

## TEI Pilot Spring Semester (2<sup>nd</sup> semester):

- Undergraduate candidates
- They are student teaching (all day, every day) – full-time responsibilities for at least 20 consecutive days (note: Middle Grades / SPEL candidates split the semester between two teachers. Only one teacher may be in the TEI pilot, so plan accordingly. SPEL candidates begin with their Elementary placement).
- They complete edTPA (Middle Grades / SPEL complete edTPA in their first rotation).
- CEs and US formally evaluate candidates two (2) times during the semester; US will use CLASS and CE will use OFF (Observation Feedback Form)
- Co-teaching will be an option as appropriate some candidates.

Scheduling for spring – to occur prior to beginning of spring semester

- US and Faculty coordinate schedules – who is going to the school when
- US to confirm dates with CE and candidate

Number of sessions = 6 coaching + 4 eval



Protocol for coaching sessions:

- DFI will develop a document aligned to TEI objectives to aid coaches
- Will include coaching “look fors”, coaching information, maybe some guiding questions (TBD)
- Will be used to document that coaching has occurred and what happened during the session
- Will be (probably) be shared via a Google folder (TBD)
- Working on this in July; will share by mid August
- **CLASS protocol/OFF will be used for formal evaluative sessions**

\*During first coaching session/visit, US will review logistics of ST semester with CE and candidate (assessment tools, lesson planning, CTC)

Meeting 1 (early February): CE + US + candidate

- **Focus:** Coaching improvements / sharing issues / giving feedback

Meeting 2 (late Feb-early March): CE + US + candidate – **Faculty attend EITHER Meeting 2 or 3**

- **Focus:** Coaching improvements / sharing issues / giving feedback
- **Candidate is evaluated by CE on OFF + US on CLASS**

Meeting 3 (late March-early April): CE + US + candidate – **Faculty attend EITHER Meeting 2 or 3**

- **Focus:** Coaching improvements / sharing issues / giving feedback

Meeting 4 (mid-late April): CE + US + candidate

- **Focus:** Coaching improvements / sharing issues / giving feedback
- **Candidate is evaluated by CE on OFF + US on CLASS – status of licensure recommendation discussed**

January 15-February 9:	1 <sup>st</sup> Observ Period
February 12-March 9:	2 <sup>nd</sup> Observ Period
March 12-April 6:	3 <sup>rd</sup> Observ Period
April 9-May 1:	4 <sup>th</sup> Observ Period