

SPED Program Meeting

October 6, 2009

In attendance: Anderson, Audette (left at 1:35), Baxter, Beattie (left at 1:46), Cooke, Hinson (left at 1:35), Jordan, Lo, Matthews, O'Brien, Romanoff (arrived at 12:37), Sherry, Spooner, Test, Wakeman, White, and W. Wood

Meeting called to order at 12:35.

- Minutes for Approval (September 22) (*Dr. Baxter*): The group was asked to look over the previous meeting's minutes. Dr. White made a motion to approve them as is; Dr. Sherry seconded the motion. Minutes approved.

(*Dr. Baxter told the faculty that we would not be following the agenda in order, since we have guests with us.*)
- Program Re-visioning: Revisioning work to be completed by October 9 (*Dr. Baxter*):
 - ◆ Awards: Dr. Baxter presented awards to the faculty members who submitted their course outlines first (Nancy Cooke and Charlie Wood)
 - ◆ Clinical requirements: Be sure to put on course outline if a clinical is required. If so, Office of Field Experience (Sue Rebich) needs to be notified, and a clinical description needs to be submitted to Sue. – So, please be sure to let them know if we have a clinical component.

Other information listed on the agenda:
 - ◆ For evidences, we will need to create and pilot rubrics Spring 2010 – more info later.
 - ◆ Reminder: note on course outlines:
 1. Activities related to Evidence 6 – see program blueprints for list of possible activities
 2. Activities that build skills toward Evidences 2, 3, 4, and 5
- Experience with Evidence 2: F09 (*Dr. Baxter*): We will cover this topic at our next meeting.
- Dual Major (*Dr. Anderson*): Re: Collaboration Preservice Project: Preparing Excellent Professionals. Dr. Anderson would like to have it presented to the department by November; could go until January in presenting to College if necessary. The proposal was written in August (somewhat *pre-revisioning*). 325T grants: Intent is to improve and create innovative teacher preparation programs, as well as address issues of teacher shortage in special education and address issues of meeting highly qualified special education professionals. Elementary and Special Education Dual Licensure: The intention is to allow students to have the knowledge and skills in both fields and to, therefore, make them more HQ for working with diverse students in general education classrooms, give them clinical field experiences in both disciplines, and give them strong pedagogical knowledge to teach in either field. The rationale for the dual programs was discussed; statistics were provided. The concept of dual programs has been around for years. This is not a newly-created program (we're working with existing programs). Dr. Anderson stated that programs that prepare pre-service teachers in both special and general education equip professionals to address changes in service delivery in our nation's schools. She went over enrollment numbers from other universities' dual programs. Admission criteria and the plan of study were discussed. There are 128 hours in the plan of study. The sequence of courses was reviewed. Dr. Anderson mentioned that she doesn't think that this will be for everyone... some students will want to be just special education. Dr. Test wonders if we have enough faculty to handle this. The general consensus of the faculty was that Dr. Anderson should pursue the K-6 option. Dr. Anderson told the group that we will not vote today; we will bring it back to another program meeting.
- Academic Plan of Study (*Dr. Beattie*): Dr. Beattie reviewed the Academic Plan of Study with the faculty. The document has been put together in the university-approved format, so that everything will be consistent. The various bulleted points on the form were discussed. Dr. Beattie asked if anyone saw anything that needed to be corrected. The faculty offered a couple of suggestions.
- Summer Schedule – summer 2010 schedule must be submitted by November 6 (*Dr. Baxter*)

Next program meeting will be October 27th.

Meeting adjourned: 1:50