

ORDM DIGEST

JANUARY-APRIL 2016

This is the funding opportunity digest relating to grant opportunities for the College of Education faculty and staff. Announcements, grant applications in process, submitted applications, and funded awards are included.

Federal Funding – U.S. Department of Education

Institute of Education Sciences
CFDA Number: 84.305A

Title: Education Research Grants

Purpose of Program: Through this program, the Institute of Education Sciences seeks to improve the quality of education for all students - prekindergarten through postsecondary and adult education - by advancing the understanding of and practices for teaching, learning, and organizing education systems. By identifying what works, what doesn't, and why, the goal of this research grant program is to improve educational outcomes for all students, particularly those at risk of failure.

Under this competition, only applications that address one of the following twelve education research topics will be considered:

- Cognition and Student Learning
- Early Learning Programs and Policies
- Education Leadership
- Education Technology
- Effective Teachers and Effective Teaching
- English Learners
- Improving Education Systems: Policies, Organization, Management, and Leadership
- Mathematics and Science Education
- Postsecondary and Adult Education
- Reading and Writing
- Social and Behavioral Context for Academic Learning
- Special Topics (Arts in Education; Career and Technical Education; Systemic Approaches to Educating Highly Mobile Students)

Estimated Size of Award: \$100,000 - \$760,000 (per year for up to 5 years)

Application Package Available: May 5, 2016

Full Proposal Submission Deadline: August 4, 2016

Program Contact: Rebecca McGill-Wilkinson
Rebecca.McGill-Wilkinson@ed.gov
202-245-7613

http://ies.ed.gov/funding/ncer_progs.asp

Institute of Education Sciences

CFDA Number: 84.305H

Title: Researcher-Practitioner Partnerships in Education Research

Purpose of Program: The Researcher-Practitioner Partnerships in Education Research topic supports partnerships composed of research institutions and state or local education agencies that have identified an education issue or problem of high priority for the education agency that has important implications for improving student education outcomes. These partnerships are to carry out initial research on that education issue and develop a plan for future research on it. Through this joint research, the education agency's capacity for taking part in research and using research results is expected to increase. The ultimate goal of the partnerships supported under this topic is to conduct and promote research during and after the grant that has direct implications for improving programs, processes, practices, or policies that will result in improved student education outcomes.

Estimated Size of Award: \$50,000 - \$1,000,000 (per year for up to 5 years)

Application Package Available: March 8, 2016

Full Proposal Submission Deadline: August 4, 2016

Program Contact: Allen Ruby
Allen.Ruby@ed.gov
202-245-8145

http://ies.ed.gov/funding/ncer_progs.asp

Institute of Education Sciences

CFDA Number: 84.324A

Title: Education Research & Special Education Research Grants

Purpose of Program: The central purpose of the Institute's research grant programs is to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

Under the Special Education Research competitions, only applications that address one of the following eleven topics will be considered:

- Autism Spectrum Disorders
- Cognition and Student Learning in Special Education
- Early Intervention and Early Learning in Special Education
- Families of Children with Disabilities
- Mathematics and Science Education
- Professional Development for Teachers and Related Services Providers
- Reading, Writing, and Language Development
- Social and Behavioral Outcomes to Support Learning
- Special Education Policy, Finance, and Systems
- Technology for Special Education
- Transition Outcomes for Secondary Students with Disabilities

Under the Research Training Programs in Special Education, only applications that address one of the following three topics will be considered.

- Postdoctoral Research Training Program
- Early Career Development and Mentoring
- Methods Training Using Single Case Designs

Estimated Size of Award: \$100,000 - \$800,000 (per year for up to 5 years)

Application Package Available: March 8, 2016

Full Proposal Submission Deadline: August 4, 2016

Program Contact: Jacquelyn Buckley
[Jacquelyn Buckley@ed.gov](mailto:Jacquelyn.Buckley@ed.gov)
202-245-6607

http://ies.ed.gov/funding/ncer_progs.asp

Institute of Education Sciences
CFDA Number: 84.324B

Title: Research Training Program in Special Education

Purpose of Program: The Institute established the Research Training Program in Special Education: Early Career Development and Mentoring competition to support new investigators in special education and early intervention as they develop their own line of independent research during their first years at institutions of higher education. The Early Career Development and Mentoring Program is intended to help new investigators obtain the methodological, content, and grant writing expertise needed to build a strong line of research that includes federal funding by providing protected time during which they can concentrate more intensively on developing their research skills and program of research. An important aspect of this program is the requirement that the research and training be guided closely by a scientist experienced in the study of infants, toddlers, children, or youth with or at risk for disabilities, and/or their families or teachers.

Estimated Size of Award: \$50,000 - \$100,000 (per year for up to 4 years)

Application Package Available: March 8, 2016

Full Proposal Submission Deadline: August 4, 2016

Program Contact: Kristen Rhoads
Kristen.hoads@ed.gov
202-245-6715

http://ies.ed.gov/funding/pdf/2016_84324B.pdf

Federal Funding – National Science Foundation (NSF)

Division of Behavioral and Cognitive Sciences
Agency Funding Opportunity Number: Apply to PD 08-1698

Title: Developmental and Learning Sciences (DLS)

Purpose of Program: DLS supports research that addresses developmental processes within the domains of cognitive, social, emotional, and motor development using any appropriate populations for the topics of interest including infants, children, adolescents, adults, and non-human animals. The program also supports research investigating factors that impact development change including family, peers, school, community, culture, media, physical, genetic, and epigenetic influences. Additional priorities include research that: incorporates multidisciplinary, multi-method, microgenetic, and longitudinal approaches; develops new methods, models, and theories for studying learning and development; includes participants from a range of ethnicities, socioeconomic backgrounds, and cultures; and integrates different processes (e.g., learning, memory, emotion), levels of analysis (e.g., behavioral, social, neural), and time scales (e.g. infancy, middle childhood, adolescence).

Estimated Size of Award: \$100,000 - \$200,000 (per year for up to 3 years)

Application Package Available: Open

Full Proposal Submission Deadline: July 15, 2016 & January 17, 2017

Program Contact: Laura Namy (Program Director)
lnamy@nsf.gov
703-292-7305

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671&org=NSF&sel_org=NSF&from=fund

Division of Human Resource Development
Solicitation 16-552

Title: Alliances for Graduate Education and the Professoriate (AGEP)

Purpose of Program: The AGEP program goal is to increase the number of historically underrepresented minority faculty, in specific STEM disciplines and STEM education research fields, by advancing knowledge about pathways to career success. The program objectives include: To support the development, implementation and study of innovative models of doctoral education, postdoctoral training, and faculty advancement for historically underrepresented minorities in specific STEM disciplines and/or STEM education research fields; and to advance knowledge about the underlying issues, policies and practices that have an impact on the participation, transitions and advancement of historically underrepresented minorities in the STEM academy.

Estimated Size of Award: \$2,000,000

Application Package Available: Open

Full Proposal Submission Deadline: June 14, 2016; December 9, 2016

Program Contact: Mark H. Leddy (Program Director)
mleddy@nsf.gov
703-292-4655

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5474&org=NSF&sel_org=NSF&from=fund

Division of Undergraduate Education
Agency Funding Opportunity Number: 15-585

Title: Improving Undergraduate STEM Education (IUSE: EHR)

Purpose of Program: The Improving Undergraduate STEM Education (IUSE: EHR) program invites proposals that address immediate challenges and opportunities that are facing undergraduate STEM education, as well as those that anticipate new structures (e.g. organizational changes, new methods for certification or credentialing, course re-conception, cyberlearning, etc.) and new functions of the undergraduate learning and teaching enterprise. The IUSE: EHR program recognizes and respects the variety of discipline-specific challenges and opportunities facing STEM faculty as they strive to incorporate results from educational research into classroom practice and work with education research colleagues and social science learning scholars to advance our understanding of effective teaching and learning.

Toward these ends the program features two tracks: (1) Engaged Student Learning and (2) Institutional and Community Transformation. Two tiers of projects exist within each track: (i) Exploration and Design and (ii) Development and Implementation.

Estimated Size of Award: \$2,000,000

Application Package Available: Open

Full Proposal Submission Deadline: November 2, 2016 (Exploration and Design Tier)
January 11, 2017 (Development & Implementation)

Program Contact: Myles G. Boylan
mboylan@nsf.gov
703-292-4617

http://www.nsf.gov/publications/pub_summ.jsp?WT.z_pims_id=505082&ods_key=nsf15585

Association & Foundation Funding

Spencer Foundation

Title: Small Research Grants

Purpose of Program: This program is organized under four areas of inquiry that identify broad topics Spencer believes have fundamental and abiding importance for educational improvement (see links above for further detail on each area). Together these areas cover the range of contemporary research questions about education, including educational outcomes, purposes, practices, policies and enabling (or constraint) organizational contexts and processes. There are occasionally proposals that do not fit within one of these broad areas; for those submissions, Spencer welcomes the proposal as a field-initiated Small Research Grant.

Funding Range: \$50,000 or less

Next Deadlines: August 1, 2016; November 1, 2016; February 1, 2017

<http://www.spencer.org/small-research-grants>

Spencer Foundation

Title: Conference Grants for Advancing Research in Teaching and Learning

Purpose of Program: The conference grant program intends to bring together scholars whose substantive knowledge, theoretical insight, and methodological expertise can be assembled in ways that build upon and reach beyond familiar modes of thinking concerning conundrums or problems in education research, specifically those related to critical questions in the area of Teaching and Learning.

Funding Range: \$50,000 or less

Next Deadlines: June 16, 2016

<http://www.spencer.org/conference-grants-advancing-research-teaching-and-learning>

American Educational Research Association (AERA)

Title: AERA Education Research Conferences Program

Purpose of Program: AERA's Research Conferences Program awards grants for conferences intended to break new ground in substantive areas of inquiry, stimulate new lines of study on issues that have been largely unexplored, or development innovative research methods or techniques that can contribute more generally to education research. The program aims to foster the accumulation of knowledge, enhance dissemination, encourage innovation, and advance studies of the highest quality in education research.

Funding Range: \$35,000 or less

Call for Proposals: Summer 2016

Next Deadlines: Fall 2016

<http://www.aera.net/EducationResearch/EducationResearchServiceProjects/tabid/14795/Default.aspx>

American Educational Research Association (AERA)

Title: AERA Education Research Services Projects

Purpose of Program: AERA's Education Research Services Projects (ERSP) program encourages education researchers to offer their pro bono expertise to educational organizations, institutions, or other community groups that have identified and expressed a need for such assistance. The ERSP program provides small grants to defray direct costs involved in these projects.

Funding Range: \$1,000-\$5,000

Call for Proposals: Late Summer 2016

Next Deadlines: December 2016

<http://www.aera.net/EducationResearch/EducationResearchServiceProjects/tabid/14795/Default.aspx>

National Education Association Foundation

Title: Student Achievement Grants

Purpose of Program: The NEA Foundation provides grants to improve the academic achievement of students in U.S. public schools and public higher education institutions in any subject area(s). The proposed work should engage students in critical thinking and problem solving that deepen their knowledge of standards-based subject matter. The work should also improve students' habits of inquiry, self-directed learning, and critical reflections. Applications may be submitted at any time; there are three review periods each year.

Funding Range: \$2,000-\$5,000

Deadlines: February 1, June 1, October 15

<http://www.neafoundation.org/pages/nea-student-achievement-grants/>

State Farm

Title: Good Neighbor Citizenship® Company Grants (Education Grants)

Purpose of Program: At State Farm®, we believe all children deserve an education that will help them reach their greatest potential and prepare them for life. Our support goes to programs that provide students the instruction, resources, and support they need to succeed. Find out how State Farm is impacting students, classrooms, and communities through service-learning programs, partnerships, and grants with partner organizations.

- Teacher Development
- Service-Learning
- Education Reform/Systemic Improvement

Funding Range: \$5,000 or more

Application Available: September 1, 2016 through October 31, 2016

<https://www.statefarm.com/about-us/community/education-programs/grants-scholarships/company-grants>

*******FUNDING INFORMATION COMPLETE*******



ANNOUNCEMENTS



FY 2016 Grant Awards

Congratulations to all faculty who have received grant awards between the period of January 1, 2016 through April 30, 2016! The list of College of Education awards accepted by the University is available on the next page.



Does your proposal require a data management plan or a data security plan?

Please be certain to review your sponsoring agency guidelines or ORDM will be happy to assist you with determining if your proposal requires either a data management plan or data security plan. The Office of Information Technology within the College of Education is willing to assist; however, ORDM wants to ensure we provide at a minimum three weeks for OIT to accurately complete your plan for your proposal.



The Advanced Notice Proposal Form is available on the ORDM website (see menu on the left) at <http://education.uncc.edu/aboutcollege/office-research-development-and-management>. We encourage all COEd faculty to use this form to notify ORDM of your upcoming applications.



Electronic Internal Processing Form (eIPF) must be completed in NORM for all proposal submissions. The ORDM can assist in completing this form, but will require some pertinent information about the project. A completed Advanced Notice Proposal Form can provide most of the information needed.



Proposal Submissions are handled by the Office of Research Services & Outreach (ORSO). They will require a completed proposal to review at least five days prior to the submission deadline. The Office of Research Development and Management will also need to review the proposal prior to submitting to ORSO. Please plan accordingly.

SUBMITTED GRANT APPLICATIONS

Funding Agency	Principal Investigator	Possible Funding	Duration
NC DHHS	Lambert	\$118,666	Two Years
University of Central Florida	Kim	\$120,001	Three Years
NC Alliance for School Leadership Development	Flowers	\$381,440	Two Years
Spencer Foundation	Coffey	\$49,911	One Year



GRANTS AWARDED

January 1, 2016 – April 30, 2016

	PI	DEPARTMENT	AWARD TITLE	SPONSOR	AWARD AMOUNT
1	Algozzine, Robert	Educational Leadership	Technical Assistance Center on Positive Behavior Interventions and Supports	University of Oregon	\$99,999.00
2	Test, David	Special Education & Child Development	Collecting Statewide Post-School Follow-up Project	NC Department of Public Instruction	\$99,838.00
3	Cowan-Hathcock, Misty	College of Education	North Carolina New Teacher Support Program	UNC General Administration	\$90,090.00
4	Harden, Susan	Middle Grades, Secondary & K-12 Education	Nuevolution Evaluation	Levine Museum of the New South	\$33,000.00
5	Test, David	Special Education & Child Development	Translating Evidence to Support Transition: Improving Outcomes of Youth in Transition with Psychiatric Disabilities by Use and Adoption of Best Practice Transition	University of Massachusetts	\$8,000.00
6	Wickliff, Alisa	Center for STEM Education	2016 NC Junior Science and Humanities Symposium Competition	Academy of Applied Science	\$21,000.00
7	Coffey, Heather	Middle Grades, Secondary & K-12 Education	2016-2017 SEED Advance Institute to Scale Up the NWP College-Ready Writers Program	National Writing Project Corporation	\$20,000.00
8	Pugalee, David	Center for STEM Education	NC Quest: Developing Elementary School Teachers' Mathematics Understanding and Instructional Practices	UNC General Administration	\$281,163.00
TOTAL AWARDED					\$653,090.00

Department	Award Amount	Percentage
Center for STEM	\$302,163	46.27%
College of Education	\$90,090	13.79%
Educational Leadership	\$99,999	15.31%
Middle Grades	\$53,000	8.12%
Special Education	\$107,838	16.51%
TOTALS	\$653,090	100.00%

