

SPED Program Meeting

October 25, 2011

In attendance: Baxter, Cooke, Flynn, Jordan, Lo, O'Brien, Sherry, Wood, C., and Wood, W.

Meeting called to order at 12:38.

1. Minutes for Approval – August 30, 2011 and September 27, 2011 (*Dr. Baxter*): August 30th minutes, section 6b: there were no notes for this section, so a recap was done; the minutes will be amended to say that a sheet describing the evidences will be put on eAdvisor for student information. Dr. Sherry made a motion to approve the minutes as amended... Dr. Lo seconded the motion. Minutes were approved as amended. September 27th minutes, section 1: the August 30th minutes were not available to be approved at the September 27th meeting, so the September 27th minutes will be amended to state that the vote on the August 30th minutes will be postponed to the next meeting. Dr. Sherry made a motion to approve the minutes as amended... Dr. Wood (Wendy) seconded the motion. Minutes were approved as amended.
2. AIG News (*Dr. Matthews*): Dr. Matthews and Dr. Romanoff were not here to cover this, so this discussion will be held until the next meeting.
3. Summer 2012 Schedule (*Dr. Baxter*): The tentative summer 2012 schedule was distributed to the faculty. They were asked to look it over and initial it if it looks right. Dr. Baxter has one more issue to discuss with Dr. Lo today. She will also touch base with Dr. Wood (Wendy) about the grant.
4. Course Outlines: updated by February 2012: NCATE (*Dr. Baxter*): Please download the current outlines from Moodle: Project Folder_SPED Faculty Advising Site. These have formatted logo and footer. Submission date: TBA. Items to be checked: New Conceptual Framework; DPI Revised Standards; NCATE Standards; Existence of an Evidence in the course; Spelling and punctuation; Other. Watch for further updates (PEC: Melba Spooner). Dr. Baxter would like everyone to take a look at the outlines; if they are ok as is, let her know. If they need major revision, get that taken care of and send them back to her and she'll get them posted. She'll double check with Dr. Spooner (Melba) to see what items must be included. Dr. Sherry asked her to email everyone to update them after she's clarified things with Melba.
5. IEP Checklist: Student Teaching (*Dr. Anderson [Mary Jo]*): This item will need to be postponed, as Dr. Anderson was not here today.
6. Admissions criteria for Grad Cert, M.A.T., M.Ed. (*Drs. Anderson[Kelly], Jordan, and Sherry*): Dr. Sherry told the faculty that he had spoken to Susan Davis from DPI about this issue. He learned from her that there really isn't an issue with how we do this. They are interested in the evidences and the review... for DPI it's not an issue. He reported that at the Cooperative Planning Consortium on October, folks around the state said it is becoming more of an issue (people entering M.A.T. programs not being employed)... nobody talked about changing their admission requirements to be employed in this economic environment. A number of M.Ed. programs have disappeared since they have gotten so small.

Dr. Wood (Wendy) was concerned about not letting people in if they are not currently employed... with this economy, it would seem like kicking people when they are down. She understands the issue if they have never taught, however. The faculty discussed the possibility of a clinical experience: if they have some teaching experience, could they be placed into a clinical?... various possibilities of how this might work were discussed. Dr. Lo suggested possibly establishing a clinical setting for them in the beginning (a year-long clinical). Dr. Sherry added it could be noted that if they are not employed, these additional experiences would be required. The faculty spent time discussing this option. Dr. Sherry added that he discussed the topic of employment requirement with Dr. Spooner (Melba); she felt 99% sure that Dr. Calhoun would not approve an employment criteria for admission. Dr. Jordan told the group that she contacted the area coordinator of special education at East Carolina University to see how they are dealing with the leadership requirement. They have a few students who are not teaching... so what they have done is network the student to a school and the student keeps a log of their hours. It is not a great answer, but they are using it now while they try to come up with a better plan. The faculty then discussed the fact

that although some of these students are not currently employed as teachers, they may have jobs *elsewhere*... just not teaching. Dr. Cooke noted that this clinical requirement would mean that they would have clinical time that they would need to spend outside of whatever job they currently have. It may mean that some of these students may want to get a job in teaching now, if possible. She is wondering how the process would be set up and monitored. Prior to today's meeting, Dr. Anderson (Kelly) emailed the faculty two documents: *Proposal for Entrance Requirements for M.A.T.* and *Proposal for Entrance Requirements for M.Ed.* She asked the faculty to look the two documents over and to consider the options outlined. She also asked them to bring any recommendations/alternative ideas to today's meeting. The faculty discussed the various options outlined in those documents.

Dr. Baxter suggested that a small group of faculty who have a vested interest in this be formed to work on the process: Drs. Cooke, Wood (Charlie), Lo, and Jordan will be in the group... Dr. Baxter would also like Drs. Wakeman and Anderson (Kelly) to be involved in the process. So, to recap today's discussion, the faculty are interested in formalizing a clinical experience to provide leadership and mentoring responsibilities for advanced licensing for those students in the M.A.T. and M.Ed. who are not teaching. Dr. Wood (Charlie) added that he believes we need to think about this some more. Dr. Baxter wondered if this changes the admission criteria. Dr. Sherry said no... it becomes more of an advising issue. The issue of teacher aides was also discussed (additional hours outside their classroom). Dr. Baxter stated that she and Dr. Sherry need to talk to Evelyn Wingate as to the impact that this has... how she is promoting the distance education program. However, Dr. Sherry stated that the program decides (not distance ed). He also noted that we would have to set an initiation date (that students at that point would now be subject to this). Dr. Baxter said it would be great to get this finalized in time to impact the summer schedule. Not sure that it can be done, however.

7. Evidence 6: Proposal for 6A and 6b (*Dr. Wakeman*): Dr. Wakeman was not in attendance at today's meeting. Dr. Baxter noted that at our last meeting, Dr. Campbell-Whatley mentioned that she had wanted to discuss this with Dr. Wood (Wendy); she has done so. Discussion ensued on this topic... the split to 6A and 6B could be implemented next fall... it would be similar to all the other programs in the college. Dr. Wood (Wendy) expressed concerns about the split... it doesn't make sense to her. Dr. Baxter suggested that they bring this back up at the start of the next meeting since Dr. Wakeman was not here today and since they were about out of time for today's meeting.
8. Evidence 2 Revisit Committee: Revised E2 Proposal (*Drs. Baxter and Wood [Charlie]*): Dr. Baxter distributed a handout (*Assessment Project – Evidence 2 (Revisited – Draft 10/20/22)*). This discussion will be postponed until the next meeting. A decision will need to be made soon so that it can be piloted next spring.
9. Other business? Dr. Flynn mentioned that the SCEC will be doing a food and clothing drive for Hickory Grove Elementary School from October 31st to November 16th. They're looking to collect non-perishable snack items (such as granola bars or applesauce cups).

Upcoming program meetings: November 8th and November 29th.

Meeting adjourned: 1:48.