

SPED Program Meeting

February 4, 2014

In attendance: Baxter, Beattie, Browder, Campbell-Whitley, Flynn (arrived at 12:35), Lo, Matthews, O'Brien, Sherry, Spooner, Test, Wakeman, and Wood, W.

Meeting called to order at 12:32.

1. **Minutes for Approval (January 14, 2014):** Dr. Baxter asked if there were any changes to be made to the January 14th minutes; none were noted. Dr. Beattie made a motion to approve the minutes; Dr. Wakeman seconded the motion. The minutes were approved by common consent.
2. **AIG News (Dr. Matthews):** Dr. Matthews could not attend our meeting today. This will be postponed until our next meeting.
3. **edTPA information (Dr. Baxter):** Documents distributed: *SPED edTPA 'new' e-portfolio (Taskstream) cheat sheet and Course Mentor Chart.*
 - a. Transition to edTPA: 'new' e-portfolio chart. Dr. Baxter has streamlined it and ran it past Dr. Wakeman and Laura Hart to double check. Dr. Baxter reviewed the distributed cheat sheet with the faculty. Discussion ensued. Dr. Browder stated that she has started the edTPA... she thinks it's impossible for an adjunct to do. Planning, intervention and assessment... no way to divide them. It is not like other things we have done. She doesn't see how we are going to do this without talking to each other. Dr. Wakeman noted that you don't have to put self-direction in the lesson plan. There was further discussion amongst the faculty. It was noted that next fall, they will be doing lesson plans. Dr. Browder told the group that she is not complaining... she just thinks it was a shock. Dr. Baxter discussed the possibility of setting up small group meetings so that everyone can have input. Dr. Sherry stated that what Diane is facing is a developmental process that is not in place yet. The possibility of a retreat day was discussed. Dr. Wakeman said that there is a sample that others can see if they sign the non-disclosure agreement. Dr. Browder said that she would love to see that sample. Dr. Baxter asked the group if we want to do something this spring. (1-day, 2-day?) We should designate two or three Fridays in a row for entire program (in March). Then folks could break out with different people to discuss specifics about how we will do things in class. Dr. Browder wants to look at a product to be sure that we all agree on what each section means. Dr. Test noted that this would have to be two Fridays in late March. Dr. Campbell-Whitley said that the training she attended didn't quite do it for her. She would like something more concrete. The training did not give her what she needed. Dr. Baxter said that each instructor is going to have to get to these things before the end of March. Dr. Baxter asked Dr. Wakeman if she has time to help her organize a three-day training. (Dr. Wakeman has had the extended training.) Dr. Wakeman said that she would assist with that. Dr. Baxter said that it sounds like, based on the needs of the program, there should be three training sessions.
4. **EE6A: Discussion (Dr. Baxter):** Challenges: a. could move EE6A to student teaching (from 4270); b. Grad Certs do not have YL (cannot move EE6A from 5270).
 - a. Keep in SPED 4270/5270?
 - b. Move back to student teaching? There was a motion to move EE6A to student teaching. Dr. Wood (Wendy) seconded. The faculty agreed.
5. **SPED 5278 Course Outline (Dr. Wakeman):** They will be really focusing on SLO reports. We are going to look at 5278 now. Discussion: getting the long form ready... we don't have a lot of time. If we can't make the deadline, we will have to wait another full year. The 5278 course outline was put up on the board and quickly reviewed. Dr. Test doesn't think that the title "Content Area Instruction for Students in the Adapted Curriculum" is appropriate... "Instructional Planning for Students in the Adapted Curriculum" is more appropriate. Dr. Wakeman said she'd have this completed by our next meeting (or she can send it out prior to our next meeting).
6. Other business? None noted.

The meeting was adjourned at 1:38.

Program meeting dates 2013-2014:

January 14

February 4

February 25

March 25

April 22 – Program SACS/NCATE data review