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Minutes of the Professional Education Council Meeting
October 13, 2010
Storrs, Room 101
9:30 a.m. – 10:45 a.m.

Attendees: Janet Baxter (Special Education), Andy Bobyarchick (Geography & Earth Sciences), Lil Brannon (CLAS), Charlie Brody (CLAS), Vic Cifarelli (Mathematics & Statistics), Donna Dragon (Dance), Joyce Frazier (Office of Field Experiences), David Gall (Art & Art History), Lee Gray (COAA), Tina Heafner (Secondary Education), Vicki Jaus (COED Dean's Office), Scott Kissau (Foreign Language Education), Brian Kissel (Reading and Elementary Education), Suzanne Lamorey (Child and Family Development), Victor Mack (Educational Outreach), Amanda Macon (Teacher Recruiter), Shep McKinley (History), Susan Michael (Chemistry), Beth Murray (Theatre), Sam Nixon (Teacher Education Advising & Licensure), Monique Pollock (Arts Education), Spencer Salas (TESL), Emily Stephenson-Green (COED Dean's Office), Melba Spooner (COED), Edward Wierzalis (School Counseling), Pattie Wilkins (Educational Leadership) and guest Dane Hughes (COED)

1. Welcome, introductions – Dr. Melba Spooner called the meeting to order and introduced the co-chairs. All others in attendance introduced themselves and program affiliations.
2. Approval of March 24, 2010 minutes – The March 42, 2010 meeting minutes were approved without amendment.
3. Discussion and updates
 - a. Curriculum updates/potential implications that affect other programs
 - i. Elementary education (any changes that impact other program staffing/delivery?)

Dr. Spooner discussed that a proposal was in process that would allow students to apply to the elementary education program upon completion of 30 hours as opposed to the existing 45 hour requirement.
 - ii. Arts education (restriction of courses for majors)

Dr. Lee Gray discussed issues related to studio courses in the arts that are limited/restricted to majors only unless the course is a requirement for a student in another program for which it is a requirement (e.g. elementary education)



iii. Online/DE programs (e.g., M.Ed. middle grades – methods impact)

A discussion regarding the impact on multiple means of course delivery such as online, distance site based, and face-to-face has on the ability to offer methods courses that will compensate all students as they progress through the programs. Currently the development of a new M.Ed. in Middle Grades Education (fully online) along with the Middle/Secondary MAT online course delivery has made it imperative that decisions are coordinated across disciplines/departments since methods courses are difficult to staff and these different delivery modes require separate sections that need to reach capacity. We need a coordinated effort to communicate regarding decisions that impact enrollments that cut across Colleges, programs, and departments.

iv. English education (cap on children's lit minor?)

Dr. Spooner discussed the fact that she was trying to get clarity on whether or not a cap exist for the minor in Children's Literature. We are still waiting on this information and it will be presented when clarified. This will have impact on the elementary education majors as some make a decision to complete this minor to satisfy their concentration.

v. Teach for America

Amanda Macon, Teacher Recruiter, presented information about the Teach for America program and the partnership that exist with the College of Education. A new streamlined program (Graduate Certificate/MAT) has been developed to increase the possibility that individuals who enter this program can progress through in a two year period and (if successful) gain licensure after the first year and their MAT at the completion of the second year.

b. Revisioning updates – *Vicki Jaus*

i. Initial status

Dr. Vicki Jaus informed everyone that students who were admitted to an initial teacher Education program for fall 2010 are under new program requirements that were approved at the state level and through the university curriculum process.

ii. Advanced status

Advanced licensure programs completed their revisioning blueprints in summer 2010 and those have all been sent to the NCDPI. We are awaiting word from the state department about the status of those blueprints. Dr. Spooner requested that everyone take a look at their College/Department Strategic Plan that was developed during 2009-10 and if any changes in programs (e.g., new, removal) exist, please let her know so that we can monitor the changes and be more proactive in planning across all programs. Dr. Spooner talked about upcoming (October 19-20) Teaching Fellows Evaluation Visit. The Teaching Fellows five year review will include interviews of faculty who have already been notified of time and date. Surveys have already been received, completed, and returned by faculty.

c. TK20/Taskstream

i. Overview/transition plan – *Dane Hughes*

A TK 20/Taskstream handout was distributed by Dane Hughes, Director of Instructional Technology in the College of Education. The College has decided to make



a transition from TK20 to Taskstream.

ii. Evidences (imminent needs) – *Emily Stephenson-Green*

A handout was distributed and explained by Emily Stephenson-Green, Assessment Coordinator in the College of Education, about the College of Education Assessment Data Collection Transition Plan for 2010-2011. Everyone was asked to send any corrections to the transition plan through Dr. Jaus or Emily Stephenson-Green. Emily will send information about the assessment website to members to include the username and password. She will also send out the Transition Plan electronically to members after it has been broken down by departments.

4. Adjournment

The meeting was adjourned at 10:45 a.m.

