

Minutes
MDSK Department Meeting
Friday, October 18, 2013
12:30 – 2:00 PM
COED 110

1. Call to Order

- ❖ Approval of minutes from September 13, 2013 (sent out via email). Lan approved, Charles seconded.

2. Announcements and Updates-

- ❖ Chance – MED in Urban Education is being proposed on campus. There is a Masters program currently not being used, in which the Provost says to change the name and use as non-licensure. With a local and national context, we are seeking MDSK as home for program. Won't be in competition with other programs. UEC Masters program online will bring in students from all over the U.S. Proposal has recently moved to higher priority. Distance Education will provide marketing/recruitment funds. Need committee to be formed with input from Distance Education, Graduate School, and our department. Paul-Time frame? Warren-Committee will form curricula and Dennis McElhoe, from Extended Academic Programs, has agreed to donate \$10,000 toward the online program. Efficiency in teaching in urban schools needs to be taught, but no license-practicing teachers. The University of Southern California has full line of online Masters programs such as this and they allow students exposure and interaction with full-time teachers.
- ❖ Textbooks for Spring 2014 - Reminder for spring book orders, synced with Banner. Warren just sent email to Bookstore, but you can try online. If you order books via email, please cc Terri on email...deadline today.
- ❖ New Policy on "W"- On withdrawals starting in Fall 2014, only 16 credits of withdrawals allowed. 2-year policy revoked and start over allowed. Student teaching being 12 hours does present problem. Don't be free to recommend drop.
- ❖ New Policy on Independent Study - Not much impact on our department. Faculty has to fill out work plan, contract, etc. and we already have a form for this, but recommend form needs revision. 3 Independent Studies per undergrad allowed. Charles...alert system?
- ❖ Midterm grading - Closes today...go into Banner, two choices...class list or no items. U or C for Grad students.

3. Spring 2014 Schedule

Live in Banner this past Monday. Check schedule for corrections. Email errors to Warren.

4. Summer 2014 Schedule

Gave to Kathy and Terri to upload yesterday. MDSK was allotted \$45,000; however, our total is \$66,000. Can only allow \$5,800 per class for the first class, and \$5,000 for additional. 10% payment for Summer Pathways sent to Dean for approval.

5. NCATE

Nov 3-5...most faculty should be here Monday. Link and draft copy on table.

6. edTPA

Rubrics 1-10..10-minute video...problem for students to get. Recommend video of actual class...peer teachers. Have them teach church group, 3151 class, or some such group to teach.

7. Curriculum Approval (Susan Harden)--QEP just for freshmen. Combine foundations with the SPED...almost half and half. Renewed intensive focus on Special Education. Also, 10 to 12 hrs, focus on service learning. Will allow service learning credit. Vote today-Charles-true foundations course to diversity inclusion-retaking...why repeat SPED 2100 in 4291? Susan-foundation level focused in e, f, and g. Charles-Concern of many "high-jacked" courses being taught properly? Students being short-changed? Warren-Attempted divisional structure before with equal parts, such as, Special Education 1/3 class, 1/3 English Language, and 1/3 Urban Education and the logistics were a problem; however, will talk to Lee Sherry and get back to you. Lan-undergrad students being short-changed...special populations or special education? Multi-cultural, EEO, everyone being addressed? Many students being left out. Need to be specific in title...deemphasize the importance of undergrad...Susan to work on this. Gap between SPED 2100 and EDUC 2100-email approval? Greg-should diversity be in title instead of Special Ed? But GOOD JOB, Susan!

New:

MDSK 2100. Foundations of Education and Learners with Special Needs in Secondary Schools. (3) . For students interested in the field of education and teaching at the high school level. Provides an introduction to education including social, historical, and philosophical foundations, major issues, and students with special needs. Requires 12 hours of field-based activities in high schools and non-school settings, divided between general classrooms and special education settings. Service-learning sections of this course may have additional requirements (Fall, Spring)

Old:

MDSK 2100. Diversity and Inclusion in Secondary Schools. (3) Introduction to the contexts, challenges, and changes in U.S. secondary education; emphasis on diversity in student populations including special needs students; examination of diversity in schools, including school organizations, approaches to teaching, purposes and expectations for public education, and communities. 10 hours of observations and participation in school settings required. (Fall, Spring, Summer)

REVISED COURSE OBJECTIVES Upon completion of the course, the student will be able to:

- a. Demonstrate foundational knowledge of influential historical, legal, philosophical, and theoretical aspects of education, including their implications for the practice of teaching at the high school level.
- b. Analyze contemporary educational trends and issues, such as models of schools, national standards, regulations and requirements, and accountability, including their implications for teaching and learning at the high school level.
- c. Analyze the social and cultural contexts of education, including race, socio-economic class, gender, sexuality, ability, ethnicity, linguistic diversity, and their impact on teaching and learning.

- d. Examine and demonstrate professional dispositions and behaviors, such as ethics, leadership and collaboration, continuous growth, positive impact on others, reflective practice, educational terminology/academic language, technological proficiency, and oral, written, and interpersonal communication skills.
- e. Demonstrate foundational knowledge and proficient use of key terminology in special education including history, disability rights movement, inclusion, disability language and labeling issues, and federal legislation.
- f. Demonstrate foundational knowledge of educational psychology, academic exceptionality, and learning disabilities.
- g. Demonstrate knowledge of how to provide special education supports in urban high schools with high-needs students and culturally or linguistically diverse students.
- h. Develop skills in observing teaching, learning, and socio-cultural contexts in 9-12 classrooms.

8. Committee Reports

- ❖ COED Faculty Council (Butler, Hutchison) Lan has worked with standard of diversity since 2005...write annual report on diversity. She needs better method of receiving info from overall faculty. Mechanism to gather info for Dean's office. Suggests to add to annual report to voluntarily share diversity info...encourage info w/o obligatory input. Greg-internationalization comes model passed out, survey? Peer mentoring, workload quality, research applications uniform (teaching time, publication time, etc.). Warren-Meeting with Chancellor found out there is money-\$ 750,000 available for salaries, excluded un-tenured faculty and clinical-assisted faculty, compared to other institutions. Only approximately ten faculty included in MDSK.
- ❖ UNC Charlotte Faculty Council (Fitchett, Coffey) Capital projects- add eight seats to Belk gym, health and wellness facilities and incentives for faculty, center for graduate life. Safety- conceal and carry permit for students allowed. Reminder of insurance savers (smoking cessation, exercise program, etc.). Cost prohibits child care center. No tuition increase next year. Center for Teaching and Learning will move to Kennedy Building. General Assembly and Board of Governors not understanding...
- ❖ DRC (Petty, Jones, Kolano)-Plan to finish today.
- ❖ COED Information Technology Advisory (Petty) Computer lab software- some going away. I-Pad cart for check out. Wireless stronger and faster, process of installing.
- ❖ Library Representative (Butler) - Money to spend on resources, email Bettie, and report glitches in updated system. Streaming videos, no more DVDs.
- ❖ Internationalization – (Kissau, Wiggan) Haven't met.
- ❖ MDSK Advisory Committee (Hutchison) - Charles will resend vision and missions for input, then send to Chair.
- ❖ MDSK Dispositions Committee (Kissau) Haven't met.

9. News of the community - Charles...to learn about new lab school for CMS, effect on MDSK, and report at later date.

Meeting adjourned at 2:00 pm.