) Teaching the common core in English language arts to students with severe disabilities. *Teaching Exceptional Children*, 46(2), 22-33.

**Wakeman, S.,** Karvonen, M., & Ahumada, A. (2013). Changing instruction to increase achievement for students with moderate to severe intellectual disabilities. *Teaching Exceptional Children*, 46(2), 6-13.

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