



Office of the Dean  
9201 University City Blvd., Charlotte, NC 28223-0001  
(704) 687-8722, [www.uncc.edu](http://www.uncc.edu)

**Minutes of the Professional Education Council Meeting**  
**November 17, 2011**  
**CONE 208**  
**12:30 – 1:45 p.m.**  
**Lee Gray, Convener**

**Attendees:** Janet Baxter (Special Education), Banita Brown (CLAS), Peggy Ceballos (School Counseling), Joyce Frazier (OFE), Lee Gray (COAA), Vicki Jaus (COED Dean’s Office), Scott Kissau (Foreign Language Education), Suzanne Lamorey (Child and Family Development), Victor Mack (Educational Outreach), Amanda Macon (TEALR), Susan Michael (Chemistry), Sequoya Mungo (Teacher Recruiter), Beth Murray (Theatre), Monique Pollock (Arts Education), Spencer Salas (TESL), Emily Stephenson-Green (COED Dean’s Office), Fred Spano (Music), Jamie Strickland (Geography & Earth Sciences), Patti Wilkins (Educational Leadership),

**I. Review/Approval of October 18, 2011 Minutes**

The minutes from the October 18, 2011 PEC meeting were reviewed. They were unanimously approved.

**II. Discussion and Work Session**

- Disposition’s Taskforce Work session – Dawson Hancock (Task Force co-chair)**  
Professional Dispositions, part of the NCATE Standard 1, was presented by Dawson Hancock. He handed out a paper which included the complete NCATE Standard 1, “Professional Dispositions” (as defined by NCATE’s Glossary of Terms), and the Dispositions Task Force Goal. He discussed the ways that the Taskforce has looked at institutions, professional organizations, and printed documents to see what the candidates need to know, what programs and departments are doing and what can and should be done. He went over the input from the faculty in the College of Education and stated the Taskforce’s desire for input from PEC members. An umbrella system created by the Taskforce to identify what is needed to be done for all candidates and how to implement these needs in all of the colleges who deal with candidates is set for spring 2012. The attendees were asked to divide themselves into groups of three to four persons to address the key questions on the Professional Dispositions handout. These questions were: a.) What professional dispositions do we value in our candidates? b.) How/when do we inform candidates of those dispositions? c.) How/when do we Teach/coach candidates on dispositions? and d.) How/when do we assess the dispositions of our candidates? They were allotted ten minutes for this work session and answers to the questions were written on the handout. At the end of the work session, Dawson asked for the most outstanding results from each small group to be shared with the entire group. There were questions and discussions during



this sharing time. The worksheets were then collected for the Task Force to use them in working with the NCATE Standard 1. Dawson also asked that any further answers to the questions that anyone wanted to share with the Task Force in the near future and had not been placed on the worksheet be sent to him via email.

2. **Common Core Standards Presentation / Q & A – Drew Polly**

The North Carolina Department of Public Instruction (NCDPI) is currently working on Common Core State Standards for each grade and subject in K-12 Schools. The National Governor's Association and the Council of Chief School Officers developed the Common Core. Drew Polly did a slide presentation on the implementation of the Common Core in K-12 in North Carolina schools. He started with three questions about how to prepare for the future and invited members to answer and discuss these questions. The questions were: What types of general skills do high school graduates need to have in order to be college and career-ready?, What literacy-specific skills do graduates need to possess, and What mathematics-specific skills do graduates need to possess? He went over the development of these standards in different subjects and grade levels. NC DPI will fully implement these standards in 2012-2013. However, some North Carolina districts are implementing the standards this year in Grades K-2 only. If anyone would like to ask question about the Common Core, they may go to the website <http://coedpages.uncc.edu/abpolly> or email Drew Polly at [Drew.polly@uncc.edu](mailto:Drew.polly@uncc.edu) .

**III. Other business**

The College of Education has been gathering course outlines needed for the next NCATE visit. Assessment Coordinator, Emily Stephenson-Green informed members of additional course outlines (not syllabi) needed from the College of Art and Architecture and the College of Liberal Arts and Sciences. She distributed a handout containing a list of all educational programs that contain course outlines needed, including programs in the College of Art & Architecture and the College of Liberal Arts and Sciences. Also listed were the websites where the complete program planning sheets listing all required courses may be viewed. If there are any updated planning sheets or course outlines used during the fall of 2011, please submit these to Emily. She requested that course outlines of all required courses be submitted to her electronically in a word document. The COED Course Outline Template was also distributed for members to use in composing their course outlines if they wish. The other colleges may have their own course outline template and will not be required to use the COED one. Lastly, she distributed and presented Syllabus Inserts for Conceptual Framework, State Standards, Diversity, and Technology. This document contained 2011 Conceptual Framework language to use in course syllabi and two statements to be included in all syllabi. Vicki Jaus may be contacted if anyone has any questions concerning the Conceptual Framework Outline. Emily will send three handouts to all PEC members via email after the meeting.

**IV. Recommendation/Proposal**

The scheduling of meetings listed on the agenda will be done through email at a later time.

The meeting was dismissed at 1:50 p.m.

