

## SPED Program Meeting

February 23, 2010

*In attendance: Anderson, Baxter, Beattie, Cooke, Jordan, Lo, Matthews, Romanoff, Sherry, Spooner Test, Wakeman, White, and W. Wood*

Meeting called to order at 12:35.

- ◆ Minutes for Approval (February 9) (*Dr. Baxter*): Dr. Baxter asked the faculty whether they had any corrections or changes that should be made to the February 9<sup>th</sup> minutes. No corrections or changes were noted, so the minutes were accepted as is.
- ◆ NCATE: Data for Dummies (*Dr. Anderson*): We will cover this at another meeting.
- ◆ M.Ed./M.A.T. Revisioning:
  - M.A.T.: 12-hour sequence (see handout) - page three of the draft blueprint was distributed. Dr. Wakeman said that the M.A.T. Revisioning Committee worked on the remaining 12 hours and discussed how we could meet the standards as well as address the evidences... they came up with a course sequence proposal for the faculty to consider. The proposed revised final 12-hour four-course sequence that follows the 27 hours for initial license for the M.A.T. in Special Education includes a five-course sequence: RSCH 7113, SPED 6503, SPED 6502, SPED 6690, and SPED 6691. Advanced license standards are addressed in these courses. A big change would be that it's one M.A.T. program for all students. Note that 6691 would be a capstone course. The faculty then discussed these changes. Dr. Baxter stated that the students will apply for the M.A.T. after the internship. Applications will go to Dr. Anderson... there is no major advising. Dr. Test is concerned that, if the students have to do two applications, the cost will be significantly more. He also wanted to know if we cannot call it a research project... can we call it either a project or a data-based project instead? Dr. Baxter feels that we need to get answers from Dr. Anderson on the application process.
  - Update Blueprint drafts of M.A.T. and M.Ed. to Vicki by March 15<sup>th</sup>. Dr. Baxter said that Dr. Anderson will get information with regards to the application process. She will send a note to Vicki... is it across the board consistency with regard to teaching experience?
- ◆ Revisioning Committee: Initial Licensure - FYI
  - E2 rubric was submitted to Emily 2/19 for review.
  - E2 – final revision due to Emily by 2/28.
  - E2 – submitted to State Board of Education for review by March 1 (for early feedback).
  - Draft of all rubrics (including E3 and E6) due to Emily 3/15
  - All rubrics final version due to Emily by 5/1
  - All remaining rubrics submitted to State Board of Education for review on July 1.
- ◆ Program Re-visioning: Revisioning work (Initial Licensure) to be completed - FYI
  - Share course descriptions with community partners and incorporate feedback from community partners in course syllabi –survey data coming in; meeting with Regional Rep 2/25, Lee and Janet.
  - Faculty development on electronic portfolio for faculty will be set up by Emily: Spring/Summer.
  - Develop syllabi and candidate assessments within coursework.
- ◆ FYI: Program Re-visioning: M.Ed. and M.A.T.
  - SPED Core Committee: Shawnee, Charlie, Ya-yu, and Michael.
  - SPED Specialization Committee: Richard, LuAnn, John, and Chris.
  - SPED Scholarship Committee: Charlie, Nancy, and Fred
  - By March 4 (in-house deadline): need complete description of electronic evidences for M.A.T. and M.Ed.: Directions Blueprint C.3
  - Dates:
    - March 15: Electronically to Vicki = EE drafts, updated blueprint drafts.

Dr. Baxter wanted to know if there were any questions about the process as we are going through this? No other questions were noted.

◆ Other

Fall 2010 schedule: this is not on the agenda, but something to be answered is: SPED 6502... SPED 6503... do we need both for the fall schedule or only 6503? There was discussion about the "gap year." The faculty discussed 6691 and whether or not it is still being offered (for now) or is going away now (re: gap year). Dr. Test feels that we need something that tells both the faculty and the students: "If you enter at such and such a time, this is what you will take... etc., etc." Dr. Wood noted that she is not on the schedule to teach 6691 for the Fall. So are we staying with 6691 or going to 7113 or is there a third option? Dr. Baxter said, with regard to data, that the faculty don't need to send her any data yet... they should keep collecting it, but just keep it for now. The gap year starts next term (summer 2010) and goes through summer 2011. Fall 2011 is when the new program starts.

<b>Remaining Program Meeting Dates:</b> March 2 March 16 March 30 April 6 April 20 April 27	<b>Remaining Revisioning Committee Meeting Dates:</b> February 25 - meeting cancelled; however, watch for email with list of activities and products needed for the updated draft blueprint March 4 – discuss M.A.T./M.Ed. electronic evidences <i>(more as needed)</i>
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Meeting adjourned: 1:45