

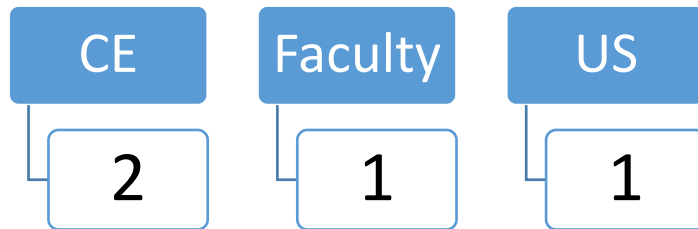
TEI Pilot Fall Semester (1st semester):

- Undergraduate candidates
- They attend the equivalent of one day per week (could be two ½ days)
- They complete the YLI Semester Checklist in the Fall; CE completes a midterm and final assessment based on our COED Dispositions (designed primarily to assess candidate professional behaviors and track progression to student teaching)
- Candidates are required to attend the orientation session on August 25; CEs are encouraged to attend and meet their candidates at orientation. Candidates may NOT go to schools until they have attended an orientation session.

Initial meeting BEFORE COACHING BEGINS: **at YLI Orientation:** Candidate + CE + Faculty + US

- **Focus:** Meeting each other; sharing contact info; determining first visits; establishing expectations
- All to come to TEI Orientation on Friday August 25, 2:00-3:30, location TBD (details will be sent via email)

Number of coaching sessions* = 4



Protocol for coaching sessions:

- DFI will develop a document aligned to TEI objectives to aid coaches
- Will include coaching “look fors”, coaching information, maybe some guiding questions (TBD)
- Will be used to document that coaching has occurred and what happened during the session
- Will be (probably) be shared via a Google folder (TBD)
- Working on this in July; will share by mid August

Meeting 1 (October): CE + Faculty + US without candidate → US shares feedback with candidate

- **Focus:** Coaching improvements / sharing issues / giving feedback

Meeting 2 (November): CE + US + candidate

- **Focus:** Preparing for Student Teaching: Things to work on / giving feedback
- US to review with CE additional responsibilities during student teaching (i.e., lesson planning expectations, CTC / licensure recommendation form, pickup schedule for assuming responsibilities, assessment tools)

*Note: A calendar with timelines is also included.