



**Department of Counseling**  
**Friday, January 14, 2011**  
**Noon- 3:00 pm**  
**COED 246**

Meeting called to order. Present: Balog, Wierzalis, Culbreth, Furr, Harris, Ng, Ceballos, Lassiter, Veach

1. Call to order: Harris

Approval of minutes: Culbreth 1<sup>st</sup>, Balog 2<sup>nd</sup> Motion passed.

2. Dr. Harris- Substance Abuse: if we want SA as a specialty area, it will be a more comprehensive process because it would basically take on the form of adding another master's program. We could collapse the program and just have it as a concentration area. The following concerns and ideas were raised:

Dr. Culbreth: Will the distinction of the addiction program be lost if we have it as a specialization. What is the downside of the COE losing one Master's program? The College may have some concerns about losing a master's degree program.

Dr. Furr advised to go through CACREP approval and then through the university.

Dr. Ng recommended that we should do the concentration area to have the required number of students and perhaps later consider adding it as separate degree program 3 years down the road.

Dr. Harris does not think the approval would be a problem-- we are not seeking any additional financial assistance.

Dr. Balog asked for clarification regarding what happens if a student decides after enrolling in one concentration area then decides to switch to Addiction. Dr. Harris explained that the process will be the same as for current students who want to change from school to community or vice-versa.

Faculty expressed some concern about other losing a program because of low enrollment if we add another program. Dr. supported the idea of having one program and 3 concentrations.

Dr. Lassiter offered the idea of having two programs and 1 of them with 2 tracks. For example: Clinical mental health will have a track for community and another track for SA.

Other questions/comments from faculty about Addiction concentration: 1) we would not add more classes 2) if the curriculum will be same with electives being different. How do we do with CACREP? 3) Program need to consider strengthening the school track--- some students want to do student-career counseling and we should think of what will strengthen our program as a whole as we are taking these decisions.

3. Requiring a Substance Abuse (SA) Course

Dr. Lassiter made a motion to require all students (in the community and the school counseling tracks) to take a SA class. Dr. Wierzalis seconded the motion. The following concerns and ideas were brought-up:

Dr. Ceballos: Concern of taking away from students in the school counseling track another elective because it limits their ability to take other important courses such as crisis, grief and loss, counseling adolescents, etc. Concern expressed that the SA classes are geared more toward community students. Could be another way to strengthening

SA knowledge for students in the school counseling track.

Dr. Post asked faculty to think of what is the appropriate exposure of school counselors regarding SA. Expressed concern that taking an elective away from school counseling students will have a negative effect on the enrollment for the certificate in play therapy

Dr. Harris: asked faculty to continue talking about this issue in future faculty meetings. Idea: All coordinators for certificate programs and tracks to get together to discuss different options on how to provide all students with more SA knowledge.

Dr. Lassiter: withdrew the motion. Dr. Harris 2<sup>nd</sup>. Dr. Balog will coordinate a meeting from the coordinators to come-up with different scenarios to incorporate SA in our curriculums.

4. Masters Applicants: Dr. Balog stated we had 150 applications for the masters and all applications were already arranged by colors for reviewers.

Dr. Harris suggested having all applications for masters ready by next Friday January 21, 2011.

Dr. Balog: Interviews are on Feb 25 (week after NCCA). Approximately 80 students will be invited to the interview.

5. Doctoral Applicants: Dr. Culbreth said we had 28 applicants for the doctoral program. The doctoral committee will narrow that down by Monday or Tuesday. Interview for doctoral admissions will be on Feb 11.
6. Research team Meetings: Culbreth announced that he did already set-up a research team with doc students and faculty. The idea is to start getting students to develop research projects. The meetings serve as a place where ideas and research agendas are generated and the primary goal is to get doc students to write and publish. The next 2 meetings for this semester will be on January 21 and February 4<sup>th</sup>.

Other faculty suggested sending an e-mail to invite all master students to be a part of the team, inviting master's students after we developed research teams to offer them duties.

7. All But Dissertation Students- Doctoral Program have students that have used the 8yrs allotted by the Graduate School/University to complete the degree and now are requesting more time. They do not have to be re-admitted in the program, but will need to re-take courses taken more than 8 years ago.
8. Doctoral Course Rotation: Dr. Harris proposed for everybody to have an opportunity to teach a doc course. After 4 years of teaching the course, the course will become open for others.

Dr. Post proposed for the courses to be taught for 3 years, not 4.

Dr. Lassiter asked if there could be a system where we can approach the instructor of the class and asked for the opportunity to rotate the course.

Dr. Harris said he will send a list of courses and ask each of us to rank the courses according to our preferences.

Dr. Harris brought-up the idea of finding a more effective way of using Doc students in our classes & called for a vote to decide on the number of years a faculty should teach a course before rotating it.

9. Other Business: Dr. Harris reminded faculty of the following:  
According to UNCC policy, on the day of the exam, we are required to have some form of activity, even when we are not having an exam. We all need to be doing something academic during that time if no final exam is given.

Look at the information for the new conceptual framework, any feedback will be greatly appreciated.

Dr. Post talked about using “turn-it-in” & expressed concerns about the amount of paperwork involved in the internship class.

Dr. Ng reminded faculty that the visiting counselor educator scholar from Turkey is here. They have not figured-out all of what he will be doing. However if in April you want to have him come to class Dr.Ng will arrange the visit.

9. Adjournment- Culbreth moved; Ceballos seconded, meeting adjourned.