



Welcome! We are pleased to announce the addition of several new faculty and staff members to the College of Education. 2014-2015 promises to be an outstanding year of quality instruction and exemplary service within all of our educator preparation programs — *Ellen*

Department of Counseling

Dr. Daniel Gutierrez, Assistant Professor

Department of Educational Leadership

Dr. Florence Martin, Associate Professor

Dr. Michael Thomas, Assistant Professor

Department of Middle, Secondary, and K-12 Education

Ms. Adrienne Lee, Administrative Assistant

Department of Reading and Elementary Education

Ms. Belma Blanco, Office Manager

Dr. Erik Byker, Assistant Professor

Dr. Anne Cash, Assistant Professor

Dr. Elizabeth Coleman, Assistant Professor

Department of Special Education and Child Development

Dr. Belva Collins, Professor and Chair

Dr. Kristen Beach, Assistant Professor

Dr. Cindy Gilson, Assistant Professor

Teacher Education Advising, Licensure, and Recruiting

Ms. Kelli Ussery, Recruiter

Office of Field Experiences

Dr. Tom Fisher, Clinical Asst. Professor/Student Teacher Supervisor

Mr. Rex Mangiaracina, Teacher-in-Residence

Ms. Bridget Stipicevic, Administrative Assistant

Center for STEM Education

Ms. Taylor Rauschenberg, Administrative Assistant

Dean's Office

Ms. Katrina White, Business Officer

J. Murrey Atkins Library

Ms. Abby Moore, Education Librarian

-Congratulations-

Dr. Tracy Rock
Associate Professor of Education
Dept. of Reading and Elementary Education



2014 Recipient
of the
Bank of America Award for Teaching Excellence

Faculty News

New Publications

- DiFrancesca, D., Lee, C. W., & McIntyre, E. (2014). Where is the “E” in STEM for young children? Engineering design education in an elementary teacher preparation program. *Issues in Teacher Education*, 23(1), 49-64.
- Kissau, S. (2014). Instructional delivery and second language teacher candidate performance: Online vs face-to-face. *Computer Assisted Language Learning*. DOI:10.1080/09588221.2014.881389
- Kissau, S., Rodgers, M., & Haudeck, H. (2014). Effective foreign language teaching: An international comparison of teacher beliefs. *Research in Comparative and International Education*. 9(2), 227-242.
- Kissel, B., Stover, K., & Glover, C. (2014). Bringing lives into literacy: Teachers learn about choice, audience, and response through multigenre writing. *Reading Horizons*, 14, 41-45.
- Lo, Y., Burk, B., & Anderson, A. L. (2014). Using progressive video prompting to teach students with moderate intellectual disability to shoot a basketball. *Education and Training in Autism and Developmental Disabilities*, 49(3), 354-367.
- Mraz, M. & Kissel, B. (2014). Professional development in early childhood education: Models and recommendations. In L. Martin, S. Kragler, D. Quatroce, and K. Bauserman (Eds.) *The handbook of research in professional development* (pp. 174-188). New York: The Guilford Press.
- Pennington, R., Collins, B. C., Stenhoff, D. M., Turner, K., & Gunselman, K. (2014). Using simultaneous prompting to teach generative writing to students with autism. *Education and Training in Autism and Developmental Disabilities*, 49(3), 396-414.
- Pilonieta, P., Shue, P., & Kissel, B. (2014). Reading books, writing books: Reading and writing come together in a dual language pre-k classroom. *Young Children*, 69(3), 14-21.
- Putman, M., Kissel, B., Vintinner, J., Good, A. (2014). Online learning in K-college classrooms: Students and teachers establish social, cognitive, and teaching presences in digital spaces. In T. Heafner, R. Hartshorne, & T. Petty (Eds.). *Exploring the effectiveness of online education in K-12 environments*. Hershey, PA: IGI Global.
- Seward, J., Schuster, J. W., Ault, M. J., & Collins, B. C., & Hall, M. (2014). Comparing simultaneous prompting and constant time delay to teach leisure skills to students with moderate intellectual disabilities. *Education and Training in Autism and Developmental Disabilities*, 49(3), 381-395.
- Wolsley, T.D., Wood, K., & Lapp, D. (2014). Conversation, collaboration, and the Common Core: Strategies for learning together. August 2014 | DOI:10.1598/e-ssentials.8061 | © 2014 International Reading Association.

Presentations

In August, **Gloria Campbell-Whitley** was invited to be the keynote speaker at the University of Wisconsin. She provided a two day workshop on the topics of *Culturally Responsive Instruction* (1st day) and *Culturally Responsive Instruction and the Common Core* (2nd day).

Dr. Vivian I. Correa presented at the Division of International and Special Education Services (DISES) conference of the Council for Exceptional Children in Braga, Portugal on July 16. The presentation was on the results of a study co-authored by Dr. Correa, Dr. Ya-yu Lo, Kristi Godfrey-Hurrell (PhD Student), and Katie Swart (PhD Student) that examined an adapted dialogic reading intervention with four Latino preschool children who were at risk for language delays. Abstract from the Conference Program: Dialogic reading and oral language development of Latino preschoolers

Vivian I. Correa, Ya-Yu Lo, Kristie Godfrey-Hurrell & Katie Swart, University of North Carolina Charlotte, USA

This presentation examines the results of a single case research study of four Latino preschool children who were at risk for developing language disabilities. The intervention was an adapted dialogic reading intervention in English which included a Rapid Naming Game and play with story props. Results of this study showed improvement in both oral language and vocabulary skill knowledge across all participants as a result of the intervention.

Rebecca Shore & Richard Lambert presented a half-day workshop to 100 Early Childhood Directors from across the state as part of the Race-to-the-Top Early Learning Challenge Grant that the two were awarded last year. They presented the Program & Policy Management Inventory (PMI), an instrument for determining leadership climate at early childhood centers that Rich created. All of the directors and staff at their sites will be conducting the PMI this year for Rich & Rebecca to analyze through the Center for Educational Measurement & Evaluation. (For more information on this, contact Rich Lambert.)

Congratulations and Well Wishes...

Dr. Tiana Povenmire-Kirk gave birth to Sullivan Daniel Kirk on December 5th, 2013. Sullivan weighed 7 lbs 7 oz, and was 19 1/2 inches long.

Sullivan was born without the left half of his heart, a condition known as hypoplastic left heart syndrome. On June 26th he successfully completed the second of three planned open heart surgeries to reroute his blood flow, and is doing extremely well! He is learning to sit, crawl, and feed himself with a spoon, and is eager to be able to run and play with the rest of his siblings. His third surgery will be scheduled near his third birthday.



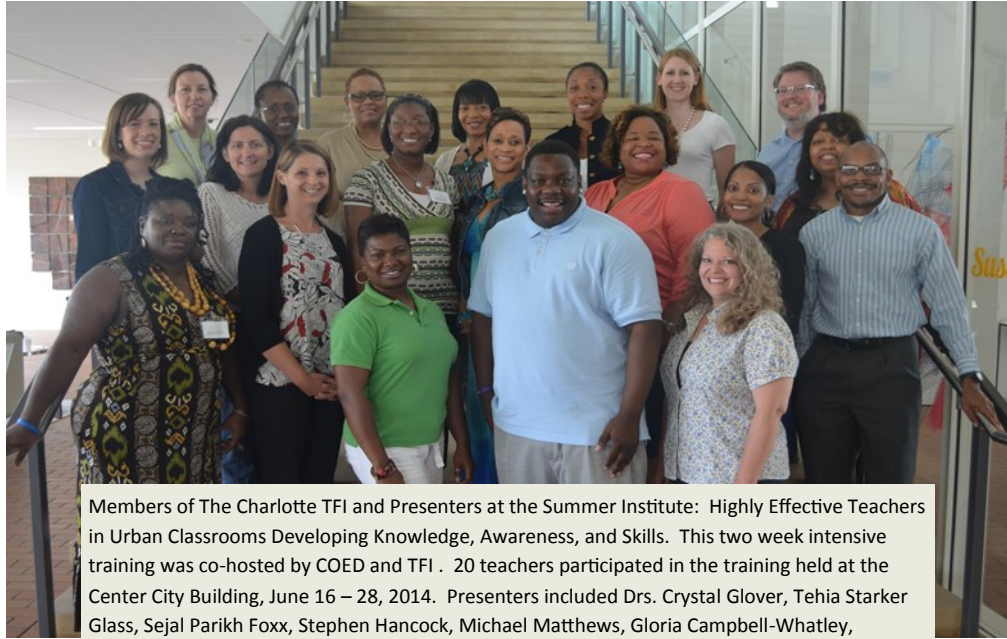
Sullivan with older brother, Benjamin.

Dr. Pamela Shue, Associate Professor in Special Education and Child Development, was awarded a UNC 2014 Summer Fellowship in Online Course Design. The University of North Carolina General Administration, Office of Learning Technology and Innovation had a 2014 Instructional Innovation Incubator (i3@UNC), a pilot fellowship for developing new online courses that expand educational opportunities for North Carolinians.

Jimmie Yeager, an undergraduate student minoring in Foreign Language Education (FLANC), received the Jane Mitchell-Manolita Buck award for undergraduate college students. The Foreign Language Association of North Carolina sponsors this scholarship to a prospective foreign language teacher in North Carolina. As part of this award, Jimmie will receive \$1,000 toward tuition and free registration to the next FLANC Annual Conference. This is the 2nd consecutive year that a UNC Charlotte student has won the award.

For the 4th year, UNC Charlotte and the **Office of Educational Outreach** hosted Oakdale Elementary teachers for their Oakdale Elementary Professional Development Summer Institute August 11-13, 2014. Teachers from the elementary school received professional development to prepare them for the upcoming school year. Oakdale Elementary is a member of the Professional Development School Partnership, with **Dr. Tehia Starker Glass** as the faculty liaison.

UNC Charlotte College of Education and The Charlotte Teaching Fellows Institute



Members of The Charlotte TFI and Presenters at the Summer Institute: Highly Effective Teachers in Urban Classrooms Developing Knowledge, Awareness, and Skills. This two week intensive training was co-hosted by COED and TFI . 20 teachers participated in the training held at the Center City Building, June 16 – 28, 2014. Presenters included Drs. Crystal Glover, Tehia Starker Glass, Sejal Parikh Foxx, Stephen Hancock, Michael Matthews, Gloria Campbell-Whately, Heather Coffey, and Chance Lewis. Dean Ellen McIntyre gave the institute greeting. Dr. Tehia Starker Glass was the summer Institute Director, and Mrs. Barbara Caldwell is the TFI Director.

Debra Morris, Rebecca Shore, & Jim Watson taught in the second Aspiring High School Principal Institute held for 5 weeks this summer in collaboration with CMS. Leaders from across CMS were selected to be involved and the Institute was held at Mallard Creek High School. (For more info on this, contact Debra Morris.)

Michael Matthews was elected to serve on the Board of Directors for the National Association for Gifted Children, and will be beginning my 3-year term on the Board on September 1.

Grants

Child and Family Development Faculty Awarded \$1.2M U.S. Department of Education Grant: Dr. Vivian I. Correa, Dr. Cindy Baughan, and Dr. Pam Shue recently received \$1.2M from the Office of Special Education Program in Washington D.C. Drs.

JaneDiane Smith, Suzanne Lamorey, and Bob Algozzine will also serve as faculty on the grant. Scholars in this two-year program will earn a Master of Education (M.Ed.) in Child and Family Studies with a *specialization in* early intervention and early childhood special education (B-K). Project *Early Childhood Special Education Leaders* (ECSEL) targets the specific competencies necessary for scholars to be: (a) *instructional leaders* who can provide high quality evidence-based assessment and instructional interventions in inclusive settings, (b) *family advocates and partners* who can assist, support, and partner with families of young children with disabilities, including those from diverse cultural, linguistic, and geographic backgrounds; (c) *professional leaders* who can collaborate with, lead, and train other early childhood personnel; and (d) *action researchers* who can consume, apply, and generate research related to interventions with young children with disabilities and their families. Eight new scholars will be supported with tuition, stipend, and travel for each of the five years.

Susan Harden received a grant from the LillySarahGrace Fund for \$2,000 to complete a collaborative project involving Albemarle Road Elementary School (ARES) in which pre-service students receive instructional methods in Inquiry Based Learning to enhance their trajectory as college students, as well as their capacity as teachers.

Lan Kolano, received a grant called *Voices from the margins: Intersections of race, language, gender, and culture in the educational experiences of Southeast Asian girls*. (\$12,000/1 year), Women & Girls Research Alliance. (specific dates 2014-2015).

Chance Lewis: K-8 (STEM) Curriculum, Sugar Creek Charter School. \$50,000 Supplement to existing award through May 2015
Laura Veach: PhD. Graduate Assistantship with the Dept. of Counseling at UNCC. Wake Forest University Baptist Medical Center;
 \$12,150 New one-year award through August 2015 and \$24,300 new one-year award through August 2015

Diane Browder: The Solutions Project: Teaching Students with Moderate/Severe Intellectual Disability to Solve Mathematical Problems; U.S. Dept. of Education, Institute of Education Sciences; \$400,000 Continuation of existing award through June 2016

Grants *(continued)*

Robert Algozzine: Exceptional Children Regional Positive Behavior Support/Autism Consultant, NC Department of Public Instruction; \$312,876 new one-year award through June 2015

Robert Algozzine: Regional EC Consultant, Exceptional Children (Education Consultant II); NC Department of Public Instruction \$339,695 New one-year award through June 2015

Shagufta Raja: Girls and Tech; National Center for Women and Information Technology; \$3,000 New for camp during July 2014

Sandra Dike: UPRM-CREST Evaluation; University of Puerto Rico Mayaguez; \$12,000 New for August 2014

Richard Lambert: Evaluation of the Implementation of the K-3 Formative Assessments; NC Department of Public Instruction; \$578,825 Supplement and extension of current award through December 2015

Ellen McIntyre: North Carolina New Teacher Support Program; UNC GA Academic Affairs \$30,000 Supplement to existing award through September 2014

Robert Algozzine: Early Childhood Paraprofessional Pre-service Professional Development; US Department of Education; \$144,903 Continued funding of existing award through July 2015

Amanda Macon: North Carolina New Teacher Support Program; UNC GA University of North Carolina Foundation \$75,350 New one-year award through May 2015

Diane Browder-Boswell: The Solutions Project: Teaching Students with Moderate/Severe Intellectual Disability to Solve Mathematical Problems; U.S. Dept. of Education, Institute of Education Sciences \$399,999 Supplement of existing award through June 2016

Diane Browder-Boswell: UNCC PhD Program 2014; U.S. Dept. of Education, Office of Special Education and Rehabilitative Services \$249,998 New five-year award through July 2019
