

Eliciting Student Thinking

Draft Look Fors

The Teacher...

- Creates an environment that encourages respectful, open discussion by setting expectations, establishing norms, and modeling respectful interactions with students
- Chooses tasks that require students to share or justify their thinking
- Asks open-ended, high-level questions designed to probe student thinking
- Poses questions to clarify, probe, or extend thinking based on student responses
- Provides multiple opportunities, modalities (oral, written, visual, etc.), and formats to share thinking (whole group, small group, one-on-one)
- Gives students time to think and speak

The Students...

- Interact respectfully with other teachers and students
- Explain and justify their answers
- Use academic language and vocabulary
- Pose questions and talk with other students' to further elicit thinking from each other