

MDSK FACULTY/STAFF
2010-2015 STRATEGIC PLANNING MEETING
February 12, 2010

- I. Call to Order
Approval of Minutes:
Charles Hutchison motioned for approval of minutes.
Rosslyn Crandell seconded approval of minutes.
- II. Announcements
 - a. Rosemary Traore resigned effective at the end of the Spring 2010 semester.
 - b. Faculty Searches – In discussions with the Dean, barring any unforeseen budget freezes, MDSK will be able to search for 2 vacant faculty positions next year. We will start the searches in the Fall.
 - c. Fall Schedule – Michelle will be entering the fall schedule into Banner and will send the first draft out to faculty next week. Thank you, coordinators, for returning feedback so quickly.
 - d. Technology – The MDSK department now has 2 laptops, 2 projectors, 2 remote presenters, 2 flip video recorders, 2 digital cameras and 2 sets of earphones with microphone. If you need to take equipment with you overnight, it might be best to check it out from the IT department downstairs.
- III. Technology Demonstration – Adam Harbaugh
Adam provided an introduction and overview of the Flip Video Recorder. It is important to remember that no videography of children under the age of 18 can be taken without a release form being signed prior to filming.
- IV. Work Session
 - a. Opened floor for discussion regarding new 2010-2015 department goals. These are the goals we decided upon:
 1. The MDSK Department will enhance the global awareness of faculty and students and prepare graduates for our globally interconnected world.
 2. The MDSK Department will graduate highly effective and ethical 21st century professionals – teachers, school leaders, and counselors – who will have a positive impact on children, youth, families, communities and schools and who will be successful in urban and other high need settings. We will also support the success of candidates through innovative programming and delivery, technology integration, excellent advising and academic services, and enrichment activities.
 3. The MDSK Department will gain increasing visibility and recognition and will have an increasing impact on important issues in education locally, regionally, nationally, and internationally.
 4. The MDSK Department will lead the College in its pursuit of an expertise in urban education and will effectively prepare its candidates for work in urban centers by:

- i. Recruiting a minimum of one professor who is an expert in this area, and, immediately enlisting this person as a source of teaching and information for department and college faculty, as well as for doctoral and other students.
 - ii. Reviewing all programs and courses, and infusing an urban education strand within each.
 - iii. Tapping into the growing knowledge bases of those Ph.D. candidates who are studying and researching within the urban education strand of their doctoral program. Among other things, offer them opportunities to teach within other programs, thus connecting their knowledge to our goal of infusing urban education throughout all programs and courses.
 - iv. Encouraging faculty to attend sessions related to urban education as found within their professional conferences of choice.
 - v. Assisting the local schools in better assessing and addressing their needs, and especially those found within the urban Charlotte Mecklenburg district.
 - vi. Establishing formal PDS relationships with both Waddell and Central Cabarrus High Schools, while strengthening the teamed efforts between our two middle school sites. Add a fifth PDS (or strand within an existing PDS) that features English Language Learners. Use these sites as places where candidates will experience urban issues on a daily basis.
 - vii. Continue to recruit new faculty who have experiences teaching in and working with large urban districts.
 - 5. The MDSK Department will gain increasing visibility and recognition and will have an increasing impact on important issues in education locally, regionally, nationally, and internationally.
 - 6. The MDSK Department will increase engagement with and support for our graduates.
 - 7. The MDSK Department will spotlight an appreciation for diversity throughout its work by:
 - i. Infusing a deeper understanding of diversity throughout all programs and courses, thus increasing our candidates' ability to both respond to and utilize the many different issues and gifts they encounter daily.
 - ii. Ensuring that all candidates participate in multiple, diverse experiences throughout their initial licensure work, including both clinical and (if applicable) student teaching/internship placements.
 - iii. Continuing to recruit and retain diverse faculty when possible.
- V. Committee Reports – No time. Not discussed this meeting.
- VI. Revisioning – Tina Heafner proposed a common evidence rubric. Handout provided to faculty.