



Office of the Dean
9201 University City Blvd., Charlotte, NC 28223-0001
(704) 687-8722, www.uncc.edu

Professional Education Council

Location: CHHS 161

April 4, 2012

11:00 a.m. – 12:15 p.m.

Dr. Banita Brown, Convener

Attendees: Kelly Anderson (Special Education), Andy Bobyarchick (Geography & Earth Sciences), Janet Baxter (Special Education), Banita Brown (CLAS), Peggy Ceballos (School Counseling), Donna Dragon (Dance), Joyce Frazier (OFE), Sherell Fuller (Elementary Education), Lee Gray (COAA), Vicki Jaus (COED Dean's Office), Scott Kissau (Foreign Language Education), Suzanne Lamorey (Child and Family Development), Victor Mack (Educational Outreach), Amanda Macon (TEALR), Shep McKinley (History), Susan Michael (Chemistry), Sequoya Mungo (Teacher Recruiter), Beth Murray (Theatre), Monique Pollock (Arts Education), Spencer Salas (TESL), Melba Spooner (COED), Emily Stephenson-Green (COED Dean's Office), Jamie Strickland (Geography & Earth Sciences), Jennifer Warner (Biology), Patti Wilkins (Educational Leadership)

Dr. Banita Brown called the meeting to order.

- I. The minutes of the November 17, 2011 were unanimously approved.
- II. Discussion and Work Session
 - 1) Electronic Evidence Meeting (with methods faculty) - Dr. Melba Spooner discussed the Electronic Evidence Meeting held March 14, 2012. She went over the handout with the results of the meeting where methods instructors discussed three Electronic Evidences. The Evidences were Evidence 2 (Depth of Content Knowledge), Evidence 3 (Planning Instruction), and Evidence 6 (Leadership, Collaboration, and Advocacy). The following questions were answered in the meeting according to the experiences of the methods instructors: What's working? What have you learned? What challenges or concerns have you experienced? & What best practices can you share? Dr. Spooner then asked if there were any other challenges not addressed in the March 14th meeting that PEC members would like to share. There were none, however, Dr. Spencer Salas informed those present that he placed student work of excellent Electronic Evidences on Moodle for his new students to view. The electronic evidence meeting handout will be shared with other



instructors. Emily Stephenson-Green reminded everyone that changes to rubrics need to be completed now and sent to her by June 1, 2012. She also asked that portfolios for advanced programs be included in what is sent to her. Dr. Spooner asked that evidences be considered as part of a regular PEC meeting during the next academic year.

- 2) Degree Maps – Amanda Macon presented a handout with a draft of Degree Maps she has created for the Major in Elementary Education and another for the Minor in Secondary Education. The reason for having a degree map is to help students and advisors to keep students on track in their program and be counseled as to their options if they are not on track or they wish to change their program. The sample schedule for the students and the milestones they should meet by each semester were clearly listed. Amanda gave a slide presentation of Degree Maps including their purpose, contents, and implementation. Dr. Lee Gray announced that Degree Maps will eventually become a university wide tool for working with students. Degree Maps for Majors in Elementary Education, Minors in Secondary Education and Majors in Music will be piloted in the fall of 2012.
- 3) College of Education QEP – A briefing on the College of Education Quality Enhancement Plan on Student Engagement was done by Dr. Sherell Fuller. EDUC 2100 will be part of a pilot program in the fall of 2012 and SPED 2100 will be part of a pilot program in the spring of 2013. In the fall of 2012 EDUC 2100 will have three sections. Two sections are the regular course with a one hour lab added for a total of four credit hours. The third section will be the traditional class with no lab added for a total of three credit hours. All three sections' results will be compared. The same scheduling will be done with the SPED 2100 in the spring of 2013 along with the comparisons of results. Fridays seem to be a viable day for the labs in these courses. Fall 2014 is the goal for the roll out for changes with the 2100 courses.

III. Recommendation/ Proposal

- a. Proposal – Dr. Spooner gave the follow scheduling of meetings based on the rotation as follows for the future -
 - i. Fall - September (2nd Friday – 9:30 – 10:45 a.m.)
November (2nd Tuesday – 12:30 – 1:45 p.m.)
 - ii. Spring - February (2nd Tuesday – 12:30 – 1:45 p.m.)
April (2nd Friday – 9:30 – 10:45 a.m.)
- b. Recommendation – Begin this schedule in the 2012-13 academic year with the following dates – **(Please mark your calendar!)**
 - i. Friday, September 7, 2012 (9:30 – 10:45 a.m.), Cone 111 – **Please note that this is the 1st Friday in September due to a conflict with the COED all-College faculty meeting on the 2nd Friday**
 - ii. Tuesday, November 13, 2012 (12:30 – 1:45 p.m.), Cone 208
 - iii. Tuesday, February 12, 2013 (12:30 – 1:45 p.m.)
 - iv. Friday, April 12, 2013 (9:30 – 10:45 a.m.)

All agreed with the proposal and recommendation. Meeting invitations will be sent to PEC members for them to accept.

IV. Other Business –

- 1) NCATE's Continuous Improvement onsite review will be November 3-5, 2013. P-12 School site visits are planned for November 4th.
- 2) There will be more dispositions discussed with the PEC and Dr. Dawson Hancock in the fall of 2012.
- 3) There is a need to discuss student clinicals in the 2100 classes.
- 4) Instructors with lists of professional dispositions will share these lists with Amanda Macon.

The meeting was dismissed at 12:00 noon.