

SPED Program Meeting

November 16, 2010

In attendance: Anderson, Baxter, Beattie, Browder, Campbell-Whately, Cooke, Jordan, Lo, Matthews, O'Brien, Romanoff, Wakeman, Wood, C., and Wood, W.

Meeting called to order at 12:36. Dr. Baxter began by telling the group that Dr. Sherry is unable to be here today, as he is attending the Child and Family Development program meeting; Dr. Spooner will also be unable to join us as he, too, is attending another meeting.

Congratulations: Dr. Matthews recently attended the National Association of Gifted Children Conference and received the Early Scholar Award. They give one of these awards each year (for research excellence) to someone who is less than 10 years out of their doctorate.

- ◆ **AIG: Brenda Romanoff (Dr. Baxter):** AIG will now be a consistent part of our agenda so that their program decisions can be included in the minutes. Dr. Romanoff said that there is nothing to add or be noted at this time; they are just revising.
- ◆ **Diane Browder: Ph.D. (Dr. Browder):** Dr. Browder discussed various items having to do with the Ph.D. program. Sheena Miracle is withdrawing from the Ph.D. program because the job that she has wanted all her life has come open. Portfolio outcome options: We are already using variations of these options (need a common way of proceeding). She would appreciate it if we could get closure. She discussed students being able to get "pass with distinction." She then discussed when the overall is in the pass range and when it is not. She noted that it is being proposed that students not take grant writing until they have passed Portfolio 1. Revise/resubmit was discussed. Dr. Browder discussed when the overall portfolio score is in the fail range. If you have a lack of progress in writing research in college teaching and/or the advisor notes some disposition issues, it should be documented. A student can only get a revise/resubmit option once. If a resubmission comes in and is not acceptable, it is a "fail." Also, it's a "fail" if there is plagiarism. Students need to write things in their own words (even in the quality of management plan). Dr. Browder noted that the headings would be the same, but the subheadings would not be the same. Dr. Browder said that with the April portfolios, she will have the students use TurnItIn. Dr. White commented (re: TurnItIn): It is checking against the actual sources; it also allows you to check it against the other students in the class... students can even self-check. Dr. Browder asked if there were any other comments about the portfolio outcome options. There were no comments. Dr. Browder said that she will send them to the doc students.
- ◆ **Minutes for Approval (October 26, 2010):** Prior to today's meeting, Dr. Baxter emailed the faculty the minutes from the 10/26 meeting; she noted that we had typos with regard to Dr. Wakeman's title. Her title will be corrected from "Ms." to "Dr." The minutes were approved as read (with the noted change to references to Dr. Wakeman).
- ◆ **SACS Reports – review of data (Dr. Baxter):** Dr. Baxter put the UNC Charlotte Student Learning Outcomes Assessment Plan and Report on the screen.
 - a) **SPED BA GC SACS 5-yr Report:** Outcome 1: Star/ISL Project were used to measure content knowledge. Is there anything else we should be using to measure content knowledge? Dr. Wakeman suggested: in place of ISL 2, we would use ISL 6 for Student Learning Outcomes 1. 2nd Learning Outcome: using Star, ISL Project, and exit evaluation survey. 3rd Learning Outcome: Star data, ISL, exit evaluation and diversity paper. 4th Learning Outcome: Star data, exit survey. Dr. Anderson feels it would be stronger if we used other data. At one point, we had something at the department level... we should bring that back... there should be data that we could pull from that. Dr. Cooke agreed that we could resurrect that. She thinks that it's a larger college issue right now. She also discussed a clinical evaluation form that used to be sent out. Dr. Baxter made note that we need to visit clinical assessment of dispositions... we need to find the data (internship dispositions/cooperating teacher data. Outcome 5: Star, ISL, exit evaluation... anything that we collect data on on student learning outcome data. Dr. Wood, C.: we could do the PBS project... Dr. Cooke: progress monitoring data. Classroom management/reading/systematic instruction/writing.... might be able to get student outcome data.
 - b) **SPED BA AC SACS 5-yr Report:** 1st Learning Outcome: Star, ISL (ISL 2 needs to be ISL 6). 2nd Learning Outcome: Star, ISL, exit survey data. 3rd Learning Outcome: Star, ISL, exit evaluation. 4th Learning Outcome: disposition is the same (same notation); Star, exit evaluation. 5th Learning Outcome: Star, ISL, exit.
 - c) **SPED MAT SACS 5-yr Report:** Outcome 1: content knowledge, LP Leadership Project, ISL, 6502 synthesis paper and tests, single subject research proposal. Outcome 2: LP, ISL, 6502 and 6503 data. Outcome 3: Entry 1 portfolio, LP, 6503 data. Outcome 4: Portfolio Entry 1 – Element 4 Reflection, LP, single subject research proposal presentation. Outcome 5: Entry 3 – Element 1 Needs Assessment, ISL, 6502 data. Dr. Anderson wanted to know if we could look at evidence 6?
 - d) **SPED Med SACS 5-yr Report:** Outcome 1: Research proposal and single subject research proposal, 6502... Per Dr. White: *M.Ed. students still take RSCH 6101*. Outcome 2: 6502, 6503, RSCH 6101. Dr. Wakeman: 6101 is content... she's not sure it's pedagogy. *Note: Discuss 6101 to see if it fits with section 1. Also look at RSCH 7113. Outcome 3: Research proposal – Research Proposal Element 2 Intro (is what it should be, rather than Discussion), 6502 and 6503; Consider IRB tutorial as a proposed measure of disposition for M.Ed., 6691 entries for MAT, RSCH 6101, Outcome 4: single subject research proposal---IRB proposal is a good idea. Outcome 5: 6502. Any other suggestions? Dr. Cooke: 6694. Dr. Baxter noted that each of the faculty have a copy of all of this.
- ◆ **Dates for Spring 2011 Program Meetings:** coming soon!
- ◆ **Other:** Drs. White and Campbell-Whately are reps on Conceptual Framework Committee. Announcement by Baxter: Short form was submitted for SPED 3173 retroactive F10 (the students who took it this fall) to be designated as a 'W' course. Discussion: What is our content knowledge? Operational definition is "can you pass the Praxis Test?" Is there an easier way ?

Next meeting will be November 30th, 2010. Meeting adjourned: 1:44