

Managing Small Group Work

Draft Look Fors

The Teacher...

- Chooses tasks that require collaboration
- Creates structures for both individual and collective learning
- Gives clear instructions that communicate expectations for a group product or performance
- Circulates to each small group in order to offer support or monitor progress
- Asks probing questions of individuals or groups in order to understand student thinking

The Students...

- Have clear roles or responsibilities in the group task
- Contribute to a group product or performance
- Listen to one another and/or build on one another's work
- Use content-specific language in writing, speaking, or performing the group task
- Display or perform the product for the teacher or other students