THE GRADUATE RECORD

THE CATO COLLEGE OF EDUCATION RESEARCH AND GRADUATE EDUCATION NEWSLETTER
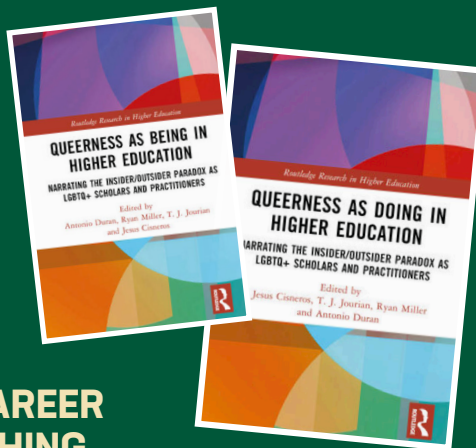
OUTSTANDING PUBLICATION AWARDS

Congratulations to Dr. Ryan Miller (Department of Educational Leadership) whose two co-edited books, *Queerness as Being and Doing in Higher Education: Narrating the Insider/Outsider Paradox as LGBTQ+ Scholars and Practitioners* received the 2023 Outstanding Publication Award from the National Association of Student Personnel Administrators (NASPA) - Student Affairs Administrators in Higher Education. Dr. Miller and his co-editors will be honored at the upcoming 2023 NASPA Conference in Boston, Massachusetts during the annual President's Breakfast with Faculty on Monday, April 3 from 8:30-10:00 AM in the Boston Convention Center. The link to both books is provided below.

Queerness as Being in Higher Education
Queerness as Doing in Higher Education

Dr. Ryan Miller

BONNIE E. CONE EARLY CAREER PROFESSORSHIP IN TEACHING

Dr. Ryan Miller was selected as the recipient of the 2023 Bonnie E. Cone Early-Career Professorship in Teaching. This prestigious award was established in 2006 and is awarded annually to a member of the faculty who has been awarded tenure within the last three years and has demonstrated outstanding teaching. The appointment is for a three-year term, and the announcement is made to the campus community at the annual Provost's Awards Reception.

The benefits of the appointment include the inscription of the Professor's name on a permanent plaque and the award of University resources above that normally given to faculty.

NEED FUNDS TO COMPLETE A RESEARCH PROJECT?

The Cato College of Education "Just in Time" Funding program is designed to provide necessary financial support to faculty and staff to launch a new project or to complete a research project that would otherwise go unfinished or be significantly hampered. Investigators can apply to receive a maximum of $2,000 toward the purchase of supplies or core services not supported by departmental research overhead funds or other external or internal funding sources (e.g., start-up funds, research incentive funds). Documentation of IRB approval is necessary prior to obtaining funds for any research that includes human subjects. The next funding deadline is April 15, 2023. Applicants can expect to hear a funding decision within a couple of weeks of the deadline. As a reminder, any funds received must be spent during the fiscal year. In other words, funds received during this round must be spent by June 1, 2023. More information about this funding opportunity and how to apply can be found here.

AERA 2023 PRESENTERS

Congratulations to the following Cato College of Education presenters at the 2023 conference of the American Educational Research Association:

Anderson, B. Navigating the Doctoral Experience as First-Generation, Gifted Black Women: Our Path, Our Voice.

Anderson, B. See ME in STEM: Fostering Early STEM Exploration with Elementary Gifted and High-Ability Black Girls.

Butler, B. Dismantling the Carceral State in Educational Practices: Centering Collaboration and Voice of the Formerly Incarcerated to Enact Transformation.

Butler, B. Policing Black Femininity: The Hypercriminalization of Black Girls in an Urban School.

Butler, B. Beyond reckless mentoring: (Re)Imagining cross-racial mentor-mentee relationships.

Coffey, H. Critical English Educators Collaborative (CEEC): "Ceec"ing Spaces for Teachers Developing Justice-Oriented Teaching Practices.

Haas, B., McCorkle, L. S., Lev, J. W., Matthews, M. S., Connors, T. W., Willis, J., & Fitzpatrick, E. R. Understanding how parents perceive social and emotional characteristics of gifted early elementary school children.

Heafner, T. Unpacking the Political Debate of the 1619 Project and Policies for Divisive Concepts.

Kolano, L. Empowering Youth: How engagement as Young Activist interns develops the critical consciousness of SEA youth.

Kolano, L. The Role of Community-based Immigrant-Serving Organizations in Bridging Home and School during COVID-19.

Kolano, L. Adult ESL Instructors' Advocacy Efforts for Greater Refugee Support in and Outside the Classroom.

Lewis, C. The Asa G. Hilliard III and Barbara A. Sizemore Research Course on African Americans and Education.

Lewis, C. The School Discipline to Suicide Pipeline? Investigating Discipline Risk and Suicide Outcomes among Black Adolescents.

Lewis, C. Avoiding Pitfalls While Developing and Managing Major Educational Research Programs.

Lewis, C. Keynote Address: Journal of Urban, Learning and Teaching SIG.

Matthews, M. Understanding How Parents Perceive Social and Emotional Characteristics of High-Ability Early Elementary School Children.

Matthews, M. Combatting Ceiling Effects: Modeling High-Ability Student Growth Using Multilevel Tobit Regression.

Matthews, M. How to comply with open-access journal policies. In symposium Open Science Basics: Training for Education Researchers.

Matthews, M., & Anderson, B. ROCGT SIG Unconference 2023, Solving Future Problems: Interrogating Research & Practice for Sustainability in Gifted Education.

Miller, E. Interrogating the Functionality of Stereotypes of Racist White Women.

Miller, E., & Hancock, S. White Evangelical Christian Teachers and Antiracist Pedagogy.

Starker Glass, T. Panel at the Critical Educators for Social Justice Business Meeting, Answerable to Whom? (Re)Claiming Our Knowledge Traditions for Collective Liberation.

Starker Glass, T. Including Racial Literacy in Teacher Assessment as a Liferaft.

Starker Glass, T. Teaching for Justice and Belonging: A Journey for Educators and Parents.

Starker Glass, T. Motherschooling to Survive and Thrive.

Starker Glass, T. (Re)claiming Critical (Other)mothering and Motherscholaring: A Building of Legacy.

Wiggan, G. "Ain't No Stopping Us Now": Investigating Black Girls' STEM Engagement and Identity in Informal Education.
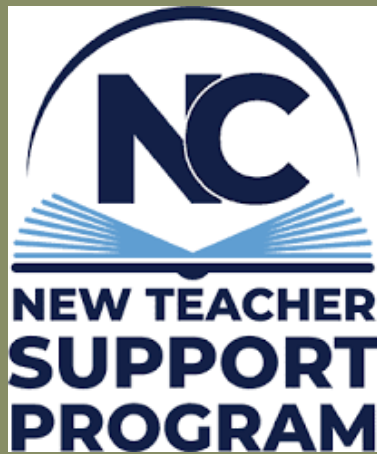
Wiggan, G. Afro-Caribbean immigrant student experiences: Addressing concepts of Black xenophobia and its manifestation in U.S. schools.

Wiggan, G. Without of place of refuge: An examination of acculturation and assimilation with African-born girls' academic achievement and self-identity.

NEW TEACHER SUPPORT FUNDING

The North Carolina New Teacher Support Program (NC NTSP) was recently awarded EANS I (Emergency Assistance to Non-Public Schools) funding to maintain supports for new teachers through the 2022-23 school year. The following IHE partners will receive support from the first round of EANS I funds:

- Charlotte
- UNC Chapel Hill
- UNC Greensboro
- UNC Pembroke
- North Carolina State University
- Western Carolina University

INTERESTED IN LEARNING HOW TO USE MURSION?

Are you interested in having your students practice various skills in a low-stress and engaging environment? In the Cato College of Education, we have extended our contract with Mursion until the end of December, 2023. Mursion is the leading provider of live, avatar-based simulations with ready to use 50-minute simulation sessions that address skills relevant not only to teacher preparation programs, but also educational leadership and counseling. If interested in seeing how Mursion could be used in your classroom, we are offering a Mursion demonstration session (via Zoom) on April 5 from 2-3pm. If interested in attending, please reach out to Scott Kissau for a calendar invitation.

IGNITE FOR CENTERS: A NEW DR FUNDING OPPORTUNITY

The Division of Research (DR) is pleased to announce a new grant program, Ignite for Centers (IC), which is an extension of the Ignite Planning Grants.

- IC grants are designed to support and incentivize stronger interdisciplinary research collaborations, and ultimately, accelerate UNC Charlotte's success in attracting extramural funding, especially in the areas of focus and distinction identified in the Top-tier Research Commission Report.
- The 24-month IC program anticipates awarding up to six one-time grants of up to $50,000 each per year ($100,000 maximum direct costs). Facilities and Administrative costs are waived. Match is required at the ratio of 2:1 (DR/Recipient).
- The IC program is divided into two categories: Track 1 for Emerging Pilot Centers and Track 2 for Existing Centers. Current or proposed center directors may serve as the principal investigator.
- IC proposals are due by Friday, April 14, 2023 by 5:00 pm
- The expected start date is July 1, 2023

Spring 2023 Request for Proposals

MEET THE COED GRANT SUPPORT TEAM!

Please join us for an informal Zoom meeting on April 25 (1-1:30pm) with colleagues who provide grant development and management support to faculty and staff in the Cato College of Education. Meet new colleagues who have recently joined our support team and learn how they can support you in preparing grant proposals and managing awards.
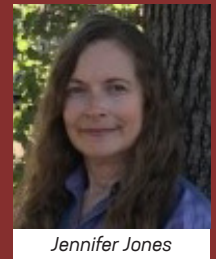
Kristen Morse — Pre-Award Specialist

Stafford Farmer — Associate Director, Proposal Development

Jennifer Jones — Business Services Coordinator

Sydney Dash — Human Resources Specialist

Sarah Johnson — Post-Award Specialist

Monica Warner — Associate Director, Award Management

LaVerne Ellerbe — Director of the Center for Research Excellence

Katherine Alexander — Center for Research Excellence Proposal Development Specialist

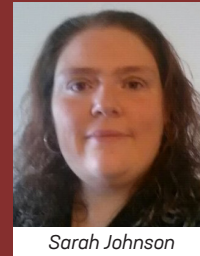Peter Szanton — Director of the Office of Research Services
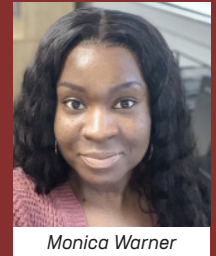
Kristen Morse *Stafford Farmer* *Jennifer Jones*

Sydney Dash *Sarah Johnson* *Monica Warner*
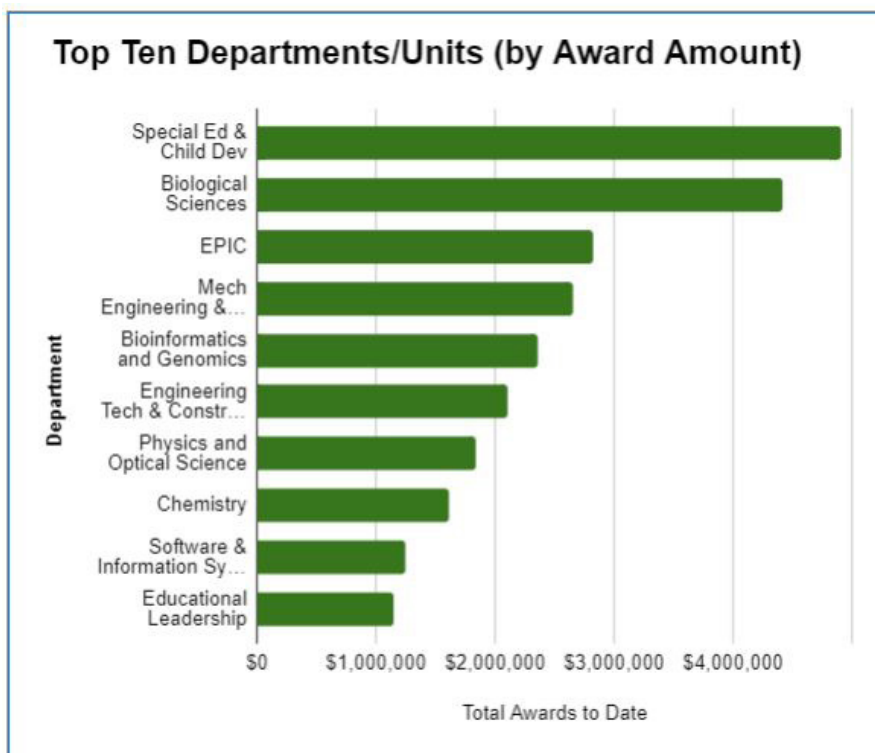
LaVerne Ellerbe *Katherine Alexander* *Peter Szanton*

TWO COED DEPARTMENTS ON THE CAMPUS TOP TEN LIST!

Top Ten Departments/Units (by Award Amount)

Departments (top to bottom):
- Special Ed & Child Dev
- Biological Sciences
- EPIC
- Mech Engineering &...
- Bioinformatics and Genomics
- Engineering Tech & Constr...
- Physics and Optical Science
- Chemistry
- Software & Information Sy...
- Educational Leadership

X-axis (Total Awards to Date): $0, $1,000,000, $2,000,000, $3,000,000, $4,000,000

GRADUATE MENTOR TRAINING

The Graduate School will offer Mentor Training for Graduate Faculty on May 16th. This training is based on the curriculum developed at the University of Wisconsin's Center for the Improvement of the Mentored Experience in Research (CIMER). This training is ideal for faculty who mentor graduate students or post-docs and are open to using tools to improve and support their relationships. If interested, please register here.

PLEASE JOIN US AT THE

CATO COLLEGE OF EDUCATION

RESEARCH SYMPOSIUM

50+ STUDENT POSTER

PRESENTATIONS

APRIL 3, 3:30-5PM

STUDENT ACTIVITY CENTER

SALONS A-D

CALL FOR HOLMES SCHOLAR APPLICATIONS

We are delighted to announce that UNC Charlotte's Holmes Scholars Program is now accepting applications for doctoral students to join the 2023-2024 program cohort. The Holmes Scholars Program is a national university-based program that supports doctoral students who self-identify as racially and ethnically diverse and are pursuing graduate degrees in education. UNC Charlotte's Holmes Scholars Program has recently been expanded and revitalized, with plans for three immediate cohorts in the next three years and four doctoral students in each cohort. We are writing now to seek your help in spreading the word about the revamped program and encouraging students to apply!

HOW CAN I HELP?
We're so glad you asked. Please encourage eligible doctoral students to apply for the program! The application link is here and is due April 1.

WHO IS ELIGIBLE TO APPLY?
The Holmes Scholars Program supports doctoral students (EdD and PhD) who identify as racially and ethnically diverse and intend to work in faculty positions in higher education upon graduation. Holmes Scholars must participate in the program for at least three years,

therefore we are accepting applications from new doctoral students (who start in Fall 2023) or doctoral students with at least three years remaining in their programs of study.

WHAT DO HOLMES SCHOLARS RECEIVE?
UNC Charlotte Holmes Scholars receive on-going mentoring, peer support, and professional development. They also receive funding to attend the AACTE annual conference, a Washington Week advocacy experience, and a writing retreat.

HOW CAN I LEARN MORE?
We are happy to email you or interested doctoral students a video presentation we made about the program, but are too shy to send to the whole listserv. Just let us know. Our website will be launching soon, as well, and we will share it once it is published.

WHO SHOULD I CONTACT WITH QUESTIONS?
Please email either of the program coordinators-- Dr. Daniel Alston (REEL) or Dr. Clare Merlin-Knoblich (CSLG)-- or the Holmes Scholars Advisory Group members-- Dr. Lisa Merriweather (EDLD), Dr. Brittany Anderson (MDSK), and Dr. Ya-yu Lo (SPED).

FUNDING OPPORTUNITIES TO CONSIDER

ALFRED P. SLOAN FOUNDATION
The Sloan Foundation grants awards of up to $500,000 for projects that promote its mission of diversity, equity, and inclusion. In particular, it seeks to 1) invest in widening pathways to STEM graduate education; 2) empower universities to transform graduate education; 3) support innovative efforts to increase the number of women and Black, Indigenous, and Latina/o individuals in the STEM professoriate; 4) pursue systemic change; 5) examine our own practices; and 6) coordinate and collaborate with others. The foundation requests only one letter of inquiry (as the lead institutional partner) per institution, and only one submission per individual PI.
Deadline: Continuous
CLICK HERE FOR MORE INFORMATION

AMERICAN COUNCIL ON THE TEACHING OF FOREIGN LANGUAGES
Research priorities projects
The American Council on the Teaching of Foreign Languages invites applications to its Research priorities projects. These support empirical research on six priority areas that are currently critical to improving world language education. The research priorities are listed in alphabetical order and are of equal importance: assessing learning outcomes in K-16 settings; equity and access in language learning; equity and access in language teaching; immersion/dual language and heritage language programs; intercultural teaching and learning; K-16 language educator development. Applicants must be ACTFL members.
Deadline: 1 June 2023
CLICK HERE FOR MORE INFORMATION

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION
Research Grants Program
The AERA Grants Program provides Research Grants to faculty at institutions of higher education, postdoctoral researchers, and other doctoral ¬level scholars. The aim of the program is to advance fundamental knowledge of relevance to STEM education policy, foster significant science using education data, promote equity in STEM, and build research capacity in education and learning. The program supports highly competitive studies using rigorous quantitative methods to examine large-scale, education-related data. Awards for Research Grants are up to $25,000 for 1¬ year projects, or up to $35,000 for 2¬ year projects.
Deadline: 15 Jun 2023
CLICK HERE FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

BRADY FOUNDATION
Existing Educational Program Evaluation Grants
The Foundation is currently accepting Existing Program Evaluation (EPE) proposals that have the potential to provide data that will inform how to address disparities in educational opportunities associated with race, ethnicity, and family income. The primary aim must concern evaluating the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children (birth through 18 years) with the goal of informing ways to close the educational opportunity gaps associated with race, ethnicity, and income.
Deadline: Stage 1 Applications are accepted throughout the year. If Invited to Continue, Stage 2 Proposal Due Dates are listed on the funder website.
CLICK HERE FOR MORE INFORMATION

CAPLAN FOUNDATION FOR EARLY CHILDHOOD
The Caplan Foundation for Early Childhood is an incubator of promising research and development projects that appear likely to improve the welfare of young children, from infancy through 7 years, in the United States. The Foundation's goal is to provide seed money to implement those imaginative proposals that exhibit the greatest chance of improving the lives of young children, on a national scale. Because of the Foundation's limited funding capability, it seeks to maximize a grant's potential impact. The Foundation provides funding in the following areas: 1) Early Childhood Welfare; 2) Early Childhood Education and Play; and 3) Parenting Education.
Deadline: 31 May 2023 (LOI); 30 Sept 2023 (LOI); 31 Jan 2024 (LOI).
CLICK HERE FOR MORE INFORMATION

NATIONAL ENDOWMENT FOR THE HUMANITIES
Humanities Initiatives at Colleges and Universities
Humanities Initiatives strengthen the teaching and study of the humanities at institutions of higher education by developing new or enhancing existing programs, resources (including those in digital format), or courses that explore, interpret, and preserve the diversity of human cultures, ideas, and practices, past and present. Projects must address a core topic or set of themes drawn from humanities areas such as history, philosophy, religion, literature, or humanities-informed composition and writing skills. NEH welcomes applications for projects that are modest in scope, duration, and budget, as well as applications for expansive, long-term projects.
Deadline: 09 May 2023.
CLICK HERE FOR MORE INFORMATION

NATIONAL INSTITUTE OF HEALTH
Education Activities for Responsible Analyses of Complex, Large-Scale Data
The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The overarching goal of this NIDA R25 program is to support training and educational activities for responsible analyses of complex large-scale data involving brain, behavioral, genomic, and socioenvironmental data that complement and/or enhance the training of a workforce to meet the nation's biomedical, behavioral, and clinical research needs.
Deadline: 08 Jan 2024 (Letter of Intent); 08 Feb 2024 (Application).
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Advancing Informal STEM Learning (AISL)
Program is committed to funding research and practice, with continued focus on investigating a range of informal STEM learning (ISL) experiences and environments that make lifelong learning a reality. This Program seeks proposals that center equity and belonging, and further the well-being of individuals and communities who have historically been and continue to be excluded, under-served, or underrepresented, due to gender, race, ethnicity, sexual orientation, disability status, neurodiversity, geographic location, and economic status, among others, as well as their intersections. The current solicitation encourages proposals from institutions and organizations that serve public audiences, and specifically focus on public engagement with and understanding of STEM, including community STEM; public participation in scientific research (PPSR); science communication; intergenerational STEM engagement; and STEM media.
Deadline: 10 Jan 2024.
CLICK HERE FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

NATIONAL SCIENCE FOUNDATION

Discovery Research PreK-12 (DRK-12)

DRK-12 seeks to enhance the learning and teaching of science, technology, engineering, mathematics and computer science (STEM) by preK-12 students and teachers, through research and development of STEM education innovations and approaches. The DRK-12 program invites proposals that address immediate challenges that are facing preK-12 STEM education as well as those that anticipate radically different structures and functions of preK-12 teaching and learning. The DRK-12 program has three major research and development strands: (1) Assessment; (2) Learning; and (3) Teaching. The program supports six types of projects: (1) Exploratory, (2) Design and Development, (3) Impact, (4) Implementation and Improvement, (5) Syntheses, and (6) Conferences. All six types of projects apply to each of the three DRK-12 program strands.

Deadline: 04 Oct 2023.

CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION

EDU Core Research (ECR:Core)

The EDU Core Research (ECR) program offers this ECR:Core solicitation and invites proposals for fundamental research (curiosity-driven basic research and use-inspired basic research) that contributes to the general, explanatory knowledge that underlies STEM education in one or more of the three broadly conceived Research Areas: Research on STEM Learning and Learning Environments, Research on Broadening Participation in STEM fields, and Research on STEM Workforce Development. Within this framework, the ECR program supports a wide range of fundamental STEM education research activities, aimed at learners of all groups and ages in formal and informal settings.

Deadline: 05 Oct 2023

CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION

EDU Core Research: Building Capacity in STEM Education Research

ECR's Building Capacity in STEM Education Research supports projects that build investigators' capacity to carry out high-quality STEM education research that will enhance the nation's STEM education enterprise. In addition, the program seeks to broaden the pool of researchers who can advance knowledge regarding STEM learning and learning environments, broadening participation in STEM fields, and STEM workforce development. ECR: BCSER supports activities that enable researchers to expand their areas of expertise and acquire the requisite knowledge and skills to conduct rigorous research in STEM education. Career development may be accomplished through investigator-initiated professional development and research projects or through institutes that enable researchers to integrate methodological strategies with theoretical and practical issues in STEM education.

Deadline: 23 Feb 2024.

CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION

Expeditions in Computing

In planning Expeditions projects, investigators are strongly encouraged to come together within or across departments or institutions to combine their creative talents in the identification of compelling, transformative research agendas that look ahead by at least a decade and promise disruptive innovations in computer and information science and engineering for many years to come.

Deadline: 16 June 2023 (Preliminary Proposal).

CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION

Growing Research Access for Nationally Transformative Equity and Diversity (GRANTED)

The National Science Foundation (NSF) seeks to encourage nationally transformative ideas and scalable models to strengthen the Nation's research enterprise, particularly at emerging research and minority-serving institutions. Broadly defined, the research enterprise includes human capital, practices and processes related to research development, research administration, technology transfer and commercialization, corporate relation/public-private partnerships, research integrity, compliance and security, research policy, student research training, and research leadership.

Deadline: You can apply for this opportunity at any time

CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION

Improving Undergraduate STEM Education (IUSE)

The IUSE seeks to promote novel, creative, and transformative approaches to generating and using new knowledge about STEM teaching and learning to improve STEM education for undergraduate students. It supports projects that seek to bring recent advances in STEM knowledge into undergraduate education, that adapt, improve, and incorporate evidence-based practices into STEM teaching and learning, and that lay the groundwork for institutional improvement in STEM education.

Deadline: Proposals are due in January/July annually.

CLICK HERE FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

NATIONAL SCIENCE FOUNDATION
Research Coordination Networks (RCN)
The goal of the RCN program is to advance a field or create new directions in research or education by supporting groups of investigators to communicate and coordinate their research, training and educational activities across disciplinary, organizational, geographic, and international boundaries. The RCN program provides opportunities to foster new collaborations, including international partnerships where appropriate, and address interdisciplinary topics. Innovative ideas for implementing novel networking strategies, collaborative technologies, training, broadening participation, and development of community standards for data and meta- data are especially encouraged. RCN awards are not meant to support existing networks; nor are they meant to support the activities of established collaborations.
Deadline: Proposals are accepted at any time.
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Research Experiences for Teachers (RET) in Engineering and Computer Science: Sites and Supplements
The RET in Engineering and Computer Science program supports authentic summer research experiences for K-14 educators to foster long-term collaborations between universities, community colleges, school districts, and industry partners. With this solicitation, the Directorates for Engineering (ENG) and Computer and Information Science and Engineering (CISE) focus on a reciprocal exchange of expertise between K-14 educators and research faculty and (when applicable) industry mentors. K-14 educators will enhance their scientific disciplinary knowledge in engineering or computer science and translate their research experiences into classroom activities and curricula to broaden their students' awareness of and participation in computing and engineering pathways. At the same time, the hosting research faculty will deepen their understanding of classroom practices, current curricula, pedagogy, and K-14 educational environments.
Deadline: 11 Oct 2023
CLICK HERE FOR MORE INFORMATION

NATIONAL SCIENCE FOUNDATION
Robert Noyce Teacher Scholarship Program
Robert Noyce Teacher Scholarship Program (Noyce) invites innovative proposals that address the critical need for recruiting, preparing, and retaining highly effective elementary and secondary mathematics and science teachers and teacher leaders in high-need school districts. To achieve this goal, Noyce supports talented science, technology, engineering, and mathematics (STEM) undergraduate majors and professionals to become effective K-12 STEM teachers. It also supports experienced, exemplary K-12 STEM teachers to become teacher leaders in high-need school districts. In addition, Noyce supports research on the effectiveness and retention of K-12 STEM teachers in high-need school districts.
Deadline: 29 Aug 2023
CLICK HERE FOR MORE INFORMATION

ROBERT WOODS JOHNSON FOUNDATION
Evidence for Action: Innovative Research to Advance Racial Equity
Evidence for Action prioritizes research to evaluate specific interventions (e.g., policies, programs, practices) that have the potential to counteract the harms of structural and systemic racism and improve health, well-being, and equity outcomes. We are concerned both with the direct impacts of structural racism on the health and well-being of people and communities of color (e.g., Black, Latina/o/x, Indigenous, Asian, Pacific Islander people, and other races and ethnicities)—as well as the ways in which racism intersects with other forms of marginalization, such as having low income, being an immigrant, having a disability, or identifying as LGBTQ+ or a gender minority.
Deadline: Continuous
CLICK HERE FOR MORE INFORMATION

RUSSELL SAGE FOUNDATION
Research Grants: Social, Political and Economic Inequality
The program on Social, Political, and Economic Inequality supports innovative research on the factors that contribute to social, political, and economic inequalities in the U.S., and the extent to which those inequalities affect social, political, psychological, and economic outcomes such as educational and labor market access and opportunities, social and economic mobility within and across generations, and civic participation and representation. We seek innovative investigator-initiated research that will expand our understanding of social, political, and economic inequalities and the mechanisms by which they influence the lives of individuals, families, and communities. We welcome projects that explore the relevance of economic, racial, ethnic, age, gender, immigration, residence, or other statuses for the distribution of social, political, and economic outcomes within and across different status groups.
Deadline: 3 May 2023 (LOI); 9 Aug (Full Proposal).
CLICK HERE FOR MORE INFORMATION

FUNDING OPPORTUNITIES TO CONSIDER

SPENCER FOUNDATION

Racial Equity Special Research Grants

The Racial Equity Special Research Grants program supports education research projects that will contribute to understanding and ameliorating racial inequality in education. We a interested in research projects that are working toward transforming systems by re-imagining educational opportunities in a multiplicity of education systems, levels, settings, and developmental ranges and that reach beyond documenting conditions and paradigms that contribute to persistent racial inequalities. Our goal for this program is to support rigorous, intellectually ambitious, and technically sound research that is relevant to the most pressing questions and compelling opportunities in relation to racial equity in education.

Deadline: 16 May 2023 (LOI); 14 June 2023 (Full Proposal).

CLICK HERE FOR MORE INFORMATION

THE TEAGLE FOUNDATION

Education for American Civic Life

The Education for American Civic Life initiative supports efforts to prepare students to become informed and engaged participants in the civic life of their local and national communities. Grants of varying amounts, ranging from $100,000-$300,000 over a 24-36 month period, will be made to each funded project participating in this initiative.

Deadline: Continuous

CLICK HERE FOR MORE INFORMATION

WILLIAM T. GRANT FOUNDATION

Research Grants on Reducing Inequality

This program supports research to build, test, or increase understanding of programs, policies, or practices to reduce inequality in the academic, social, behavioral, or economic outcomes of young people ages 5-25 in the United States. We prioritize studies that aim to reduce inequalities that exist along dimensions of race, ethnicity, economic standing, language minority status, or immigrant origins.

CLICK HERE FOR MORE INFORMATION

WILLIAM T. GRANT FOUNDATION

Research Grants on Improving the Use of Research Evidence

This program supports research on strategies to improve the use of research evidence in ways that benefit young people ages 5-25 in the United States. We want to know what it takes to produce useful research evidence, what it takes to get research used, and what happens when research is used. We welcome letters of inquiry for studies that pursue one of these broad aims.

CLICK HERE FOR MORE INFORMATION

For a more comprehensive list of funding opportunities that align with areas of research interest and expertise in the Cato College of Education, please visit the curated list created in Pivot at the link provided below. You may be prompted to log in to Pivot to access these results. If you do not have a Pivot account set up, you can use your UNC Charlotte NinerNet credentials as the shibboletnywhereh login when prompted. CLICK HERE.

RESEARCH/FUNDING SUPPORT

Proposal Development & Submission
Kristen Morse, Proposal Development Officer, Office of Research Services, kmorse2@uncc.edu

IRB Questions
Cat Runden, Research & Economic Development, CatRunden@uncc.edu

Post-Award Support
Sarah Johnson, Post-Award Specialist, Office of Research Services, sjohn305@uncc.edu

Jennifer Jones, Business Services Coordinator, Jennfer.Jones@uncc.edu

Have content related to graduate education, research, or grant writing that you would like to share with COED faculty and staff in a future issue? Please contact Scott Kissau: spkissau@uncc.edu