

SPED Program Meeting

November 24, 2009

In attendance: Anderson, Baxter, Beattie (arrived at 12:36), Cooke, Lo, Matthews, O'Brien, Sherry (left at 12:52), Spooner, Test (left at 1:26), Wakeman, White, and C. Wood

Meeting called to order at 12:33.

- ◆ Minutes for Approval (October 27) (*Dr. Baxter*): Dr. Baxter asked the faculty to review the October 27th minutes and let her know if there were any changes to be made. The faculty approved the minutes as is. (*Dr. Baxter then told the faculty that we would not be following the agenda in order today.*)

- ◆ Completed Revisioning Work (*Dr. Baxter*):

- Long forms submitted.
- Course outlines – they are done.

Dr. Sherry stated that Dr. Spooner (Melba) wants a complete listing of all the course outlines by January 15th. (*Dr. Sherry then informed the group that he would have to leave early today to attend a webinar (re: exceptional children).*)

- ◆ Program Revisioning: Revisioning work to be completed Spring 2010 (*Dr. Baxter*):

- Share course outlines with community partners and incorporate feedback from community partners in course syllabi.
- Review of course outlines and standards matrix for match of standards and location of Evidence 6 opportunities; make corrections, as needed.
- For evidences, we will need to create rubrics Spring 2010 – COE committee: Dr. Jaus (Vicki) made reference that these will be done by the college.
 - Evidence 2 – Topical paper – piloting S10
 - Evidence 3 – Instructional Unit Plan
 - Evidence 6 – Candidate Professional Development Plan
- Revise Curriculum Planning Sheets: Dr. Beattie is working on these.

Dr. Baxter added that sometime next semester, there will be some training on whatever system we end up using... it will not necessarily be TK20... Emily wants to use it, but there are others who feel that it is not user friendly.

- ◆ Revisioning Committee (*Dr. Baxter*): Dr. Baxter said that the Revisioning Committee met last week; she then put up for review the revised curriculum for the undergrads, asking the faculty if they noticed any problems. Dr. Spooner asked if there would be a "grandfather" clause. Will we recognize the old program? Dr. Cooke responded that we have to let the students know what their options are now and let them know the deadline for when we will no longer be using the schedule for the old program. It was noted that we will have to sit down and think about people who are starting now (in spring and fall of 2010). We have to decide in order to get them through... how do we accommodate them? Dr. Baxter is wondering if we will have to justify the group of students who do not have the evidences... we'll have to talk about this as a program. Discussion of the revised schedule continued and then moved to the options available for fitting in all the evidences. One thing noted was the fact that we have to make sure we are offering 4279 in Fall 2011. Dr. Baxter said that if the student is in the database, we'll make sure that they finish up the courses and not worry about the evidences. Next up for review was the revised GC and AC Graduate Certificates. Dr. White thinks that we really could plan this out in a cohort style, as we offer many of these courses frequently. The faculty reviewed the Graduate Certificate/MAT GC schedule and discussed where the evidences would be shown. They reviewed the Graduate Certificate/MAT AC. Dr. Spooner thinks that we need to have a mandatory meeting with students so that we can be sure they hear about these changes and understand them. The Graduate Certificate – MAT – Distance Ed GC schedule was reviewed.

- Transition Plan: Dr. Baxter stated that we have a transition plan... it just has some holes.
- Clinical placement vs. hours vs. experience: We will bring this back to the revisioning committee in January.
- Evidence 6: We need to make sure our courses have the reflections. Dr. Baxter's concern is a more structured way of teaching people how to write the reflections. We need to talk about what we think is a reflection; how do we encourage them? This is now an evidence. Dr. White is concerned that NCATE is going to come down on us if the faculty are not involved somehow in field placements. Other models were discussed.

Meeting adjourned: 1:57