



Department of Middle, Secondary and K-12 Education

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MDSK Department Meeting Minutes
Friday, September 12, 2014
11:30 am – 1:30 pm
COED 110

Call To Order at 11:35 am Approval of Minutes.

Lunch was provided by Lan, Joan, & Heather

Chair: Scott Kissau

1. Planning a Shared Vision (Scott & Laura)

S. Kissau and L. Hart commented on the retreat: Intense two and a half days of meeting, Dean asked for them to come back to the department to share about retreat. They spent a lot of time sharing, talking about personal experiences and how the point was to create a safe environment. They talked about where we are going as a College, what our limitations are, what impediments could be keeping us from moving forward, what guides our future decision making, and they discussed the vision statement. S. Kissau stated that John Davis from the Center for Intentional Leadership was at the retreat, and discussed the development of a brand that goes with the College of Education at UNC Charlotte. S. Kissau stated John Davis' idea that we bring these things to faculty members in the departmental meeting and get feedback. S. Kissau and L. Hart will be taking this feedback to the Leadership group.

S. Kissau proposed that the faculty members discuss in groups the reason they decided to go into Education/become a teacher. L. Hart stated the drafted vision statement that the Dean shared:

**UNC Charlotte's College of Education is national leader
that prepares culturally responsive educators to transform
individuals, families, and communities.**

L. Hart stated the community is asking UNC Charlotte (College of Education) "What are you all doing?" L. Hart stated that the Leadership group is asking, "What are your faculty expertise?" L. Hart stated that we need to make our mission and vision more concise and more focused. T. Heafner said that the word schools was missing. Rex suggested using powerful words when looking at branding. G. Wiggan stated the word "Global" should be included. P. Fitchett commented that instead of a "leader that prepares" it might read "a leader in preparing"; Chance Lewis said the word "international" be included. D. Dagenhart suggested the more concise: Urban, Innovative, Global. L. Hart re-stated that faculty members get suggestions to her and S. Kissau before the Leadership group October meeting. The department expressed support for the following two versions of the vision statement:

**UNC Charlotte's College of Education is an
international leader in preparing culturally responsive
educators and transforming schools, individuals,
families, and global communities.
or
UNC Charlotte: Urban, Global, Innovative**

L. Hart stated the 10 Guiding Principles that Dean Ellen McIntyre wanted to share with the department.

1. We communicate with clarity and authenticity
2. We take a stand with possibilities we believe in
3. We are accountable to our word and to each other
4. We are honest with ourselves and take time to reflect
5. We celebrate and have fun
6. We are connected and spend time building relationships with each other
7. We own and take responsibility for our cultural
8. We welcome feedback and address issues with respect
9. We lead the conversation and speak with a united voice
10. We set the example with our actions

These Guiding Principles should help us to reach our goals. S. Kissau proposed the faculty work at their tables in groups to discuss how these guided principles work for MDSK: What does it mean to you? What does it look like for MDSK?

Guidelines 1&2: T. Heafner commented from her table:

Words Consistency & Empowerment should be added to the 10 Guiding Principles. J. Jones asked who "we" happens to be. Consistency needs to be reflected at all levels.

Guidelines 3 & 4: S. Harden commented from her table:

Discipline to revisit coursework. In order to have honesty, we need to feel that we have trust and are in a safe place (there is some space for mistakes/ an opportunity to rebound).

Guidelines 5 & 6: M. Stephen commented from her table:

Statement neglected that we often don't have time to build relationships. Suggested to have monthly Colloquiums- (invite a speaker to build relationships)

Guidelines 7 & 8: P. Fitchett commented from his table:

Embrace who we are and be supportive of the Brand, to be open to change and criticism (whether feedback comes from colleagues, students, or other communities partners) -to welcome the feedback

Guidelines 9 & 10: W. DiBiase commented from his table:

If we become the expert in our fields and we become the go-to people, we should be the people that the policymakers/politicians come to in making legislation decisions.

To conclude Scott suggested that we each make a personal commitment that will help us as a group move forward in reaching our goal of becoming national leaders. We may re-visit these commitments at subsequent meetings to see how we are progressing and to hold ourselves accountable.

2. NBPTS Course Outline (Jeanneine)

J. Jones commented that the Dean rolled out a mandate early spring semester that all graduate programs in the College need to infuse National Board Principles into their programs. Existing objectives in current courses were identified and aligned with National Boards. In addition, Diana Dagenhart took the lead in developing a course that will familiarize teacher candidates with National Boards with the help of Jennifer Morrison and Teresa Petty. Jeanneine emphasized that we make no guarantee that taking the course will help students pass National Boards. Teachers could use the course as an elective. The course will be offered in the summer. Jeanneine stated the course is a general course and not content specific. If other departments wish to use the course, it may have an EDUC prefix, otherwise, it will have an MDSK prefix. We are in the process of getting approval with Dawson. C. Hutchinson stated this is for recruitment tool. The department unanimously voted in favor of approving the proposed course.

3. Other Business Matter**Workload Policy**

S. Kissau commented discussion on the Workload Policy. S. Kissau proposed scheduling an additional meeting for those who are interested in discussing this matter. He will put out a doodle poll to see when faculty members could meet within the next few days.

4. Professional Development (Chance)

- C. Lewis talked about MDSK Stamp of Approval. He stated that principals are asking if our students are really ready once they graduate or when we send the candidate to them. We need to look at the Legislation across the country's Output Model. They will tie the budget with this Output Model. He talked about Culturally Relevant Teaching and what this means:
 - How it Plays out in the Classroom
 - Formula to Reach Your Students
 - Can the Student Perform?
- C. Lewis provided the faculty with a tool - Civil Rights data collection (Website) This website provides information on any public school in the country to compare to any school. When we are sending out our candidates we need to understand our Stamp of Approval. S. Kissau stated that he would put C. Lewis' PowerPoint presentation on the website.

5. PRAXIS II Update (Scott)**S. Kissau distributed handouts****6. News of the community-**

- a. COED Picnic- today (5-8pm – Frank Liske Park)
S. Kissau stated that he hoped to see everyone tonight at the picnic
- b. Pick up your t-shirt from Scott, if you ordered one

Adjourned at 1:37 pm