<p style="text-align: center">SPED Program Meeting
February 5, 2013</p>

In attendance: Anderson, M.J. (left at 1:15), Baxter, Beattie, Browder, Campbell-Whatley, Cooke, Flynn, Jordan, Lo, Matthews, O'Brien, Sherry, Spooner, Test, Wakeman, Wood, C., and Wood, W.

Meeting called to order at 12:40.

1. **Minutes for Approval** (November 27, 2012) – The minutes were emailed to the faculty prior to today's meeting. Dr. Baxter asked the faculty if there was any discussion needed. Dr. Flynn made a motion to approve the minutes; Dr. Sherry seconded the motion. The minutes were approved by common consent.

2. **AIG News** *(Dr. Matthews)*: State AIG Association (NCAGT): Dr. Matthews is on the ballot to be president. Dr. Sherry: We have more students coming into the program for summer and fall (per Evelyn).

3. **edTPA** *(Drs. Wakeman and Baxter)*: Dr. Baxter will know more about this on Thursday. edTPA is an electronic portfolio system; it began at Stanford and is now being rolled out in a number of states. Roll-in implementation: F'13-S'15. All College of Education graduates of S'15 will use edTPA portfolio. Will replace Evidences 2, 3, 5, and 6. The Dean volunteered us to be a part of the pilot. Dr. Baxter reviewed some terms so that all would be on the same page (terms such as "standardized" and "structured"). The edTPA portfolio will be the final measure. For one program, if the student does not pass the edTPA, they would have to repeat the entire student teaching experience (high stakes); she's not sure what it would mean for us. Being structured requires specific instruction, formats, scoring and interpretation. edTPA is very loose right now… no structured samples. She's concerned about faculty training. On Thursday, a group will meet to determine how to implement the process here. On Friday, a group of faculty will be trained. By the end of next fall, everyone in the College of Education will be trained. East Carolina University staff will be here to help us with the implementation. Drs. Test and Wood (Wendy) expressed concern about how this decision was made as well as the possibility of the process being changed again (after we've done all of this work on the evidences).   Dr. Test feels this should be our choice; and we're not being given the choice. He feels it should have been brought to the faculty; he thought that we would have a chance to talk about this. Dr. Sherry thinks part of the reason that this is being implemented is the difficulties that DPI has had in reviewing the electronic evidences statewide. He also encouraged Dr. Test to have a conversation about this with Dr. Calhoun.

   There was brief discussion about the search for our new Dean… and how a dean deals with issues like this (faculty wanting to be involved in the process). Dr. Browder reminded the faculty how important it is for them to be involved with the Dean candidates when they are here (mid-March).

   Dr. Browder told the group that if this turns out to be a really high stakes thing, it will be good for us that we got in early as we will have had the time to get the bugs worked out; it's advantageous for us to participate when the stakes are not high. Dr. Baxter said that it looks like edTPA will correlate well with NCATE.   She asked everyone to please take advantage when they get the opportunity to take the workshop. She also reminded everyone that we'll be doing evidences this semester.

   Training for edTPA portfolio review
   - Chapel Hill (January 29th)
   - UNCC (February 7th and 8th) – February 7th: program implementation; February 8th: faculty training
   - Future training through F '13 – all COE faculty will be trained by end of F '13.

   Review website information: http://edpta.aacte.org/

4. **Dispositions: Implementation** *(Dr. Baxter)*: https://education.uncc.edu/professional-education-dispositions/dispositions-process-initial-licensure-candidates   Attached to program meeting email that was sent to the faculty prior to today's meeting: Departmental Professional Dispositions Overview (including SPCD) Dr. Flynn noted that students have to do a self-assessment and then have to have an instructor

assessment. Do they have to be the same exact measure? She is trying to make it as easy a process as she can.

5. Other business: Note new March program meeting date (below).

Meeting was adjourned at 1:20.

<u>Program meetings - Spring 2013:</u>

February 26 – edTPA program implementation
March 19 – continue edTPA program implementation
April 30 – Program Data Review