

SPED Program Meeting

February 9, 2010

In attendance: Anderson (arrived at 12:36), Baxter, Beattie (arrived at 12:34; left at 1:41), Cooke, Lo, Romanoff, Sherry, Spooner, Test, Wakeman (arrived at 12:38), White, C. Wood, and W. Wood (arrived at 12:40)

Meeting called to order at 12:34.

- ◆ Minutes for Approval (January 26) (*Dr. Baxter*): Prior to this meeting, Dr. Baxter had emailed the faculty the minutes from our last meeting. She asked them today whether they had any corrections or changes that should be made. No corrections or changes were noted, so the minutes were accepted as is.
- ◆ M.Ed./M.A.T. Revisioning:
 - M.Ed. – see attached (Charlie): Faculty were given a handout (*M.Ed. in Special Education [33 Credit Hours]*). It is down to 33 credit hours (from 36). The special education core is 9 credit hours; those hours were reviewed. Next there is a 12-hour research core. A difference to be noted is the 6000 series (instead of 6691 a, b, and c). Next comes the specialty tracks/electives (12 hours). Dr. Cooke wanted to know if the “other electives” column included students who want a specialty in TESOL. Dr. Wood thought that that was a very good idea and that it should be added. Dr. Test wanted to know, with regard to the research advisor: how will that work? Dr. Wood said that the faculty member will supervise and that he, as a service, will upload the grades. Dr. Spooner asked: With regard to the specialty tracks, can students do adapted curriculum? Dr. Wood responded that he will revise the chart to include adapted curriculum and general curriculum as well as TESOL. Dr. White suggested that we rename “content-area specialty” to “general education specialty.” The faculty were asked if they approved the handout as a draft blueprint. The general consensus was “yes.”
 - M.A.T. – see attached (Richard): *Handout for Coursework for Phase II of the M.A.T.* was reviewed. Dr. White stated that what we don’t see is what we’ve got for the M.Ed.: 7113 and the 6000 series. What we have instead are courses that are geared to take these prospective teachers and make them better teachers. Dr. Cooke noted that there has been a huge demographic change in the students. (fewer lateral entry teachers) Dr. White said that there are some highly capable people in the M.A.T. program. They just don’t have the years under their belts. He is still looking at who can be recruited for the Ph.D. program. It was noted that the M.A.T. is 39 hours. Dr. Baxter said that we have strong reason for not going forward with advanced licensure. Dr. Cooke noted that other programs are responding to it (advanced licensure) but are not advocating for it. Dr. Test said that the M.A.T. is initial licensure... we can have doc students who are M.A.T. or M.Ed... it doesn’t matter... it doesn’t matter for the pay raise. So, he’s not really quite sure why we are having this discussion. Dr. Baxter: So we are going forward to Mary Lynne as a program on Thursday with our reasons why we should be different from everyone else. Does anyone disagree? Dr. White noted a reason to have the advanced licensure: there is always a fear that the state will go back and say that you can’t have the 10% pay raise without the advanced licensure... and Mary Lynne doesn’t want the M.A.T. to seem like the second or lesser choice. Dr. Baxter said that the committee does not want to do advanced licensure, but Mary Lynne wants to. Dr. Spooner questions whether Mary Lynne will just make us do it. Dr. Test is concerned because he doesn’t want the faculty to lose governance of our own programs.
 - Matrix of Graduate Standards (will be completed later in the meeting).
- ◆ FYI: Revisioning Committee: Initial Licensure
 - Evidence 2: Nancy and Shawnee – procedures being developed – moving along nicely.
 - Evidence 3: Janet and Chris – procedures are being developed – she hasn’t been able to get in touch with Dr. O’Brien.
 - Evidence 6: Richard and Kelly – procedures are being developed – actually, Dr. Anderson stated that they are done.
 - Review of course outlines and standards matrix for match of standards; make corrections as needed. Alicia Brophy is contacting faculty.
- ◆ FYI: Program Re-visioning: Revisioning work (Initial Licensure) to be completed Spring 2010:
 - Share course descriptions with community partners and incorporate feedback from community partners in course syllabi –survey data coming in; meeting with Regional Rep 2/25, Lee and Janet.
 - Revise Curriculum Planning Sheets: John.
 - Training on electronic portfolio for faculty.
 - Inter-rater reliability for Evidence 2, 3, and 6.
 - Develop syllabi and candidate assessments within coursework.
- ◆ FYI: Program Re-visioning: M.Ed. and M.A.T.
 - SPED Core Committee: Shawnee, Charlie, Ya-yu and Michael.

- SPED Specialization Committee: Richard, LuAnn, John and Chris.
- SPED Scholarship Committee: Charlie, Nancy, and Fred
- Dates:
 - February 15: Electronically to Vicki = draft blueprint for M.Ed. and draft of Curriculum Matrix.
 - March 1: Initial Licensure rubrics (draft rubrics to be submitted to Emily by 2/19).
 - March 15: Electronically to Vicki = EE drafts, updated blueprint drafts.

Conversation between the faculty on:

- Matrix of Graduate Standards (faculty completed matrix)

◆ Other

<p>Remaining Program Meeting Dates: February 23 March 2 March 16 March 30 April 6 April 20 April 27</p>	<p>Remaining Revisioning Committee Meeting Dates: February 11 February 18 February 25 <i>(more as needed)</i></p>
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Meeting adjourned: 1:46