

The ORDM Digest provides information on grant opportunities for the College of Education faculty and staff. Announcements, submitted grant applications, and funded awards are also included.

### Internal Opportunities



#### Charlotte Research Institute (CRI)

**Title:** Targeted Research Internal Seed Program (TRISP)

**Purpose of Program:** Serving as a catalyst for UNC Charlotte faculty, TRISP offers internal funds intended to (1) help generate more compelling grant submissions to federal agencies, (2) initiate new intellectual directions for our faculty, and (3) foster new relationships across colleges, departments or centers. Key considerations include the likelihood that the project can be leveraged to obtain new externally-funded research from mission oriented funding agencies such as DoD, DoE, DoT, DHS, etc. (typically not NSF or NIH), and whether the project cannot be otherwise initiated using regular department or college resources. Although single Principal Investigators (PI's) are also encouraged to apply, we are particularly keen on using this funding mechanism to promote interdisciplinary collaborative teams. Teams with seed funding who generate preliminary results and gain experience working jointly have proven more successful when they later compete for multi-investigator and/or multidisciplinary grants.

**Funding Range:** \$12,000 (Small grants with one Principal Investigator)  
\$55,000 (Large grants with two or more Principal Investigators)

**Submission Deadline:** March 10, 2017

<http://cri.uncc.edu/funding-grants/2017-targeted-research-internal-seed-program-trisp>.

### U.S. Department of Education



#### Institute of Education Sciences

**Title:** Unsolicited Grant Opportunities

**Purpose of Program:** The Institute of Education Sciences announces its willingness to consider unsolicited applications for research, evaluation, and statistics projects that would make significant contributions to the mission. Under this announcement, IES could consider two different types of unsolicited applications. The first type includes project that are not eligible under IES' current grant competitions. The second type of unsolicited application includes research that can be carried out in a short period of time with limited resources to address time-sensitive research questions, where the window to obtain data and carry out a project is short and the project would not be feasible under IES' current grant competition timeliness. For this type of application, the applicant must demonstrate that this project would not be feasible under IES' regular funding cycle.

**Funding Range:** \$25,000 to upper \$200,000

**Submission Deadline:** March 7, 2017

<https://ies.ed.gov/funding/pdf/unsolicited2017.pdf>

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### National Science Foundation

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#### Directorate for Education & Human Resources (EHR) Solicitation 17-535

**Title:** STEM + Computer Partnerships (STEM+C)

**Purpose of Program:** As computing has become an integral part of the practice of modern science, technology, engineering and mathematics (STEM), the STEM + Computing Partnerships program seeks to address the urgent need to prepare students from the early grades through high school in the essential skills, competencies, and dispositions needed to succeed in a computationally-dependent world. Thus, STEM+C advances the integration of computational thinking and computing activities in early childhood education through high school (pre-K-12) to provide a strong and developmental foundation in computing and computational thinking through the integration of computing in STEM teaching and learning, and/or the applied integration of STEM content in pre-K-12 computer science education.

**Funding Range:** \$1,425,000 - \$1,995,800

**Submission Deadline:** March 29, 2017 @ 5pm

<https://www.nsf.gov/pubs/2017/nsf17535/nsf17535.pdf>

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### Association & Foundation Funding

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#### Carnegie Corporation Foundation

**Title:** Leadership and Teaching to Advance Learning

**Purpose of Program:** For improving systems of preparing, recruiting, and developing teachers and education leaders to serve the needs of diverse learners; promoting alignment in human capital policies and practices across the system; enhancing professional learning for teachers and leaders, including through technology; and developing and implementing high-quality instructional materials, resources, and tools for teachers and leaders.

**Application Process:** A Letter of Inquiry is required. Only full proposals that have been invited for submission will be considered.

**Funding Range:** Open

**Submission Deadline:** Open

<https://www.carnegie.org/programs/urban-and-higher-education/>

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**Reynolds American Foundation**

**Title:** Birth-12 Public Education

**Purpose of Program:** Public-school and community programs that prepare children to enter school ready to learn and programs that primarily focus on improving academic performance of low-performing and economically disadvantaged students.

**Funding Range:** **Undetermined**

**Submission Deadline(s):** **February 1, 2017**

<http://www.rjrt.com/commercial-integrity/community-involvement/guidelines-for-giving/>

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**American Honda Foundation**

**Purpose:** The American Honda Foundation engages in grant making that reflects the basic tenets, beliefs and philosophies of Honda companies, which are characterized by the following qualities: imaginative, creative, youthful, forward-thinking, scientific, humanistic and innovative. The foundation support youth education with a specific focus on the STEM (science, technology, engineering and mathematics) subjects in addition to the environment.

**Funding Range:** **\$20,000 - \$75,000 (up to one year)**

**Submission Deadline(s):** **February 1, 2017**

<http://www.honda.com/community/applying-for-a-grant>

\*\*\*\*\***FUNDING INFORMATION COMPLETE**\*\*\*\*\*

## ANNOUNCEMENTS



### *Submitted/Funded Awards*

**Congratulations** to all faculty members who submitted grant proposals, and were awarded grants in December and January!



### **REMINDER**

Forward **all** correspondence you receive regarding your awarded project to ORDM ([gbradle3@uncc.edu](mailto:gbradle3@uncc.edu)). We will ensure the information gets to the appropriate University offices to avoid delays in setting up fund numbers.



### *Advanced Notice Proposal Information Form*

If you plan to enter into a sub-award or contract with a funding partner, or plan to submit a grant proposal, please inform ORDM by completing the Advanced Notice Proposal Information Form. The form is web-based and can be completed and submitted online. ORDM will use this form to complete the Electronic Internal Processing Form in NORM. The eIPF is required by Research & Economic Development. The form is located at <https://webforms.uncc.edu/edresearch/advance-notice-proposal-information-form>



### *Grant Fund Reconciliations*

Starting in February, all Principal Investigators will receive budget reconciliations for their grants. Expect to receive the reconciliations by the middle of each month.



### *Graduate Student Tuition*

In adherence to University Policy 50.5, tuition must be paid from the same sponsored award(s) that supports the graduate assistantship, if tuition is allowable, or if there is available funding. This means, even if the student is eligible for GASP, the sponsored project must cover the tuition.

### **GRANT WRITING RESOURCES**

<https://www.research.fsu.edu/media/1268/guideproposalplanningwriting.pdf>

### **OTHER RESOURCES**

Working collaboratively: <https://www.elsevier.com/connect/a-brief-guide-to-research-collaboration-for-the-young-scholar>



*The College of Education is “Engaged in Research.”*

**PROPOSAL SUBMISSIONS\***

Funding Agency	Principal Investigator	Department	Possible Funding	Duration
National Science Foundation	Florence Martin	Educational Leadership	\$300,000	Three Years
National Science Foundation	David Pugalee	Center for STEM Education	\$2,263,332	Five Years
National Science Foundation	David Pugalee	Center for STEM Education	\$449,996	Three Years
National Science Foundation	David Pugalee	Center for STEM Education	\$497,401	Five Years
Brady Foundation	Zoi Philippakos	Reading and Elementary Education	\$94,745	One Year
University of Texas / Spencer Foundation	Paul Fitchett	Middle, Secondary and K-12 Education	\$236,282	Two Years
National Writing Project / U.S. Dept. of Education	Heather Coffey	Middle, Secondary and K-12 Education	\$20,000	One Year
University of Florida / National Science Foundation	Chance Lewis	Middle, Secondary and K-12 Education	\$446,028	Five Years

*\*Information retrieved from the University’s Niner Online Research Management (NORM) System.*

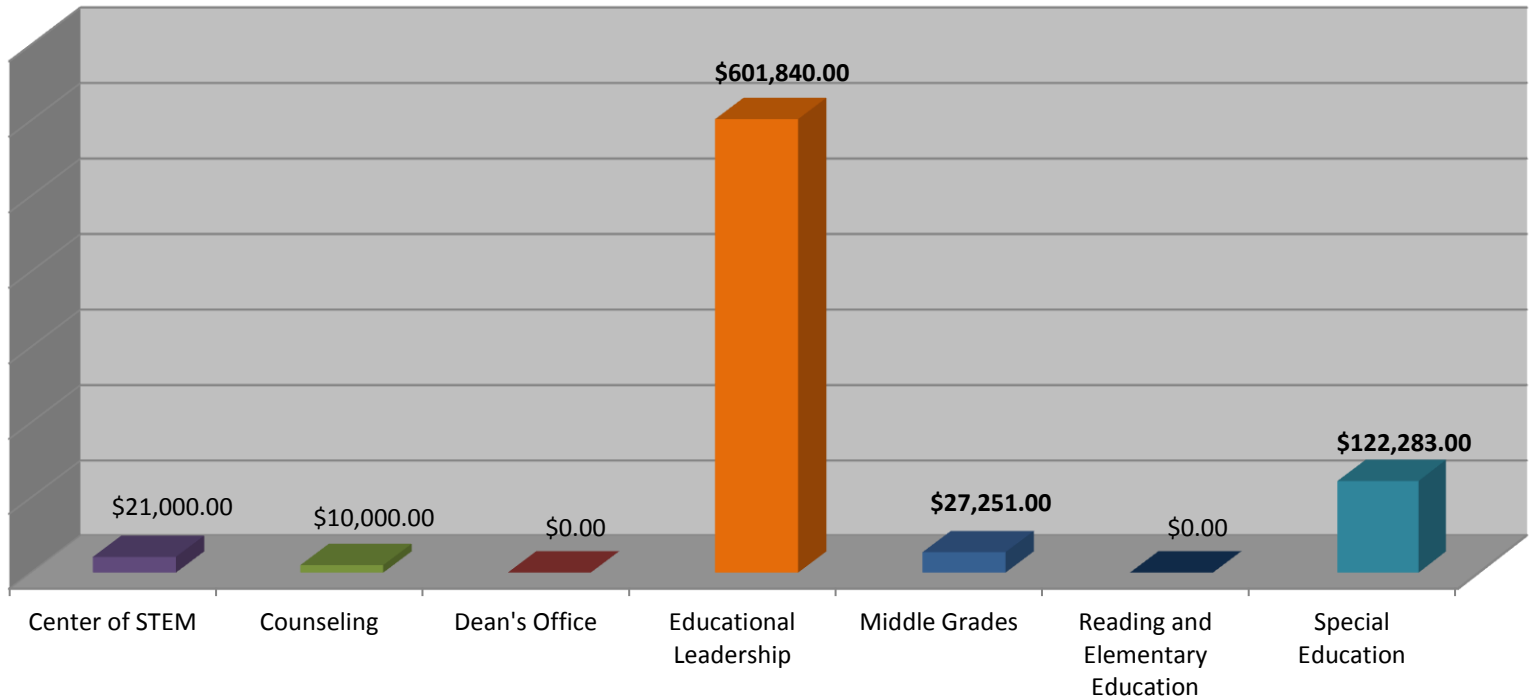
**GRANTS AWARDED\***

<b>PI</b>	<b>DEPARTMENT</b>	<b>AWARD TITLE</b>	<b>SPONSOR</b>	<b>AWARD AMOUNT</b>
Browder, Diane	Special Ed & Child Development	Center on Secondary Education for Students w/ Autism Spectrum Disorders	UNC Chapel Hill	\$50,000
Test, David	Special Ed & Child Development	Translating Evidence to Support Transitions...	University of Massachusetts	\$4,995
Beach, Kristen	Special Ed & Child Development	Vocabulary CHAAOS	University of California at Riverside	\$57,288
Wickliff, Alisa	Center for STEM	2017 NC JSHS Symposium	Academy of Applied Sciences	\$21,000
Beach, Kristen	Special Ed & Child Development	2016-2017 NCSIP IHE Partnership	NC State Board of Education	\$10,000
Lassiter, Pamela	Counseling	2016-2017 Governor's Institute on Alcohol and Substance Abuse Scholarships	Governors Institute on Alcohol and Substance Abuse	\$10,000
Stephan, Michelle	Middle, Secondary and K-12 Education	Educational Outreach for Mathematics Standards	UNC Greensboro	\$27,251
Lambert, Richard	Educational Leadership	Evaluation of the Implementation of the K-3 Formative Assessments	NC DPI	\$276,840
Lambert, Richard	Educational Leadership	NC Coaching, Mentoring, Performance Evaluatio...	NC DHHS	\$325,000

*\*Information retrieved from the University's Niner Online Research Management (NORM) System.*

**DEPARTMENTAL AWARDS (December 2016 – January 2017)**

<b>Department</b>	<b>Award Amount</b>	<b>Percentage</b>
Center for STEM Education	\$21,000.00	2.68%
Counseling	\$10,000.00	1.28%
Dean's Office (COED)	\$0.00	0.00%
Educational Leadership	\$601,840.00	76.92%
Middle Grades	\$27,251.00	3.48%
Reading and Elementary Ed	\$0.00	0.00%
Special Education	\$122,283.00	15.63%
<b>TOTALS</b>	<b>\$782,374.00</b>	<b>100.00%</b>



**FISCAL YEAR-TO-DATE AWARDS (7/1/2016 – 1/31/2017)**

<b>Department</b>	<b>Award Amount</b>	<b>Percentage</b>
Center for STEM Education	\$21,000.00	.39%
Counseling	\$10,000.00	.19%
Dean's Office (COED)	\$0.00	0.00%
Educational Leadership	\$1,254,502.00	23.21%
Middle Grades	\$46,251.00	.86%
Reading and Elementary Ed	\$0.00	0.00%
Special Education	\$4,073,566.00	75.36%
<b>TOTALS</b>	<b>\$5,405,319.00</b>	<b>100.00%</b>

