

## SPED Program Meeting

August 31, 2010

*In attendance: Anderson (arrived at 12:49), Baxter, Beattie (arrived at 12:35), Browder, Campbell-Whatley (arrived at 12:48), Cooke, Gibbs (arrived at 12:39), Jordan, Lo, Matthews, O'Brien, Romanoff (arrived at 12:56), Sherry, Spooner Test, Wakeman, White, Wood, C., and Wood, W.*

Meeting called to order at 12:31.

- ◆ Goals and Objectives for 2010-2011 (*Dr. Baxter*): provide program agendas for program meetings,...continue course scheduling in a timely manner... facilitate implementation of revised programs
- ◆ Minutes for Approval (April 6 and April 20, 2010): Dr. Baxter took the minutes for both of these meetings (from her notes); the only thing that she didn't have was a list of who was in attendance. The faculty was asked to indicate who was in attendance for each of these meetings so that their names could be added to the final minutes. The faculty reviewed the content of both sets of minutes; both were approved.
- ◆ Doctoral Program (*Dr. Browder*): The co-teaching list was passed around to the faculty. With regard to the issue of doctoral students wishing to teach courses that faculty have first choice to teach, we are now using a "yoked system." (Student teaches the class; faculty member gets paid for it.) Dr. Browder asked the faculty who have used this how it has worked out for them. Dr. Anderson stated that she has used it; she got to see logistical needs that she wouldn't have seen had the class not been "yoked." It did make for a long day for her though. Dr. Browder asked the group if anyone didn't like it. The consensus was that the faculty did like the process. Dr. Browder also asked the faculty to let her know if there were any other issues in the program that she needed to know about.
- ◆ SACS Accreditation: Student Learning Outcomes (*Dr. Sherry*): The site visit will be in 2013...will probably be at the same time as the NCATE teams are here. All of the standards were fine except one: the standard related to student outcomes is not acceptable.
- ◆ SPED 6691 (*Dr. Wood, W.*): She used to not do evaluations for this class because she was teaching it distance. Students don't know how to respond to the evaluations; they don't have much contact with her. She's still having late registrants for this course. We'll still have 6691 a, b, and c next semester. Next fall is when the changes start.
- ◆ Spring Course Schedule (due to Joyce by September 1) (*Dr. Baxter*): Clarification was made with regard to SPED 6475/6476. These are both distance ed courses (SPED 6475-080 and SPED 6476-080). This is beneficial to students, as the courses are cheaper. Dr. Wakeman stated that she made the two 080 sections work fine so she's happy to continue doing it this way if that's how we want to continue doing it. Dr. Sherry said if it works for her *and* benefits the students, lets continue doing it. Dr. Wood (Wendy) noted that it's the same for SPED 6691 (one 080 section).
- ◆ Undergraduate Program
  - changes for undergraduate SPED and CHFD program submitted to the COE Curriculum Committee
    - **HOLD** – check prerequisites for 4316/5316 and prerequisite for adapted curriculum courses
  - final edits to undergraduate course outlines and then they will be put back on the j-drive for easy access
  - Evidence 2: In SPED 3173/5173; implemented F10 – Faculty: Beattie, Browder, Cook, Lo, Test/Sherry, Wood, C. There are six topics that students can choose from. Dr. Baxter would like to do this for two semesters to work out the bugs.
  - Evidence 3: In SPED 4279/5279; to be implemented F11 – Faculty: Anderson, Campbell-Whatley, Jordan, Spooner, Wood, W.
- ◆ Graduate Program
  - second year of revisioning – no word from Vicki yet
  - need course outlines for : 6690 (2); 6502; 6503
  - edits for graduate catalog *in process* for initial licensure graduate courses
    - Prerequisites for 5316; and AC courses?
  - MAT Admission criteria *already in effect*
    - “Additional Admission Requirements – 1) Official transcripts of all previous academic work attempted beyond high school documenting undergraduate GPA of 2.75 overall and 3.0 in Jr/Sr years. 2) Official agency reports of satisfactory GRE or MAT test

scores (30<sup>th</sup> percentile or above). 3) At least three evaluations from professional educators familiar with the applicant's personal and professional qualifications. 4) A one or two page essay describing the applicant's experience and objective in undertaking graduate study." (p. 183)

There was discussion over listing courses as summer courses... Dr. White stated that if we don't list a course as a summer course, it doesn't mean that we can't offer it during the summer. But if we list it as a summer course, then we are obligated to offer it. There was also a question from Dr. White about whether or not the rubrics had been approved. Dr. Cooke responded that the State Department will not use our program rubrics, but rather that there will be a standard rubric used (not a particular school's or program's rubric).

There was then discussion over the requirement for master's students to be employed... there was a question as to whether this meant no *full-time* students, because they would have to be employed in a classroom. There was discussion of the pros and cons to this requirement. Dr. White wanted to know if we would accept a teacher's assistant. Dr. Baxter wanted to know if we need further discussion. Dr. White feels that we need the new college criteria – should send to everyone what the requirements are/what the evidences are. He then feels that we can make a decision on additional requirements.

Next meeting: September 7, 2010

Meeting adjourned: 1:50