

# THE GRADUATE RECORD

THE CATO COLLEGE OF EDUCATION RESEARCH AND GRADUATE EDUCATION NEWSLETTER



Dr. Scott Kissau



Dr. Teresa Petty



Dr. Lan Kolano



Dr. Michelle Stephan



Dr. Joan Lachance

## TEACHER QUALITY PARTNERSHIP GRANT

UNC Charlotte, in partnership with Charlotte-Mecklenburg Schools was awarded a \$2.2 million Teacher Quality Partnership Grant. Led by Dr. Scott Kissau (PI) and Drs. Teresa Petty, Lan Kolano, Joan Lachance, and Michelle Stephan (Co-PIs), Project TLC: Preparing Teachers of Language and Content seeks to prepare teachers of hard-to-staff content areas, who are also equipped to meet the needs of English learners (ELs). Project TLC in-

volves three diverse cohorts of 12 teacher candidates (36 total) who complete customized curriculum and professional development leading to dual licensure in a hard-to-staff subject (e.g., high school math) and K-12 English as a second language. Candidates will receive a living wage stipend (\$39,000), be hired at one of 12 identified CMS high-need schools, and receive two years of induction support.

## MULTIPLE GRANT RECIPIENT!

Dr. Sejal Foxx and UNC Charlotte colleagues (Dr. Brett Tempest, Dr. Catherine Blat, and Dr. Stephanie Galloway) were awarded an NSF Scholarships in Science, Technology, Engineering, and Mathematics grant. Toward the goal of enabling low income students to obtain engineering degrees, the project will support 25 scholars with scholarships of \$5,000- \$10,000 per year. Additionally, a suite of evidence-based programming will be deployed to enhance opportunities for social-emotional learning, academic skills development,



Dr. Sejal Foxx

and social and navigational capital building that were missed due to the pandemic. This programming will be made accessible to scholars and other low-income students, including many from first-generation and underrepresented groups within the college of Engineering.

Dr. Foxx was also awarded an Equitable Foundation grant for \$46,966 over three years to support program evaluation services aimed at supporting college access programs in the Charlotte area. The aims will be to determine metrics that create college access, support student development for college and careers, and identify best practices.

## PRESTIGIOUS ENGLISH LANGUAGE SPECIALIST PROJECT

The U.S. Department of State announced the selection of Dr. Spencer Salas of the University of North Carolina at Charlotte for a two-week English Language Specialist project focusing on teacher capacity building with the Kuwaiti Ministry of Education. Dr. Salas is part of a select group, as his project is one of approximately 240 that the English Language Specialist Program supports each year. The two-week program is an extension of Dr. Salas's longstanding international scholarship of engagement in the field of Teaching English to Speakers of Other Languages.



Dr. Spencer Salas

## MINING FOR GOLD

Mining for Gold is an initiative that has traditionally been offered by CLAS, but is now open to graduate students across campus. The program is designed to encourage more graduate students to apply for externally funded fellowships and to improve their chances of success. It is comprised of several workshops, some focused on graduate opportunities generally, and others on specific fellowship opportunities (e.g. NIH F31, NSF GRFP, etc.). Interested doctoral students are encouraged to be on the lookout for an upcoming announcement of dates.

# ARE YOU A GRADUATE OR UNDERGRADUATE (JUNIOR OR SENIOR) STUDENT IN THE CATO COLLEGE OF EDUCATION?

## YOU'RE INVITED TO OUR WEBINAR SERIES

PRINCIPLES OF FINANCIAL LITERACY	WEDNESDAY, OCTOBER 5   (5:30-6:30PM)
SAVING & INVESTING	WEDNESDAY, NOVEMBER 2   (5:30-6:30PM)
DEBT MANAGEMENT	WEDNESDAY, NOVEMBER 30   (5:30-6:30PM)



REGISTER AT <https://forms.gle/itTRFXtPZ6a2ZEaC8>

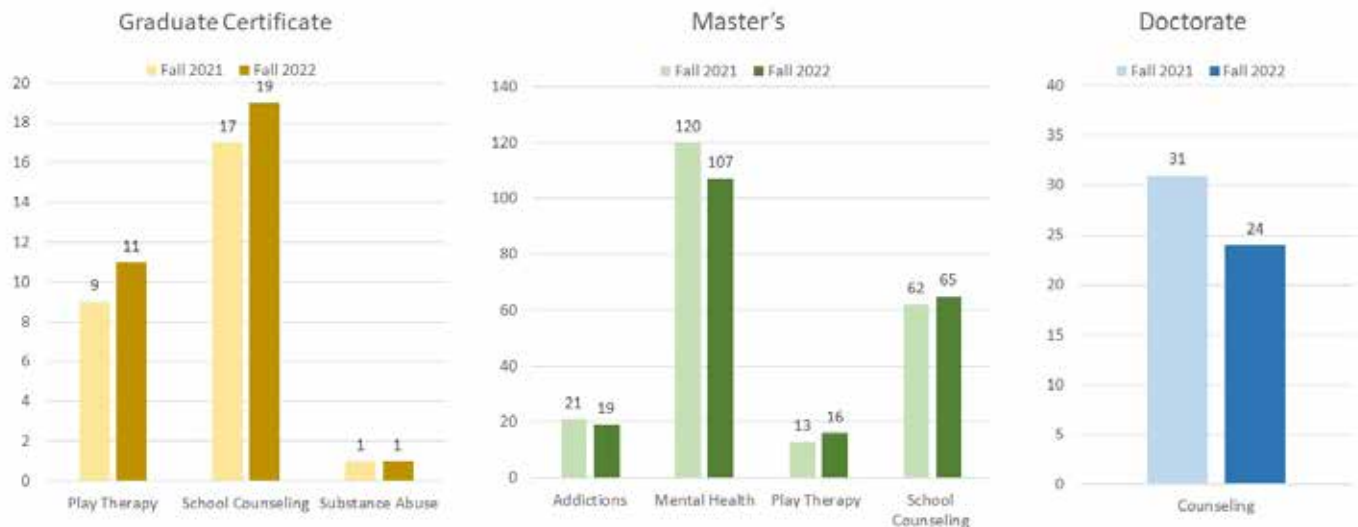
## FINANCIAL LITERACY WORKSHOPS

Crippling debt is a concern for many students in the Cato College of Education. To support our students, the Cato College of Education is collaborating with Dr. Brad Yeckley, Director of Niner Finances, to offer a free, three-part webinar series this fall to all graduate and undergraduate (juniors and seniors) students in the Cato College of Education. Each webinar will

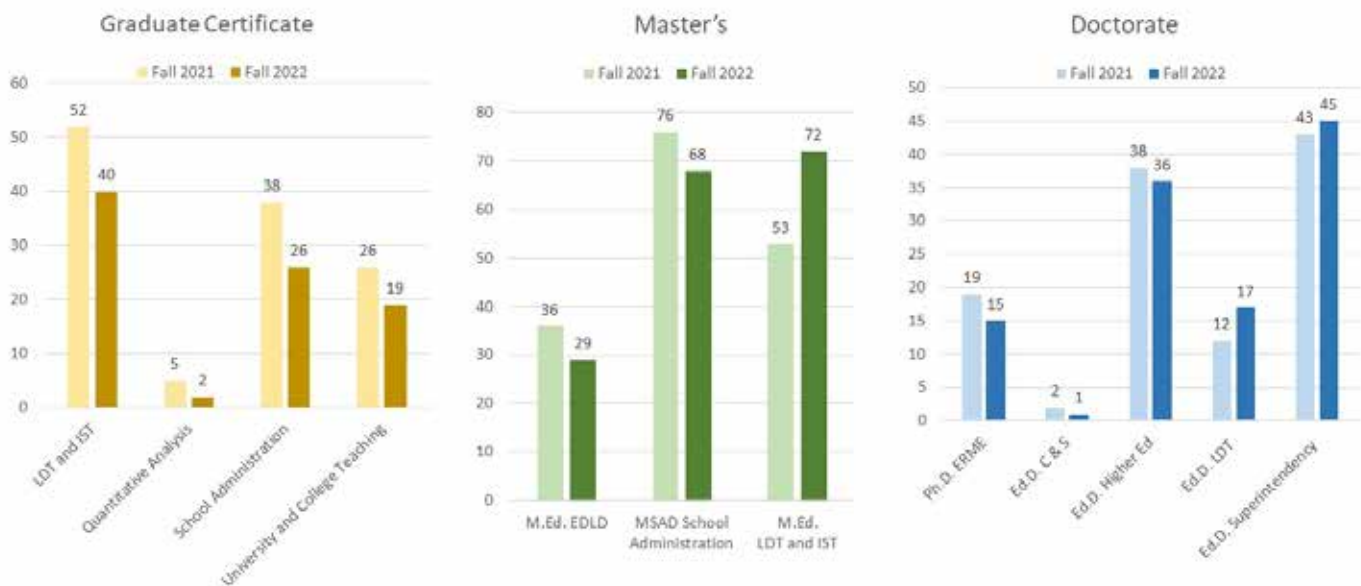
be 60 minutes in length and conducted via Zoom. Participants can choose to attend as many of the webinars as they wish, and missing one webinar does not prevent participants from attending others. Please share this opportunity with your students. Interested students are required to register via the link provided in [the flyer](#).

# GRADUATE PROGRAM ENROLLMENT

## COUNS Enrollment Fall 2021 and Fall 2022

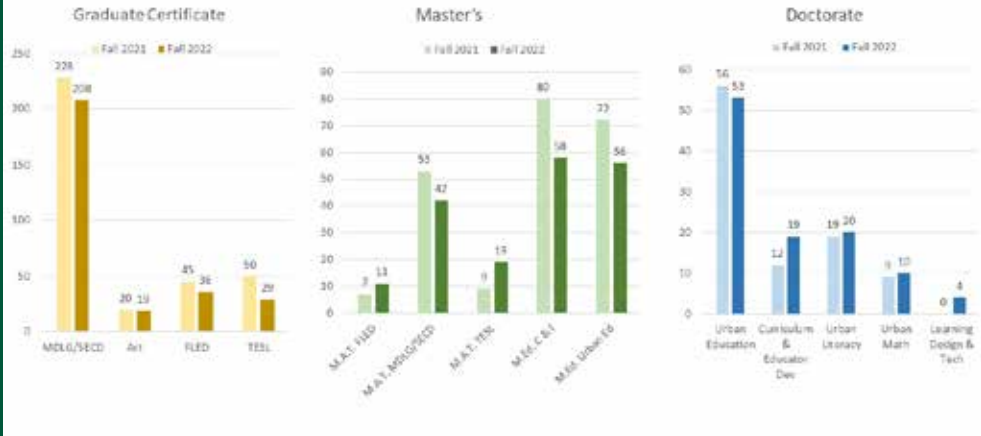


## EDLD Enrollment Fall 2021 and Fall 2022

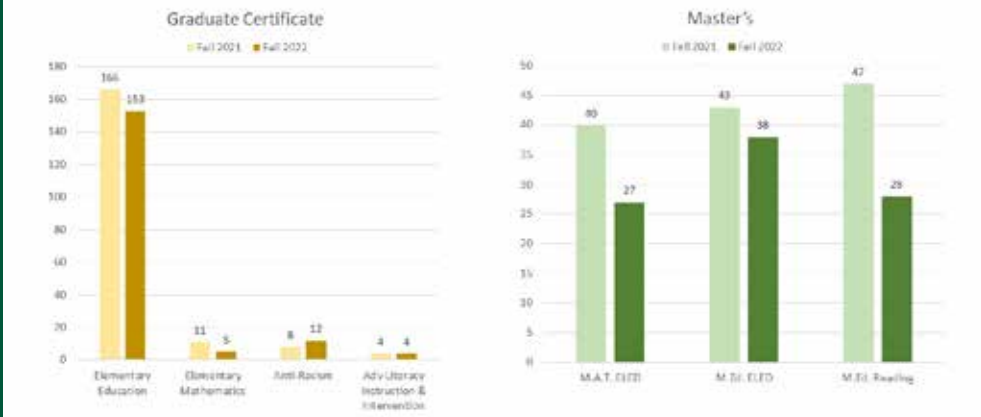


# GRADUATE PROGRAM ENROLLMENT

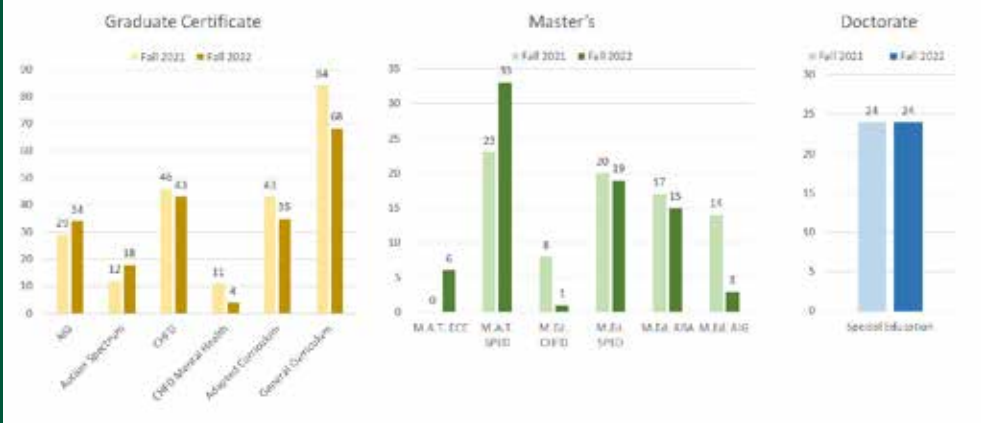
## MDSK Enrollment Fall 2021 and Fall 2022



## REEL Enrollment Fall 2021 and Fall 2022



## SPCD Enrollment Fall 2021 and Fall 2022



# FACULTY RESEARCH GRANTS PROGRAM

UNC Charlotte sponsors an internal Faculty Research Grants (FRG) program designed to assist faculty in conducting well-defined, purposeful, new research or creative or scholarly activities. The program is divided into two categories: continuing faculty, and newly appointed assistant professors. The 18-month program allows each individual project to have a maximum budget of \$8,000, including a stipend of up to \$4,200. Faculty submitting joint proposals may request up to \$16,000 (\$8,000 per faculty member; maximum stipend of \$8,400). Proposals must be uploaded electronically as a single PDF file to Niner Research. Proposals for the 2023-2024 program are due by 5:00 pm on Friday, October 28, 2022. Interested faculty are encouraged to submit a support ticket well in advance of the deadline (at least 10 days) to adhere to the 10:5:2 policy. FRG guidelines and the applications forms can be [found here](#).

# BEST ONLINE GRADUATE PROGRAMS

University of North Carolina at Charlotte has been ranked #18 by University HQ for the Best Online Master's Degree in Special Education. More information about these rankings can be [found here](#).





# CATO COLLEGE OF EDUCATION

FALL 2022 PROFESSIONAL DEVELOPMENT SERIES



To support our current teacher candidates in their effort to pass the PRAXIS II, as well as other licensure tests (e.g., Foundations of Reading), and to remove barriers for those hoping to use a passing PRAXIS II score to meet admission requirements, the Cato College of Education plans to offer free PRAXIS and Foundations of Reading preparatory workshops for all current and aspiring students.

In addition, we plan to offer two more professional development workshops requested by our school and community partners to meet current needs. This fall, we will offer one workshop on literacy tutoring strategies for families and teachers and another on trauma-invested practices.

These free workshops will be held virtually (via Zoom) and conducted from October through November. The dates of the specific workshops that will be offered are indicated below. Participants who sign up using the Google form will receive an email in advance of the workshop date with a link to the Zoom meeting they wish to attend. Please email [trecurtment@uncc.edu](mailto:trecurtment@uncc.edu) with any related questions.

Sign up for the following workshops via our Google form: <https://forms.gle/csLcrr8HdfUGw6f46>

TOPIC	PRESENTERS	DATE & TIME
Foundations of Reading	Paola Pilonieta & Jean Vintinner	Tuesday, 10/18 6:00 - 9:00 p.m.
SPED General Curriculum (5543)	Corinne Kingsbery	Saturday, 10/22 9:00 a.m. - 3:00 p.m.
SPED Adopted Curriculum (5545)	Leslie Bross	Wednesday, 11/9 6:00 - 9:00 p.m.
Middle (5440 or 5442) & Secondary (5435) Comprehensive Science	Christine Ward	Saturday, 10/22 9:00 a.m. - 12:00 p.m.
Middle Grades & Secondary English	Adam Myers	Wednesday, 10/19 5:30 - 8:30 p.m.
Middle School (5089) & High School (5081) Social Studies	Oscar Lansen	Tuesday, 10/18 6:00 - 9:00 p.m.
Praxis Elementary Math CKT (7813)	Allison Elowson	Saturday, 10/22 9:00 a.m. - 3:00 p.m.
Praxis - Middle Grades Math	Allison Elowson	Saturday, 10/29 9:00 a.m. - 3:00 p.m.
Praxis - Secondary Math	Allison Elowson	Saturday, 11/2 9:00 a.m. - 3:00 p.m.
Trauma-Invested Practices	Daniel Alston	Wednesday, 10/19 6:00 - 8:00 p.m.
Multisensory Literacy Activities for K-2 Students	Paola Pilonieta	Monday, 10/3 6:00 - 7:30 p.m.



# TEACHER LICENSURE GRADUATE CERTIFICATE

## *OPEN HOUSE*

Have you considered a career in education? Through our unique, redesigned in-person and online programs, you can add to your bachelor's degree and become a fully licensed teacher. Our programs are intended to be practical, affordable, and workforce friendly.

The UNC Charlotte Cato College of Education and Graduate School invite you to attend our Open House where you can learn more about the Teacher Licensure Graduate Certificate, talk with faculty, learn about funding opportunities and find out how easy it is to apply.



[EDUCATION.CHARLOTTE.EDU](http://EDUCATION.CHARLOTTE.EDU)

Join us for  
an Open House  
**Thursday,**  
**Oct. 20,**  
**5:15-7 p.m.**

Cato College of  
Education Building

Please RSVP  
by October 14



**CHARLOTTE**  
CATO COLLEGE OF EDUCATION

## 3-MINUTE THESIS COMPETITION

3MT is a communication competition that challenges grad students to describe their research in 3 minutes or less, using just one static slide. There are many benefits to participating including:

- Cash prizes--first place wins \$1000, second place \$750, and third place \$500
- The winner of the UNC Charlotte competition receives an all-expense paid trip to Tampa for the regional round which takes place at the Conference of Southern Graduate School annual meeting.

- Each participant will receive a video of their presentation. You can post it on social media, submit it with job materials for an internship or full-time position, or just review it with a mentor or advisor to learn and improve!

Encourage your students to [register here!](#)

## 2022 IGNITE PLANNING GRANTS

Ignite Planning Grants promote new collaborative research efforts and facilitate the development of interdisciplinary teams focused on preparing competitive, large-scale collaborative proposals for significant external funding. Ignite planning grants are intended to enhance existing areas of excellence, accelerate the development of emerging research strengths, and foster interactions between UNC Charlotte faculty and potential collaborators at other institutions. The program aims to lower and eliminate barriers to building collaborative teams and coordinating, planning, and preparing large, interdisciplinary multi-investigator research proposals

by providing funds to (1) convene conferences and meetings, (2) coordinate workshops, (3) support travel costs for potential collaborators from other institutions, (4) hire grant-writing consultants and content specialists, and (5) conduct other proposal-development and team-development activities. Please contact Dr. LaVerne Ellerbe, Director, Center for Research Excellence at 704-687-1880 or [l Ellerbe1@uncc.edu](mailto:l Ellerbe1@uncc.edu) if you have any questions.

Full 2022 Request for Proposals [now available](#). Extended Deadline: 5 pm, October 24, 2022.

# DISSERTATION WRITING SUPPORT

The Center for Graduate Life and Learning (CGLL) offers the following resources to support graduate students with their writing.

### WRITING OFFICE HOURS

Please encourage graduate students to attend Writing Office Hours each Wednesday with Associate Teaching Professor of Writing, Dr. Lisa Russell-Pinson. Sessions focus on participants' questions about academic writing, writing tips, how to write good literature reviews, how to write more efficiently, how to get good feedback from advisors, and upcoming writing events. No appointment is needed. Students must [register here](#) to receive the Zoom link.

### WEEKEND WRITE

The Weekend Write provides structured writing time, goal setting, accountability, and a graduate student Slack group to help students connect and keep each other motivated. Whether they're finishing a dissertation chapter, getting ready to defend a thesis, trying to complete a term paper, or just need to get some work done, this event is for them. Interested students should [register here](#).



# DISSERTATION WRITING SUPPORT

## FRIDAY MORNING WRITING

The Friday Morning Writing offers a quiet space to work, structured writing time, and writing-related resources, support, and accountability- because all participants are actively engaged in their writing! The writing section also serves to decrease the sense of isolation that many feel during the writing process. Interested students should [register here](#).

## IN-PERSON DISSERTATION WRITING GROUP

Each Monday from 10am-12:30pm, Dr. Lisa Russell-Pinson facilitates a dissertation writing group in Atkins 146. The Dissertation Writing Group is a supportive writing group that helps dissertation writers to form or refine writing and work habits, break isolation, and take advantage of structured writing time. To be eligible students must be actively working on their dissertation and able to commit to attending each in-person session for four weeks. Starting in late October, the CGLL will also offer four virtual Dissertation Writing Group sessions via Zoom. Please email [Dr. Lisa Russell-Pinson](mailto:Dr.Lisa.Russell-Pinson) for specific times and dates and to register.

## DISSERTATION WRITING SUPPORT

The CGLL's Associate Teaching Professor of Writing, Dr. Lisa Russell-Pinson, provides you with one-on-one coaching to assist in the dissertation writing process. Please email [Dr. Russell-Pinson](mailto:Dr.Lisa.Russell-Pinson) to arrange an appointment.

## WRITING RETREATS

One weekend each semester the Center for Graduate Life and Learning holds a multi-day retreat open to any graduate student working on a large writing project. During retreats, students set SMART writing goals each day and work towards those goals during structured communal writing time. Breaks are scheduled as well to allow writers time to stretch, eat, talk, and get some fresh air. An accountability check at the end of each day spurs productivity. Check our [Calendar](#) for this semester's Writing Retreat details and to sign up.

## WRITE-A-THONS

Whether you're finishing a dissertation chapter, getting ready to defend a thesis, or just trying to complete a term paper, this event is for you. A condensed version of our traditional writing retreats, the (totally free) Write-A-Thon provides structured writing time, a quiet space, goal setting, accountability, and camaraderie. Check our [Calendar](#) for upcoming Write-A-Thons.

## NIGHT WRITE

The Night Write is a 3-hour writing event offered in the evenings. Jumpstart your writing by joining us for a structured evening writing session! Spend 3 hours writing in the company of other graduate students to gain focus and build momentum on a writing project.

## WRITING ASSISTANCE

The Writing Resources Center is committed to offering writing support to students, faculty, and staff. You can book appointments online at [uncc.mywconline.com](http://uncc.mywconline.com). For concerns or questions, please email the WRC at [wrchelp@uncc.edu](mailto:wrchelp@uncc.edu).

## GRADUATE WRITING RESOURCES SITE

[The Graduate Writing Resources website](#) directs you to the many resources available to graduate students at UNC Charlotte. Find a collection of UNC Charlotte resources, web-based resources, and student created resources to help you develop and refine your academic writing skills during your graduate studies.

## PLANNING TO SUBMIT A DISSERTATION OR THESIS

Students who are planning to submit their thesis or dissertation sometime this or next semester are invited to attend a session to have all of their questions about formatting, defense, and submission procedures answered. These workshops are offered approximately every two weeks and can help lead to a stress-free graduation. For the dates and times of the next sessions, and to RSVP, please [click here](#).



# FUNDING OPPORTUNITIES TO CONSIDER

## AMERICAN COUNCIL ON THE TEACHING OF FOREIGN LANGUAGES

### Research priorities projects

The American Council on the Teaching of Foreign Languages invites applications to its Research priorities projects. These support empirical research on six priority areas that are currently critical to improving world language education. The research priorities are listed in alphabetical order and are of equal importance: assessing learning outcomes in K-16 settings; equity and access in language learning; equity and access in language teaching; immersion/dual language and heritage language programs; intercultural teaching and learning; K-16 language educator development. Applicants must be ACTFL members.

**Deadline: 1 June 2023**

[CLICK HERE FOR MORE INFORMATION](#)

## AMERICAN EDUCATIONAL RESEARCH ASSOCIATION

### Minority Dissertation Fellowship in Education Research

The Fellowship Program aims to provide support for doctoral dissertation research, to advance education research by outstanding minority graduate students, and to enhance these students' competitiveness for academic appointments at major research universities. It supports fellows conducting education research and provides mentoring, capacity building activities, and guidance toward the completion of their doctoral studies.

**Deadline: 1 Dec 2022**

[CLICK HERE FOR MORE INFORMATION](#)

## BILL AND MELINDA GATES FOUNDATION

### Grand Challenges: Balance the Equation - A Grand Challenge for Algebra 1

The Bill & Melinda Gates Foundation is seeking to disrupt the deeply imbalanced system against this generation - and previous generations - of Black, Latino, English Learners (ELs), and students experiencing poverty in the United States, who we will refer to as priority students, as it relates to their Algebra 1 experience in 7th, 8th, or 9th grade, in-class or online.

**Deadline: 6 Nov 2022**

[CLICK HERE FOR MORE INFORMATION](#)

## BRADY FOUNDATION

### Existing Educational Program Evaluation Grants

The Foundation is currently accepting Existing Program Evaluation (EPE) proposals that have the potential to provide data that will inform how to address disparities in educational opportunities associated with race, ethnicity, and family income. The primary aim must concern evaluating the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children (birth through 18 years) with the goal of informing ways to close the educational opportunity gaps associated with race, ethnicity, and income.

**Deadline: Stage 1 Applications are accepted throughout the year. If Invited to Continue, Stage 2 Proposal Due Dates are listed on the funder website.**

[CLICK HERE FOR MORE INFORMATION](#)

## NATIONAL CENTER FOR SPECIAL EDUCATION RESEARCH (NCSER)

### Special Education Research and Development Center

NCSER supports research to expand knowledge and understanding of the needs of infants, toddlers, and youth with disabilities to improve the developmental, education, and transition outcomes of such individuals. NCSER invests in Special Education Research and Development Centers (R&D Centers) that contribute to the body of special education knowledge in the United States by engaging in research, development, evaluation, and national leadership activities aimed at improving the education system and, ultimately, student achievement. Through this program, NCSER seeks to establish a new R&D Center on Supporting Students with Disabilities in Postsecondary Education.

**Deadline: 12 Jan 2023**

[CLICK HERE FOR MORE INFORMATION](#)

# FUNDING OPPORTUNITIES TO CONSIDER

## NATIONAL SCIENCE FOUNDATION

### **Advancing Informal STEM Learning (AISL)**

The AISL program is committed to funding research and practice, with continued focus on investigating a range of informal STEM learning experiences and environments that make lifelong learning a reality. This program seeks proposals that center equity and belonging, and further the well-being of individuals and communities who have historically been and continue to be excluded, under-served, or underrepresented, due to gender, race, ethnicity, sexual orientation, disability status, neurodiversity, geographic location, and economic status, among others, as well as their intersections. The current solicitation encourages proposals from institutions and organizations that serve public audiences, and specifically focus on public engagement with and understanding of STEM, including community STEM; public participation in scientific research (PPSR); science communication; intergenerational STEM engagement; and STEM media.

**Deadline: 11 Jan 2023**

[CLICK HERE FOR MORE INFORMATION](#)

## NATIONAL SCIENCE FOUNDATION

### **Alliances for Graduate Education and the Professoriate (AGEP)**

The AGEP program contributes to the NSF's objective to foster the growth of a more capable and diverse research workforce. Through this solicitation, the NSF seeks to address the AGEP program goal to increase the number of historically underrepresented minority faculty in STEM. This solicitation includes three funding tracks that all support the AGEP program goal. All tracks require collaborative IHE teams to use an intersectional lens as they address systemic and institutional change strategies at IHEs to promote equity for AGEP populations. The three tracks include: 1) The AGEP Institutional Transformation Alliance (ITA); 2) The AGEP Faculty Career Pathways Alliance Model (FC-PAM); and 3) The AGEP Catalyst Alliance (ACA).

**Deadline: 09 Feb 2023 (Preliminary Proposal: only required for IHEs that want to submit a full AGEP Institutional Transformation Alliance proposal); 28 Mar 2023 (AGEP Catalyst Alliance proposals); 15 Aug 2023 (Catalyst Alliance); 25 Aug 2023 (AGEP Institutional Transformation Alliance proposals).**

[CLICK HERE FOR MORE INFORMATION](#)

## NATIONAL SCIENCE FOUNDATION

### **Innovations in Graduate Education (IGE) Program - (Limited Submission)**

The Innovations in Graduate Education (IGE) program is designed to encourage the development and implementation of bold, new, and potentially transformative approaches to STEM graduate education training. The program seeks proposals that explore ways for graduate students in research-based master's and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers.

**Deadline: 25 March 2023**

[CLICK HERE FOR MORE INFORMATION](#)

## NATIONAL SCIENCE FOUNDATION

### **Research on Emerging Technologies for Teaching and Learning (RETTL)**

The purpose of the RETTL program is to fund exploratory and synergistic research in emerging technologies (to include, but not limited to, artificial intelligence (AI), robotics, and immersive or augmenting technologies) for teaching and learning in the future. The program accepts proposals that focus on learning, teaching, or a combination of both. The scope of the program is broad, with special interest in diverse learner/educator populations, contexts, and content, including teaching and learning in science, technology, engineering, and mathematics (STEM) and in foundational areas that enable STEM (e.g., self-regulation, literacy, communication, collaboration, creativity, and socio-emotional skills).

**Deadline: 17 Oct 2022**

[CLICK HERE FOR MORE INFORMATION](#)

# FUNDING OPPORTUNITIES TO CONSIDER

## ORGANIZATION FOR AUTISM RESEARCH

### Autism Education Grant

Organization for Autism Research, believe in the value of teaching today's youth about autism spectrum disorders. Children who learn about the disorder develop better relationships with their peers with autism. OAR has helped educate more than 135,000 children through the Kit for Kids peer education program since 2012. This year, we are expanding our commitment to educating students by awarding grants. These grants will support projects that aim to promote autism awareness and acceptance among students in grades K-8 using OAR's peer education program.

**Deadline: 22 Jan 2023**

[CLICK HERE FOR MORE INFORMATION](#)

## ROBERT WOODS JOHNSON FOUNDATION

### Evidence for Action: Innovative Research to Advance Racial Equity

Evidence for Action prioritizes research to evaluate specific interventions (e.g., policies, programs, practices) that have the potential to counteract the harms of structural and systemic racism and improve health, well-being, and equity outcomes. We are concerned both with the direct impacts of structural racism on the health and well-being of people and communities of color (e.g., Black, Latina/o/x, Indigenous, Asian, Pacific Islander people, and other races and ethnicities)—as well as the ways in which racism intersects with other forms of marginalization, such as having low income, being an immigrant, having a disability, or identifying as LGBTQ+ or a gender minority.

**Deadline: Continuous**

[CLICK HERE FOR MORE INFORMATION](#)

## SPENCER FOUNDATION

### Research-Practice Partnerships: Collaborative Research for Educational Change

The Research-Practice Partnership (RPP) Grants Program is intended to support education research projects that engage in collaborative and participatory partnerships. We view partnerships as an important approach to knowledge generation and the improvement of education, broadly construed. Over the long term, we anticipate that research conducted by RPPs will result in new insights into the processes, practices, and policies that improve education for learners, educators, schools, universities, families, and communities.

**Deadline: 9 Nov 2022 (LOI); 7 Dec 2022 (full proposal)**

[CLICK HERE FOR MORE INFORMATION](#)

For a more comprehensive list of funding opportunities that align with areas of research interest and expertise in the Cato College of Education, please visit the curated list created in Pivot at the link provided below. You may be prompted to log in to Pivot to access these results. If you do not have a Pivot account set up, you can use your UNC Charlotte NinerNet credentials as the shibboleth login when prompted. [CLICK HERE](#).

## RESEARCH/FUNDING SUPPORT

### Proposal Development & Submission

Stafford Farmer, Associate Director, Office of Research Services  
[sfarme15@uncc.edu](mailto:sfarme15@uncc.edu)

### IRB Questions

Cat Runden, Research & Economic Development  
[CatRunden@uncc.edu](mailto:CatRunden@uncc.edu)

### Post-award Support

Marian Castle, Office of Grants & Contracts  
[mjcastle@uncc.edu](mailto:mjcastle@uncc.edu)

Have content related to graduate education, research, or grant writing that you would like to share with COED faculty and staff in a future issue? Please contact Scott Kissau: [spkissau@uncc.edu](mailto:spkissau@uncc.edu)