

## SPED Program Meeting

February 25, 2014

In attendance: Baxter, Beattie, Browder, Campbell-Whitley, Jordan, Lo, Sherry, Spooner, Wakeman, Wood, C., and Wood, W.

Meeting called to order at 12:32.

1. **Minutes for Approval (February 4, 2014):** This agenda item will be postponed until next month. Dr. Baxter wanted to note that we did vote to move Evidence 6A into student teaching at our February 4<sup>th</sup> meeting. She wanted to be sure that those minutes reflected this. Dr. Sherry noted that it's in student teaching and graduate internship.
2. **AIG News (Dr. Matthews):** Dr. Matthews provided a brief update, stating that the state conference starts tomorrow morning and that we hope to have a signed contract very soon for the search that was just conducted (AIG position).
3. **edTPA training – All SPED faculty responsible for initial licensure courses (Dr. Baxter):** We will be having the SPED designated workshops:

Friday, March 21 – 9:00-3:00; Task 1 (Rubrics 1-5)

Friday, March 28 – 9:00-3:00; Task 2 (Rubrics 6-10)

Friday, April 4 – 9:00-3:00; Task 3 (Rubrics 11-15)

Agenda: SPED discussion one hour per edTPA rubric

Is there anything else that we would like to add to the agenda for those three days? If so, please let either her or Dr. Wakeman know.

Spring '15: students will be measured on the edTPA (pilot). Dr. Sherry told the group that this is really important because of the high stakes nature of the edTPA.

4. **REEL: M.Ed. concentration in SPED (Dr. Baxter):** Dr. Baxter let the faculty know about this error that has been found (M.Ed. concentration in SPED).

Options:

- a. Discontinue
- b. Continue with a 4-5 course sequence, but discourage licensure
- c. Continue with a 4-5 course sequence with an option to continue grad cert courses to obtain licensure
- d. Other \_\_\_\_\_

Dr. Sherry noted that there was never an add-on license. There was an agreement in 2010 (for a concentration in Special Education), but it wasn't what is now being advertised. What is now being advertised was never agreed to. Dr. Wood (Charlie) would like to keep it as an option. However, we might want to rework what courses are the specialty area. Dr. Baxter said that we need to let Drew know what we decide. We have a bit more time to figure out the courses. We will need to make a change in the graduate catalog. Discussion ensued. Dr. Sherry said that he checked his original email... it said nothing about licensure. Dr. Sherry added that he likes the idea of 4-5 courses... concentration... not specialization.

- a. Discontinue – **We are going to discontinue the current wording in the catalog with regard to licensure in SPED based on 4-course concentration.**
- b. Continue with a 4-5 course sequence, but discourage licensure – **We want to continue 4-5 course sequence but without program recommendation for licensure.**
- c. ~~Continue with a 4-5 course sequence with an option to continue grad cert courses to obtain licensure~~ – **DELETE "C"**

Drs. Wood and Wood (Wendy and Charlie) will come up with some options for the faculty to consider at our next meeting.

5. **SPED Program: Grad Cert: AC/DE – new 5278 (Dr. Baxter):** We want to approve 5278 as a new course and then make the approval to go ahead to do the long form for university approval. The faculty discussed the course outline with Dr. Wakeman. There are a couple of bugs. (pre-requisites/co-requisites) Dr. Spooner made a motion to approve the course outline with the necessary edits discussed. Dr. Browder seconded the motion. The edits will be made before they do the long form. Everyone approved of the course outline with the few edits. Re: motion to go forward with the university long form...grad cert AC distance ed only with the addition of SPED 5280 and 5278 and the omission of SPED 5175 and SPED 5279. Dr. Jordan had a question which brought about discussion amongst the faculty. Drs. Wood (Wendy) and Sherry made a motion to approve. The motion was approved by everyone.

6. Other business? Dr. Baxter briefly discussed Foundations: what we have done is to parallel what regular education is doing with regard to the test that the students have to take prior to licensure. (students admitted to Elementary Education prior to August 1, 2015 and students admitted after August 1, 2015.) We should parallel what REEL is doing. Dr. Matthews thinks that we should change the wording to address the semester that the students began.

The meeting was adjourned at 1:19.

Program meeting dates 2013-2014:

January 14

February 4

February 25

March 25

April 22 – Program SACS/NCATE data review