



The ORDM Digest provides information on grant opportunities for the Cato College of Education faculty and staff. Announcements, submitted grant applications, and funded awards are also included.

**Internal Opportunities**

**U.S. Department of Education  
Institute of Education Sciences (IES)**

**Title:** Low-Cost, Short-Duration Evaluation of Special Education Interventions (CFDA Number 84.324L)

**Purpose of Program:** In awarding these grants, the Institute of Education Sciences (Institute) intends to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, (2) education outcomes for all students from early childhood education through postsecondary and adult education, and (3) employment and wage outcomes when relevant (such as for students who engaged in career and technical, postsecondary, or adult education). The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

**Funding Range:** \$50,000 - \$125,000 (Up to 2 years)

**Submission Deadline:** March 7, 2019

<https://www.gpo.gov/fdsys/pkg/FR-2018-05-21/pdf/2018-10802.pdf>

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**Title:** Low-Cost, Short-Duration Evaluation of Education Interventions (CFDA Number 84.305L)

**Purpose of Program:** In awarding these grants, the Institute of Education Sciences (Institute) intends to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for a disability, (2) education outcomes for all students from early childhood education through postsecondary and adult education, and (3) employment and wage outcomes when relevant (such as for students who engaged in career and technical, postsecondary, or adult education). The Institute's research grant programs are designed to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. These interested individuals include parents, educators, students, researchers, and policymakers. In carrying out its grant programs, the Institute provides support for programs of research in areas of demonstrated national need.

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<https://www.gpo.gov/fdsys/pkg/FR-2018-05-21/pdf/2018-10802.pdf>

**U.S. Department of Education  
Office of Career, Technical, and Adult Education (OCTAE)**

**No New Funding Opportunities Available**

**U.S. Department of Education  
Office of Postsecondary Education**

**No New Funding Opportunities Available**

**U.S. Department of Education  
Office of English Language Acquisition (OELA)**

**No New Funding Opportunities Available**

**U.S. Department of Education  
Office of Innovation and Improvement (OII)**

**No New Funding Opportunities Available**

**U.S. Department of Education  
Office of Special Education and Rehabilitative Services (OSERS)**

**No New Funding Opportunities Available**

**National Science Foundation**

**Solicitation 19-501**

**Title:** Accelerating Research through International Network-to-Network Collaborations (AccelNet) -

**Purpose of Program:** The goals of the Accelerating Research through International Network-to-Network Collaborations (AccelNet) program are to accelerate the process of scientific discovery and prepare the next generation of U.S. researchers for multiteam international collaborations. The AccelNet program supports strategic linkages among U.S. research networks and complementary networks abroad that will leverage research and educational resources to tackle grand scientific challenges that require significant coordinated international efforts. The program seeks to foster high-impact science and engineering by providing opportunities to create new collaborations and new combinations of resources and ideas among linked global networks.

This solicitation invites proposals for the creation of international networks of networks in research areas aligned either with one of the NSF Big Ideas or a community-identified scientific challenge with international dimensions. AccelNet awards are meant to support the connections among research networks, rather than supporting fundamental research as the primary activity. Each network of networks is expected to engage in innovative collaborative activities that promote synergy of efforts across the networks and provide professional

development for students, postdoctoral scholars, and early-career researchers. There are two proposal categories covered by this solicitation: Catalytic and Full-Scale Implementation.

**Funding Range:** Up to \$750,000 (Catalytic Project)  
Up to \$2,000,000 (Full-Scale Implementation Project)

**Submission Deadline:** December 21, 2018 & October 30, 2019 (Letter of Intent)  
February 28, 2019 & January 31, 2020 (Full Proposal)

[https://www.nsf.gov/publications/pub\\_summ.jsp?WT.z\\_pims\\_id=505584&ods\\_key=nsf19501](https://www.nsf.gov/publications/pub_summ.jsp?WT.z_pims_id=505584&ods_key=nsf19501)

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### Solicitation NSF 17-590

**Title:** Improving Undergraduate STEM Education: Education and Human Resources (IUSE: EHR) – CFDA 47.076

**Purpose of Program:** IUSE: EHR also seeks to support projects that have high potential for broader societal impacts, including improved diversity of students and instructors participating in STEM education, professional development for instructors to ensure adoption of new and effective pedagogical techniques that meet the changing needs of students, and projects that promote institutional partnerships for collaborative research and development. IUSE: EHR especially welcomes proposals that will pair well with the efforts of NSF INCLUDES ([https://www.nsf.gov/news/special\\_reports/nsfincludes/index.jsp](https://www.nsf.gov/news/special_reports/nsfincludes/index.jsp)) to develop STEM talent from all sectors and groups in our society. Collaborations are encouraged between IUSE proposals and existing INCLUDES projects, provided the collaboration strengthens both projects.

**Funding Range:** Engaged Student Learning  
\$300,000 (Up to three years) (Exploration & Design)  
\$600,000 (Up to three years) (Development & Implementation – Level 1)  
\$600,001 (Up to five years) (Development & Implementation – Level 2)

Institution & Community Transformation  
\$300,000 (Up to three years)  
\$3,000,000 (Up to five years)

**Submission Deadline:** December 11, 2018 (Development and Implementation Tier for Engaged Student Learning & Institution and Community Transformation)

October 1, 2018-September 30, 2019 (Exploration and Design Tier for Engaged Student Learning & Institution and Community Transformation)

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf17590](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf17590)

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### Solicitation PD-18-005Y

**Title:** STEM + Computing K-12 Education – CFDA 47.076

**Purpose of Program:** The STEM+C Program focuses on research and development of interdisciplinary and transdisciplinary approaches to the integration of computing within STEM teaching and learning for preK-12 students in both formal and informal settings. The STEM+C program supports research on how students learn to think computationally to solve interdisciplinary problems in science and mathematics. The program supports

research and development that builds on evidence-based teacher preparation or professional development activities that enable teachers to provide excellent instruction on the integration of computation and STEM disciplines. Proposals should describe projects that are grounded in prior evidence and theory, are innovative or potentially transformative, and that will generate and build knowledge about the integration of computing and one or more STEM disciplines at the preK-12 level.

**Funding Range:** \$50,000 - \$1,000,000+

**Submission Deadline:** August 1, 2018 – May 1, 2019

[https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=505006](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505006)

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### Solicitation PD-18-1998

**Title:** Accelerating Discovery: Educating the Future STEM Workforce (AD) – CFDA 47.076

**Purpose of Program:** NSF’s Education and Human Resources Directorate seeks to invest in projects that can educate the STEM workforce to advance discovery in the six research Big Ideas: Harnessing the Data Revolution; The Future of Work; Navigating the New Arctic; Multi-messenger Astrophysics; The Quantum Leap; and Understanding the Rules of Life. In addition to developing and implementing novel educational and/or training programs, these projects should simultaneously generate new knowledge about effective STEM education, by studying such programs and exploring related issues.

Specifically, NSF accepts proposals to support education research and development projects focused on re- or up-skilling the existing workforce; developing the skilled technical workforce; and/or preparing those at the undergraduate, graduate, or postdoctoral fellow/early career levels. We encourage projects to partner with industry, public, and private sectors to define the needs of tomorrow’s workforce and develop educational and learning strategies to meet those needs. Proposals should address near-, mid-, and long-term challenges and opportunities facing the development of STEM professionals or anticipate new structures and functions of the STEM learning and teaching enterprise. Proposers are encouraged to include approaches that have the potential to increase and diversify participation in STEM. All proposals should contribute to one or more of the six research Big Ideas.

**Funding Range:** \$50,000 - \$1,000,000+

**Submission Deadline:** April 2, 2018 – January 16, 2019

[https://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=505552](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505552)

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### Solicitation NSF 18-537

**Title:** Computer Science for All (CSforALL:RPP) – CFDA 47.076 & 47.070

**Purpose of Program:** This program aims to provide *all* U.S. students the opportunity to participate in computer science (CS) and computational thinking (CT) education in their schools at the preK-12 levels. With this solicitation, the National Science Foundation (NSF) focuses on researcher-practitioner partnerships (RPPs) that foster the research and development needed to bring CS and CT to all schools. Specifically, this solicitation aims to provide high school teachers with the preparation, professional development (PD) and ongoing support that they need to teach rigorous computer science courses; preK-8 teachers with the instructional materials and

preparation they need to integrate CS and CT into their teaching; and schools and districts the resources needed to define and evaluate multi-grade pathways in CS and CT.

**Funding Range:** \$300,000 (Up to two years)  
\$1,000,000 (Up to three years)  
\$2,000,000 (Up to four years)

**Submission Deadline:** February 12, 2019

[https://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf18537](https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf18537)

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### Solicitation NSF 19-508

**Title:** EHR Core Research (ECR) – CFDA 47.076

**Purpose of Program:** The EHR Core Research program (ECR) invites proposals for fundamental research (basic research or use-inspired basic research) that advances knowledge in one or more of the three Research Tracks: Research on STEM Learning and Learning Environments, Research on Broadening Participation in STEM fields, and Research on STEM Workforce Development. The ECR program places emphasis on the rigorous development of theory and accumulation of knowledge to inform efforts to address challenges in STEM interest, learning, and participation, for all groups and all ages in formal and informal settings. This emphasis includes research on advancing evaluative methodologies to support research efforts funded through ECR. ECR supports a wide range of research activities. ECR seeks to fund fundamental research that could involve the collection of new qualitative or quantitative data, secondary analyses using extant datasets, or meta-analyses. In addition, ECR supports research to develop innovative research methods, metrics, and conceptual models to measure existing and emerging phenomena, and to test theories that inform core scientific questions about STEM education and learning.

**Funding Range:** \$500,000 - \$2,500,000

**Submission Deadline:** January 24, 2019; October 3, 2019

[http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=504924](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504924)

### Associations, Foundations, Etc.

#### American Association of University Women Educational Foundation

**Title:** Community Action Grants

**Primary Goal:** Supports one-year grants, which provide seed money for new projects and two-year grants, which provide start-up funds for longer-term programs that address the particular needs of the community and develop girls' sense of efficacy. For both programs, topic areas are unrestricted, but should include a clearly defined activity that promotes education and equity for women and girls. Applicants must be women who are U.S. citizens or permanent residents.

**Funding Range:** \$2,000 - \$7,000 (One-year grants)  
\$5,000 - \$10,000 (Two-year grants)

**Submission Deadline:** December 1, 2018

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**American College Health Association**

**Title:** FirstRisk Advisors Initiatives in College Mental/Behavioral Health

**Primary Goal:** This award is designed to fund the development of creative initiatives that address prevention, early intervention and treatment for mental and behavioral health disorders among students. The goal of these initiatives is to reduce the risk of mental and behavioral illness and injury among college students and to enhance both individual and community health as a strategy to support student learning.

More specifically, the award will support funding for the following: (1) Identifying and tracking students' mental and behavioral health needs as they relate to individual and community health, student retention, student learning and academic advancement; (2) Assessing environmental factors that may contribute to or provide protection from mental and behavioral health disorders. This may include institutional social and cultural factors as well as public policies that affect the health of students; (3) Assessing the adequacy of campus and community resources and partnerships that provide prevention, early intervention and treatment services for students affected by mental and behavioral health disorders; (4) Developing collaborative, strategic campus-wide initiatives and resource allocation that strengthen the health of the campus-learning environment and reduce the risk for development of mental and behavioral health disorders among students; (5) Developing community and public health initiatives and resources designed to increase awareness, early recognition and active intervention for mental and behavioral health issues across campus; (6) Strengthening theory-driven, evidence-based methods and processes for mental and behavioral health assessment, early intervention, treatment, referral and post-treatment follow-up, including multidisciplinary professional development and capacity-building for appropriate health center, counseling center, student services and academic faculty and staff; and (7) Development of campus-wide communication strategies to address an immediate threat to on-campus populations as a result of an individual's mental status and actions.

**Funding Range:** \$3,500

**Submission Deadline:** February 1, 2019

[http://www.acha.org/ACHA/Foundation/FirstRisk\\_Award.aspx](http://www.acha.org/ACHA/Foundation/FirstRisk_Award.aspx)

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**American Educational Research Association (AERA)**

**Title:** Research Grants Program

**Primary Goal:** The program supports highly competitive studies using rigorous quantitative methods to examine large-scale, education-related data. This research and training program is designed to advance knowledge and build research capacity in education and STEM education and learning. Since 1991, this AERA Program has been vital to both research and training at early career stages.

The Grants Program encourages the use of major data sets from multiple and diverse sources. It emphasizes the advanced statistical analysis of data sets from the U.S. Department of Education's National Center for Education Statistics (NCES), the National Science Foundation (NSF), and other federal agencies. The program also supports studies using large-scale international data systems (e.g., PISA, PIRLS, or TIMMS) that benefit from U.S. federal government support. In addition, statewide longitudinal administrative data systems (SLDS) enhanced through federal grants are also eligible for consideration. The inclusion of federal or state administrative information that further expands the analytic capacity of the research is permissible. The thrust of the analysis needs to be generalizable to a national, state, or population or a subgroup within the sample that the dataset represents.

The Grants Program is open to field-initiated research and welcomes proposals that: (1) Develop or benefit from advanced statistical or innovative quantitative methods or measures; (2) Analyze more than one large-scale national or international federally funded data set, or more than one statewide longitudinal data system (SLDS) or incorporate other data enhancements; (3) Integrate, link, or blend multiple large-scale data sources; or (4) Undertake replication research of major findings or major studies using large-scale, federally supported or enhanced data.

The Grants Program encourages proposals across the life span and contexts of education and learning of relevance to STEM policy and practice. The research may focus on a wide range of topics, including but not limited to such issues as student achievement in STEM, contextual factors in education, educational participation and persistence (pre-kindergarten through graduate school), early childhood education and development, postsecondary education, and the STEM workforce and transitions. Studies that examine issues of specific racial and ethnic groups, social classes, genders, or persons with disabilities are encouraged.

**Funding Range:** \$20,000 (One year projects)  
\$35,000 (Two year projects)

**Submission Deadline:** January 17, 2019 (Anticipated)

<http://www.aera.net/ProfessionalOpportunitiesFunding/FundingOpportunities/AERAGrantsProgram/ResearchGrants/tabid/12813/Default.aspx>

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**American Mathematical Society (AMS)**

**Title:** AMS Epsilon Fund Grants for Young Scholars Programs

**Purpose of Program:** The AMS Epsilon Fund was established to help support summer mathematics programs for mathematically talented high school students. The goal of the program is to aid and promote programs that support and nurture mathematically talented youth in the United States, and to make these opportunities available to the broad pool of all mathematically talented students.

Programs should have been in existence for at least one year, and preferably more. Successful programs tend to have the following characteristics: run over a period of multiple weeks in the summer, bring in at least 20 high school students with mathematical talent, and generally are directed by mathematicians. Programs can focus on problem solving or mathematical research in any area of mathematics.

**Funding Range:** Up to \$15,000

**Submission Deadline:** December 15, 2018 (Anticipated)

<http://www.ams.org/programs/edu-support/epsilon/emp-epsilon>

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**American Psychological Association (APA)  
American Psychological Foundation (APF)**

**Title:** John and Polly Sparks Early Career Grant for Psychologists Investigating Serious Emotional Disturbance (SED)

**Purpose of Program:** The John and Polly Sparks Early Career Grant supports early career psychologists conducting research in the area of early intervention and treatment for serious emotional disturbance in children.

The John and Polly Sparks Foundation partnered with APF to empower early career psychologists to produce scientifically-based research and programs that could provide models for broad-based applications across the country.

**Funding Range:** \$19,000 - \$20,000

**Submission Deadline:** March 15, 2019

<http://www.apa.org/apf/funding/sparks-early-career.aspx>

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### **Amgen Foundation**

**Title:** Grants

**Purpose of Program:** The Amgen Foundation seeks to advance excellence in science education to inspire the next generation of innovators. The Foundation is committed to raising the value of science literacy on a national and local level. The areas given priority consideration within science education are: 1) Teacher quality and professional development in math and science; and 2) Pivotal hands-on science experience.

**Funding Range:** From \$10,000 to multi-million dollar commitments

**Submission Deadline:** Letters of Intent are accepted throughout the year.

<http://www.amgen.com/responsibility/grants-and-giving/amgen-foundation-grants>

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### **Bradley Foundation**

**Title:** Informed Citizens

**Purpose of Program:** To encourage the formation of informed and capable citizens, The Bradley Foundation supports organizations and projects that reform and re-imagine systems and institutions of higher education; further outstanding research, teaching, and scholarship; advance alternatives to the K-12 public education monopolies; promote the teaching of American exceptionalism; encourage vocational training and other alternatives to university-based education; and support education for gifted students.

**Funding Range:** Varies

**Submission Deadline:** Letters of Inquiry are accepted on an ongoing basis.

[http://www.bradleyfdn.org/application\\_procedure.asp](http://www.bradleyfdn.org/application_procedure.asp)

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### **Brady Education Foundation**

**Title:** STAGE 1: Existing Program Evaluation

**Primary Goal:** What works: Evaluate the effectiveness of programs designed to promote positive cognitive and/or achievement outcomes for children (birth through 18 years) from underserved groups and/or low-resourced communities (minority ethnic groups, low-income families).



**Secondary Goals May Include:** (1) What works for whom, under what conditions: Investigate variations in program effects; that is, test for moderation effects that inform whether program effects are stronger for certain groups and/or under certain conditions than other groups or conditions; (2) Reasons for effects: Investigate mechanisms through which effects occur; that is, test for mediation effects that inform why the program is effective; and (3) Cost-benefit analyses: Compare the total costs of the program with its estimated monetary benefits to determine the net cost or benefit associated with the program.

**Funding Range:** Varies

**Submission Deadline:** December 1, 2018; April 1, 2019; August 1, 2019; December 1, 2019

<http://bradyeducationfoundation.org/applicationguidelines.html>

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### Caplan Foundation for Early Childhood

**Title:** Early Childhood Education and Plan

**Purpose of Program:** The Caplan Foundation for Early Childhood is an incubator of promising research and development projects that appear likely to improve the welfare of young children, from infancy through 7 years, in the United States. Welfare is broadly defined to include physical and mental health, safety, nutrition, education, play, familial support, acculturation, societal integration and childcare.

The Foundation provides funding in the following areas: **(1) Early Childhood Welfare:** Children can only reach their full potential when all aspects of their intellectual, emotional and physical development are optimally supported. Providing a safe and nurturing environment is essential as is imparting the skills of social living in a culturally diverse world. Therefore, the Foundation supports projects that seek to perfect child rearing practices and to identify models that can provide creative, caring environments in which all young children thrive. **(2) Early Childhood Education and Play:** Research shows that children need to be stimulated as well as nurtured, early in life, if they are to succeed in school, work and life. That preparation relates to every aspect of a child's development, from birth to age seven, and everywhere a child learns - at home, in childcare settings and in preschool. We seek to improve the quality of both early childhood teaching and learning, through the development of innovative curricula and research based pedagogical standards, as well as the design of imaginative play materials and learning environments. **(3) Parenting Education:** To help parents create nurturing environments for their children, we support programs that teach parents about developmental psychology, cultural child rearing differences, pedagogy, issues of health, prenatal care and diet, as well as programs which provide both cognitive and emotional support to parents.

**Funding Range:** Open

**Submission Deadline:** January 31, 2019 (Anticipated)

<http://earlychildhoodfoundation.org>

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### Carnegie Corporation of New York

**Title:** Education

**Purpose of Program:** **(1) Leadership and Teaching to Advance Learning:** For improving systems of preparing, recruiting, and developing teachers and education leaders to serve the needs of diverse learners; promoting alignment in human capital policies and practices across the system; enhancing professional learning

for teachers and leaders, including through technology; and developing and implementing high-quality instructional materials, resources, and tools for teachers and leaders; **(2) New Designs to Advance Learning:** For developing whole school models that provide more effective learning environments for diverse learners; stimulating the development of tools, technologies, and resources that enable school transformation; expanding capacity and removing policy constraints to enable new models; and building knowledge related to the design of the student experience; **(3) Public Understanding:** For supporting research on strategies that can drive parent and family engagement in education; tools and resources to help parents understand and support the learning progress of their children; increasing productive dialogue among parents, students, and educators, and other stakeholders; and moving public discourse forward regarding important shifts in the educational landscape; **(4) Pathways to Postsecondary Success:** For improving alignment in student learning expectations between K-12 and postsecondary education; improving postsecondary education, including through co-requisite and other innovative models; and strengthening postsecondary STEM learning, particularly in mathematics; and **(5) Integration, Learning, and Innovation:** For advancing integrated approaches across the Corporation's portfolios and the field that enable greater collaboration, coherence, and dynamism; improving learning, including continuous improvement and knowledge generation, management, and dissemination; and stimulating innovative ideas and models that inform our work across the Education Program and increase our impact.

**Funding Range:** Open

**Submission Deadline:** Letters of Inquiry are accepted on an ongoing basis

<https://www.carnegie.org/programs/urban-and-higher-education>

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### Duke Energy Foundation

**Title:** K to Career

**Purpose of Program:** The foundation supports programs designed to address the kindergarten-to-career spectrum, with a focus on science, technology, engineering, and math (STEM) skills, childhood reading proficiency, and workforce development.

**Funding Range:** Open

**Submission Deadline:** January - February

[www.duke-energy.com/community/duke-energy-foundation](http://www.duke-energy.com/community/duke-energy-foundation)

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### William T. Grant Foundation

**Title:** Research Grants

**Purpose of Program:** The research grants program supports high-quality field-initiated studies that are relevant to policies and practices that affect the lives of young people ages 5 to 25 in the United States. Proposed research must address questions that align with one of the Foundation's two focus areas. **Reducing Inequality:** In this focus area, we support research to build, test, and increase understanding of approaches to reducing inequality in youth outcomes, particularly on the basis of race, ethnicity, economic standing, or immigrant origin status. We are interested in research on programs, policies, and practices to reduce inequality in academic, social, behavioral, and economic outcomes. **Improving the Use of Research Evidence:** In this focus area, we support research to identify, build, and test strategies to ensure that research evidence reaches the hands of decision makers, responds to their needs, and is used in ways that benefit youth. We are particularly interested in research on improving the use of evidence by state and local decision makers, mid-level managers, and intermediaries. **Officers' research**

**grants** are a separate funding mechanism for smaller projects. Some are stand-alone projects; others build off of larger projects. All must fit one of the research focus areas.

**Funding Range:** \$5,000 - \$1,000,000

**Submission Deadline:** January 9, 2019 (Letter of Inquiry)  
May 1, 2019 (Letter of Inquiry; Officers' Research Grants excluded)  
August 1, 2019 (Letter of Inquiry)

<http://wtgrantfoundation.org/Grants>

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### **International Reading Association (IRA)**

**Title:** Awards and Grants Program

**Purpose of Program:** The Association's awards and grants program includes honors for teaching, service to the profession, research, media coverage of reading, and authorship of children's books. IRA funds Children's Literature Awards, Professional Development Awards and Grants, Research Awards and Grants, Service Awards, Teachers Awards, and Grants and Travel Grants.

**Funding Range:** \$1,000 - \$8,000

**Submission Deadline:** January 1, 2019; April 1, 2019; July 1, 2019; October 1, 2019  
Various deadlines occur for the different programs offered through IRA. Visit website to confirm deadline dates.

[www.literacyworldwide.org/about-us/awards-grants](http://www.literacyworldwide.org/about-us/awards-grants)

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### **W.K. Kellogg Foundation**

**Title:** Educated Kids Grants

**Purpose of Program:** The Foundation wants to partner with families, schools and communities in making a difference in young children's learning and development. To do so, they support community-based family engagement efforts that empower parents, caregivers and families as leaders in children's development, recognizing that this is a shared responsibility with schools and communities.

The Foundation seeks to improve the quality of both teaching and learning through leadership and professional development in which educators receive the support and training they need to deliver high-quality learning opportunities for all students. This includes working with childcare providers, schools and teacher preparation programs to create safe, positive environments that are content rich, results-driven and culturally meaningful and relevant.

They support aligning systems to increase collaboration and improve the effectiveness of everyone who works in early child development – including centers, home-based and informal childcare, K-12 schools, government systems and business. We believe this is essential if all families and young children are to have access to high-quality education.

**Funding Range:** Varies

**Submission Deadline:** Online grant applications are accepted throughout the year.

<https://www.wkkf.org/what-we-do/educated-kids>

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**Longview Foundation**

**Title:** Grants

**Purpose of Program:** As a small foundation, the Longview Foundation must focus its resources in order to have impact. Trustees have identified K-12 education in the U.S. as their primary area of interest and fund projects that directly support building global perspectives in teachers and students. Proposals funded will advance the field or impact significant numbers of students.

The foundation does not fund:

- Projects outside the United States or
- Projects that reach small numbers of students and teachers
- Work that does not advance or contribute to the field overall
- Support for individual PK-12 schools or programs within individual schools
- International travel
- Project work linked to a specific country

The foundation is interested in supporting activities that have other sources of funding and can demonstrate sustainability beyond the grant period.

**Funding Range:** \$15,000 - \$25,000

**Submission Deadline:** January 17, 2019 & June 13, 2019 (Letter of Inquiry/Grant Inquiry/Preliminary Inquiry)  
March 15, 2019 & August 22, 2019 (Full Proposal)

**Notes:** (1) Cost Sharing/Matching may be required; (2) Applicants will be invited to submit full proposals on February 15, 2019 and July 18, 2019

<http://www.longviewfdn.org/applying/dates-deadlines>

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**Henry Luce Foundation**

**Title:** Higher Education Program

**Purpose of Program:** The Higher Education Program welcomes excellent, innovative proposals from all kinds of institutions and organizations and encourages inquiries from those that are less well-resourced and/or that seek to serve disadvantaged or marginalized communities.

Higher education program grants have several characteristics: (1) They support projects in the humanities and qualitative social sciences (with one exception: projects that encourage diversity in certain STEM fields are also supported); (2) In general, they will support team-based projects or institutional initiatives rather than purely individual research projects; and (3) The projects they support will not only produce new knowledge but will also model new approaches to the production, dissemination and application of knowledge.

**Limited Submissions:** There is a sponsor imposed limit on the number of submissions allowed.

**Funding Range:** Open

**Submission Deadline:** Proposals can be submitted at any time.

<http://www.hluce.org/higheredapply.aspx>

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**The Ambrose Monell Foundation**

**Title:** Grants

**Purpose of Program:** The mission of the foundation is to voluntarily aid and contribute to religious, charitable, scientific, literary, and educational uses and purposes, in New York, elsewhere in the United States, and throughout the world.

**Funding Range:** Open

**Submission Deadline:** Letters of inquiry may be submitted at any time during the year.

<http://www.monellfoundation.org/index.php/application/>

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**Charles Stewart Mott Foundation**

**Title:** Grants Programs

**Purpose of Program:** Supports four program areas: Civil Society (with subcategories of Russia/Central & Eastern Europe, South Africa, and the US); Education; Environment (Conservation of Freshwater Ecosystems, International Finance for Sustainability); and Flint Area (with subcategories of Arts, Culture & Education; Economic Revitalization; and Strengthening Community). Also supports "Exploratory and Special Projects" and special initiatives within each of the four areas.

**Funding Range:** Open

**Submission Deadline:** Letters of Interest accepted year-round

[www.mott.org](http://www.mott.org)

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**National Council of Teachers of English**

**Title:** Research Awards

**Purpose of Program:** NCTE supports research activity and publication in the field of English and English education through a series of research awards, grants, and scholarships. Offers funding for PreK-16 individuals and teams for grants to support research projects related to the teaching and learning of language and literacies.

**Funding Range:** Varies

**Submission Deadline:** January 1, 2019; April 1, 2019; July 1, 2019; October 1, 2019

[www.ncte.org/awards/research](http://www.ncte.org/awards/research)

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**National Education Association Foundation**

**Title:** Grants

**Purpose of Program:** NEA Foundation provides grants to improve academic achievement of students in U.S. public schools and public higher education institutions in any subject areas. Global Achievement Grants supports the development and integration of global competencies into their daily classroom instruction. Student Achievement Grants support initiatives to improve academic achievement. Learning and Leadership Grants support high-quality professional development. **Applicants must be NEA members.**

**Funding Range:** \$2,000 (Individuals) or \$5,000 (Groups) – Learning and Leadership Grants  
\$2,000 (Individuals) or \$5,000 (Groups) – Student Achievement Grants

**Submission Deadline:** February 1, 2019; June 1, 2019; October 15, 2019. The NEA Foundation accepts proposals throughout the year. The Foundation holds all proposal submitted after a deadline date for the next review round. (Example: Proposals received on February 2<sup>nd</sup> will be held for the June 1<sup>st</sup> review round).

<https://www.neafoundation.org/for-educators/student-achievement-grants/grantee-faqs/>

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**NC GlaxoSmithKline Foundation**

**Title:** Traditional Grants (Education)

**Purpose of Program:** The Foundation’s primary focus is to provide seed funds for new and worthwhile educational programs. Proposals may be submitted for one year of funding or multi-year funding with a maximum duration of five years.

**Note:** Only one application will be accepted from an eligible organization per funding cycle.

**Funding Range:** \$25,000 & Above

**Submission Deadline:** January 1<sup>st</sup>; April 1<sup>st</sup>; July 1<sup>st</sup>; October 1<sup>st</sup>

<http://www.ncgskfoundation.org/apply.html>

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**PNC Foundation**

**Title:** Education

**Purpose of Program:** The PNC Foundation supports educational programs for children and youth, particularly early education initiatives that serve low-and moderate-income children (birth through age five), their teachers and families. Priority is given to programs that focus in the areas of math, science, the arts, or financial education, and include one or some combination of the following: (1) Direct services for children in their classroom or community; (2) Professional development for teachers; (3) Family engagement in the early education of children being served by grants; and (4) Volunteer opportunities for PNC employees.

**Funding Range:** Open

**Submission Deadline:** Open

<https://www.pnc.com/en/about-pnc/corporate-responsibility/philanthropy/pnc-foundation.html>

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**Revson Foundation**

**Title:** Education Program

**Purpose of Program:** The Education program supports institutions and projects that seek to provide broad access to knowledge, information, and resources that sustain an informed and engaged citizenry.

**Funding Range:** Varies

**Submission Deadline:** Letters of Inquiry are accepted year round

<http://revsonfoundation.org/grantseeker/loi/>

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**Reynolds American Foundation**

**Title:** Birth-12 Public Education

**Purpose of Program:** Public-school and community programs that prepare children to enter school ready to learn and programs that primarily focus on improving academic performance of low-performing and economically disadvantaged students.

**Funding Range:** Varies

**Submission Deadline:** Proposals accepted throughout the year

<https://www.rjrt.com/commercial-integrity/community-involvement/guidelines-for-giving/>

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**Alfred P. Sloan Foundation**

**Title:** Grants Program

**Purpose of Program:** The foundation makes grants across various topics such as STEM, economics, higher education, digital technology, public understanding of science, technology & economics, working longer, and energy and environment. Award types and funding amounts vary. Annual deadline: LOIs accepted at any time.

**Funding Range:** Varies

**Submission Deadline:** Letters of Interest are accepted at any time

<https://sloan.org/grants/apply#tab-letters-of-inquiry>

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**Spencer Foundation**

**Title:** Small Research Grants

**Purpose of Program:** The majority of small grant proposals that are funded by the Foundation are "field-initiated" in the sense that they are not submitted in response to a Request for Proposal (RFP). In the past, we have requested that proposals within the Small Grants program be submitted within one of the areas of inquiry listed below. The Foundation does not use this information in the review process, but captures it in the application to better understand the variety of research that is proposed. The areas are broadly organized as follows: (1) Field-Initiated; (2) The Relation between Education and Social Opportunity; (3) Teaching, Learning, and Instructional Resources; (4) The New Civics; (5) Organizational Learning in Schools, School Systems, and Higher Education Systems; and (6) Purposes and Values of Education

**Funding Range:** \$50,000

**Submission Deadline:** February 1, 2019; May 1, 2019

<https://www.spencer.org/small-research-grants>

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### Spencer Foundation

**Title:** Lyle Spencer Research

**Purpose of Program:** The Lyle Spencer Research Awards program supports intellectually ambitious research oriented to improving the practice of education, independent of any particular reform agendas or methodological strictures. This program encourages proposals initiated by scholars across a variety of disciplines and fields in an effort to create much-needed space for creative and ambitious research projects that promise to advance our understanding of educational practice and its improvement.

**Funding Range:** \$50,000

**Submission Deadline:** February 1, 2019; May 1, 2019

<https://www.spencer.org/lyle-spencer-research-awards-program-statement>

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### The Wallace Foundation

**Title:** Grants & Programs

**Purpose of Program:** Major initiatives are school leadership; after school, summer and extended learning time; arts education; and audience development for the arts.

**Funding Range:** Varies

**Submission Deadline:** January 1, 2019; April 1, 2019; July 1, 2019; October 1, 2019

[www.wallacefoundation.org/learn-about-wallace/GrantsPrograms/Pages/default.aspx](http://www.wallacefoundation.org/learn-about-wallace/GrantsPrograms/Pages/default.aspx)



**UPCOMING FUNDING OPPORTUNITIES**

*Below is a list of tentative funding opportunities.*

AGENCY	DESCRIPTION	TENTATIVE DUE DATE
<p><b>James S. McDonnell Foundation</b></p> <p><b>Understanding Human Cognition: Understanding Teacher Change and Teachers as Learners in K-12 Classrooms</b></p>	<p>The Teachers as Learners (TAL) program will emphasize a cognitive science perspective on teachers as learners - including a focus on the cognitive constraints that guide teacher thinking and change in attitudes, knowledge, skills and behaviors. We need to know what aspects of cognition (e.g., memory, knowledge, goals, expertise, collaboration) help explain teachers' learning and change, particularly as it relates to adopting evidence-based practices in classroom contexts.</p> <p>Understanding teachers as learners in the context of the many influences on teacher change across career trajectories is an important but understudied area of translational research with the opportunity for impact on both research and educational practice. Understanding teachers as learners from a cognitive science perspective would advance the implementation of policies aimed at evidence-based reforms. We acknowledge that teaching occurs in a complex context and we want to situate the work in that context, but the focus of this program is on studying the cognitive dimensions of teacher learning as it takes place within these rich socio-cultural and institutional contexts, rather than the contexts themselves. A survey of the current landscape reveals that there is significant focus on small scale experimental work on student cognition and on descriptive work on teaching - but the lack of a cognitive science framework for how teachers learn to process, evaluate, and improve their use of evidence based practices within a complex, dynamic system.</p>	<p align="center"><b>The next opportunity to submit a proposal for the Teachers as Learners program will be in early 2019</b></p>
<p><b>National Science Foundation</b></p> <p><b>NSF Scholarships in Science, Technology, Engineering, and Mathematics Program</b></p>	<p>A well-educated science, technology, engineering, and mathematics (STEM) workforce is a significant contributor to maintaining the competitiveness of the U.S. in the global economy. The National Science Foundation (NSF) Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program addresses the need for a high quality STEM workforce in STEM disciplines supported by the program and for the increased success of low-income academically talented students with demonstrated financial need who are pursuing associate, baccalaureate, or graduate degrees in science, technology, engineering, and mathematics (STEM) <a href="#">[6]</a>, <a href="#">[16]</a>. Recognizing that financial aid alone cannot increase retention and graduation in STEM, the program provides awards to Institutions of Higher Education (IHEs) to fund scholarships and to advance the adaptation, implementation, and study of effective evidence-based curricular and co-curricular activities that support recruitment, retention, transfer (if appropriate), student success, academic/career pathways, and graduation in STEM. The S-STEM program encourages collaborations among different types of partners: Partnerships among different types of institutions; collaborations of STEM faculty and institutional, educational, and social science researchers; and partnerships among institutions of higher education</p>	<p align="center"><b>March 27, 2019</b></p>

	<p>and local business and industry, if appropriate. The program seeks: 1) to increase the number of low-income academically talented students with demonstrated financial need obtaining degrees in STEM and entering the workforce or graduate programs in STEM; 2) to improve the education of future scientists, engineers, and technicians, with a focus on academically talented low-income students; and 3) to generate knowledge to advance understanding of how factors or evidence-based curricular and co-curricular activities affect the success, retention, transfer, academic/career pathways, and graduation in STEM of low-income students. The STEM disciplines supported by the S-STEM program include: Biological sciences (except medicine and other clinical fields); Physical sciences (including physics, chemistry, astronomy, and materials science); Mathematical sciences; Computer and information sciences; Geosciences; Engineering; and Technology areas associated with the preceding disciplines (for example, biotechnology, chemical technology, engineering technology, information technology, etc.)</p>	
<p><b>National Science Foundation</b> <b>Faculty Early Career Development Program</b></p>	<p>CAREER: The Faculty Early Career Development (CAREER) Program is a Foundation-wide activity that offers the National Science Foundation's most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply. PECASE: Each year NSF selects nominees for the Presidential Early Career Awards for Scientists and Engineers (PECASE) from among the most meritorious recent CAREER awardees. Selection for this award is based on two important criteria: 1) innovative research at the frontiers of science and technology that is relevant to the mission of NSF, and 2) community service demonstrated through scientific leadership, education, or community outreach. These awards foster innovative developments in science and technology, increase awareness of careers in science and engineering, give recognition to the scientific missions of the participating agencies, enhance connections between fundamental research and national goals, and highlight the importance of science and technology for the Nation's future. Individuals cannot apply for PECASE. These awards are initiated by the participating federal agencies. At NSF, up to twenty nominees for this award are selected each year from among the PECASE-eligible CAREER awardees most likely to become the leaders of academic research and education in the twenty-first century. The White House Office of Science and Technology Policy makes the final selection and announcement of the awardees.</p>	<p><b>July 19, 2019</b></p>
<p><b>National Science Foundation</b> <b>Innovative Technology Experiences for Students and Teachers (ITEST)</b></p>	<p>As the nation continues to expand the horizon of opportunities and possibilities through advances in science, technology, engineering and mathematics (STEM), the need for a more diverse and well-prepared STEM workforce is also expanding [1]. The challenge of preparing citizens for the expanding workforce and the changing workplace environments calls for new innovations in STEM education [2]. ITEST is a research and development program that supports projects to promote PreK-12 student interests and capacities to participate in the STEM and information and communications technology</p>	<p><b>August 14, 2019</b></p>

	<p>(ICT) workforce of the future. The ITEST program supports research on the design, development, implementation, and selective spread of innovative strategies for engaging students in technology-rich experiences that: (1) increase student awareness of STEM occupations; (2) motivate students to pursue appropriate education pathways to STEM occupations; or (3) develop disciplinary-based knowledge and practices, or promote critical thinking, reasoning skills, or communication skills needed for entering STEM workforce sectors. ITEST projects may adopt an interdisciplinary focus that includes multiple STEM disciplines, focus on a single discipline, or focus on one or more sub-disciplines. The ITEST program supports projects that provide evidence for factors, instructional designs, and practices in formal and informal learning environments that broaden participation of students from underrepresented groups in STEM fields and related education and workforce domains. Projects that actively engage business and industry partners to better ensure that PreK-12 experiences foster the knowledge and skill-sets needed for emerging STEM occupations are strongly encouraged.</p>	
<p><b>National Science Foundation</b></p> <p><b>Robert Noyce Teacher Scholarship Program</b></p>	<p>The National Science Foundation Robert Noyce Teacher Scholarship Program seeks to encourage talented science, technology, engineering, and mathematics (STEM) majors and professionals to become K-12 mathematics and science (including engineering and computer science) teachers. The program invites creative and innovative proposals that address the critical need for recruiting and preparing highly effective elementary and secondary science and mathematics teachers in high-need local educational agencies. The program offers four tracks: Track 1: The Robert Noyce Teacher Scholarships and Stipends Track, Track 2: The NSF Teaching Fellowships Track, Track 3: The NSF Master Teaching Fellowships Track, and Track 4: Noyce Research Track. In addition, Capacity Building proposals are accepted from proposers intending to develop a future Track 1, 2, or 3 proposal.</p>	<p><b>August 27, 2019</b></p>
<p><b>National Science Foundation</b></p> <p><b>EHR Core Research (ECR)</b></p>	<p>The EHR Core Research (ECR) program of fundamental research in STEM education provides funding in critical research areas that are essential, broad and enduring. EHR seeks proposals that will help synthesize, build and/or expand research foundations in the following focal areas: STEM learning, STEM learning environments, STEM workforce development, and broadening participation in STEM.</p> <p>The ECR program is distinguished by its emphasis on the accumulation of robust evidence to inform efforts to (a) understand, (b) build theory to explain, and (c) suggest interventions (and innovations) to address persistent challenges in STEM interest, education, learning, and participation. The program supports advances in fundamental research on STEM learning and education by fostering efforts to develop foundational knowledge in STEM learning and learning contexts, both formal and informal, from childhood through adulthood, for all groups, and from the earliest developmental stages of life through participation in the workforce, resulting in increased public understanding of science and engineering. The ECR program will fund fundamental research on: human learning in STEM; learning in STEM learning environments, STEM workforce development, and research on broadening participation in STEM.</p>	<p><b>September 12, 2019</b> <b>(Second Thursday in September, annually thereafter)</b></p>
	<p>The Innovations in Graduate Education (IGE) program is designed to encourage the development and</p>	

<p><b>National Science Foundation</b></p> <p><b>Innovations in Graduate Education (IGE) Program</b></p>	<p>implementation of bold, new, and potentially transformative approaches to STEM graduate education training. The program seeks proposals that explore ways for graduate students in research-based master’s and doctoral degree programs to develop the skills, knowledge, and competencies needed to pursue a range of STEM careers. IGE focuses on projects aimed at piloting, testing, and validating innovative and potentially transformative approaches to graduate education. IGE projects are intended to generate the knowledge required for their customization, implementation, and broader adoption. The program supports testing of novel models or activities with high potential to enrich and extend the knowledge base on effective graduate education approaches.</p> <p>The program addresses both workforce development, emphasizing broad participation, and institutional capacity building needs in graduate education. Strategic collaborations with the private sector, non-governmental organizations (NGOs), government agencies, national laboratories, field stations, teaching and learning centers, informal science centers, and academic partners are encouraged.</p>	<p><b>September 27, 2019</b></p>
<p><b>National Science Foundation</b></p> <p><b>Advanced Technological Education (ATE)</b></p>	<p>With an emphasis on two-year Institutions of Higher Education (IHEs), the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation's economy. The program involves partnerships between academic institutions (grades 7-12, IHEs) and industry to promote improvement in the education of science and engineering technicians at the undergraduate and secondary institution school levels. The ATE program supports curriculum development; professional development of college faculty and secondary school teachers; career pathways; and other activities. The program invites research proposals that advance the knowledge base related to technician education. It is expected that projects will be faculty driven and that courses and programs credit bearing, although materials developed may also be used for incumbent worker education.</p> <p>The ATE program encourages proposals from Minority Serving Institutions and other institutions that support the recruitment, retention, and completion (certificate, degree, program) of students underrepresented in STEM in technician education programs that award associate degrees. NSF is particularly interested in proposals from all types of Minority Serving Institutions (including Hispanic Serving Institutions, Historically Black Colleges and Universities, Tribal Colleges and Universities, and Alaska Native and Native Hawaiian Serving Institutions) where the proportion of underrepresented students interested in advanced technology careers is growing.</p>	<p><b>October 3, 2019</b></p>
<p><b>National Science Foundation</b></p> <p><b>Advancing Informal STEM Learning (17-573)</b></p>	<p>The Advancing Informal STEM Learning (AISL) program seeks to advance new approaches to and evidence-based understanding of the design and development of STEM learning opportunities for the public in informal environments; provide multiple pathways for broadening access to and engagement in STEM learning experiences; advance innovative research on and assessment of STEM learning in informal environments; and engage the public of all ages in learning STEM in informal environments.</p>	<p><b>November 5, 2019 (Confirmed)</b></p>

	<p>The AISL program supports six types of projects: (1) Pilots and Feasibility Studies, (2) Research in Service to Practice, (3) Innovations in Development, (4) Broad Implementation, (5) Literature Reviews, Syntheses, or Meta-Analyses, and (6) Conferences.</p>	
<p><b>National Science Foundation</b> <b>Discovery Research PreK-12 (DRK-12)</b></p>	<p>The Discovery Research PreK-12 program (DRK-12) seeks to significantly enhance the learning and teaching of science, technology, engineering, mathematics and computer science (STEM) by preK-12 students and teachers, through research and development of STEM education innovations and approaches. Projects in the DRK-12 program build on fundamental research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. Projects should result in research-informed and field-tested outcomes and products that inform teaching and learning. Teachers and students who participate in DRK-12 studies are expected to enhance their understanding and use of STEM content, practices and skills.</p> <p>The DRK-12 program invites proposals that address immediate challenges that are facing preK-12 STEM education as well as those that anticipate radically different structures and functions of preK-12 teaching and learning. The DRK-12 program has three major research and development strands: (1) Assessment; (2) Learning; and (3) Teaching. The program recognizes the synergy among the three strands and that there is some overlap and interdependence among them. However, proposals should identify a clear focus of the proposed research efforts (i.e., assessment, learning, or teaching) consistent with the proposal's main objectives and research questions. The program supports five types of projects: (1) Exploratory, (2) Design and Development, (3) Impact, (4) Implementation and Improvement, and (5) Conferences and Syntheses. All five types of projects apply to each of the three DRK-12 program strands.</p>	<p><b>November 13, 2019</b> <b>(Confirmed)</b></p>

\*\*\*\*\*FUNDING INFORMATION COMPLETE\*\*\*\*\*



## ANNOUNCEMENTS



### ***Submitted/Funded Awards***

**Congratulations** to all faculty members who submitted grant proposals, and/or received grant awards in November!

### ***Proposal Submissions and Resubmissions***

Contact ORDM if you would like to have your proposal reviewed for content and editing. The earlier you get the proposal to us, the better the feedback you will receive.

### ***Monthly Meetings***

Contact ORDM to schedule monthly meetings to review your project.

### ***Research Proposal Writing Resource***

Check out the *New Faculty Guide to Competing for Research Funding* (by Mike Cronan and Lucy Deckard). This guide details what new faculty need to know about finding funding and writing research proposals. You can view the guide on the Office of Proposal Development's Canvas Site. The link is located under the University's Forms and Tools heading in Resources. Enrollment may be required.

### ***Online Evaluation Resources***

The Centers for Disease Control and Prevention has an excellent collection of online evaluation resources. See the link under Federal Forms and Tools heading under Resources.

### ***Research Proposal Template***

Dr. Karen Kelsky, of "The Professor Is In" (<http://theprofessorisin.com>) developed a "Foolproof Research Proposal Template." See link under the Proposal Development Forms and Tools heading in Resources.

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## RESOURCES

### COED FORMS AND TOOLS:

Proposal Information Form: <https://webforms.uncc.edu/edresearch/proposal-information-form-0>

### UNIVERSITY FORMS AND TOOLS:

1) [Guidelines for Handling Foundation Proposals](#) - **(Coming Soon!)**

2) [Pivot Toolbox:](#)

A) [Claim Your Profile in Pivot](#)

B) [Pivot Users Checklists: 5 ways to get the most from Pivot](#)

C) [Quick Reference Guide](#)

3) [New Faculty Guide to Competing for Research Funding](#)

### FEDERAL FORMS AND TOOLS:

1) **Uniform Guidance:** Establishes uniform administrative requirements, cost principles, and audit requirements for Federal awards to non-Federal entities.

2) What Works Clearinghouse (WWC): The WWC aims to be a central and trusted source of scientific evidence for what works in education. Check out these resources: [WWC Procedures Handbook](#) and the [WWC Standards Handbook](#).

3) [CDC Online Evaluation Resources](#)

### PROPOSAL DEVELOPMENT FORMS AND TOOLS:

1) [Dr. Karen Kelsky's Proposal Template](#)

### INTERESTING READINGS:

1) [Social and Emotional Learning \(The Wallace Foundation\)](#)

2) The Wallace Foundation provides the following information on Social and Emotional Learning.

A) [Preparing for Effective SEL Implementation](#)

B) [Navigating Social and Emotional Learning from the Inside Out](#)

C) [Kernels of Practice for SEL: Low-Cost, Low-Burden Strategies](#)

3) [Redesign Principal Preparation Programs](#)

RAND Principal Preparation Series (Volume 1)

[Launching a Redesign of University Principal Preparation Programs: Partners Collaborate for Change](#)

4) [Grant Writing Team](#)

[Five People You Need on Your Proposal Writing Team](#)

[Drafting a Dream Grant Writing Team](#)

[Writing Grant Proposals as a Team](#)



*The College of Education is “Engaged in Research.”*

**PROPOSAL SUBMISSIONS\***

Funding Agency	Lead Principal Investigator	Co-Principal Investigator(s)/Key Personnel	Possible Funding	Duration
National Science Foundation	Xiaoxia Newton	David Pugalee Jae Hoon Lim Stella Kim	\$414,296	Three Years
NC Department of Public Instruction	Kelly Anderson	Carl Westine	\$227,794	Three Years
Spencer Foundation	Sandra Dika		\$48,424	Two Years
National Science Foundation	Richard Lambert		\$215,278	Two Years

*\*Information retrieved from the University’s Niner Online Research Management (NORM) System.*

**GRANTS AWARDED\***

Lead Principal Investigator	Co-Principal Investigator(s)	AWARD TITLE	SPONSOR	AWARD AMOUNT

*\*Information retrieved from the University’s Niner Online Research Management (NORM) System.*



**PROPOSALS IN THE MAKING**

<b>PRINCIPAL INVESTIGATOR(S)</b>	Michelle Stephan; David Pugalee
<b>DEPARTMENT(S)</b>	Middle, Secondary and K-12 Education; Center for STEM Education
<b>AGENCY</b>	National Science Foundation
<b>TITLE</b>	International Conference on Mathematics for the Future
<b>AMOUNT</b>	~\$186,000
<b>BRIEF DESCRIPTION</b>	To stimulate a discussion about what mathematics education should aim for in preparing students for employment in the digital age.

<b>PRINCIPAL INVESTIGATOR(S)</b>	Chance Lewis; Sonyia Richardson
<b>DEPARTMENT(S)</b>	Middle, Secondary and K-12 Education; School of Social Work
<b>AGENCY</b>	AAUW
<b>TITLE</b>	Girls R.E.A.P. STEAM
<b>AMOUNT</b>	\$6,953
<b>BRIEF DESCRIPTION</b>	Girls R.E.A.P. STEAM is a week-long immersive camp held the first week after school ends in summer 2019. Participants will engage in three different programs (Lit It Up Literacy; Web It Up; and Green Thumb Science).

<b>PRINCIPAL INVESTIGATOR(S)</b>	Pamela Lassiter
<b>DEPARTMENT(S)</b>	Counseling
<b>AGENCY</b>	Governor's Institute on Alcohol and Substance Abuse
<b>TITLE</b>	2018-2019 Governor's Institute on Substance Abuse Scholarships
<b>AMOUNT</b>	\$10,000
<b>BRIEF DESCRIPTION</b>	Provides scholarship funds for graduate students pursuing the Master of Arts in Counseling with Substance Abuse Certificate.