

Minutes
Department of Educational Leadership Meeting
August 23, 2011

Persons in Attendance: Lynn Ahlgrim-Delzell, Bob Algzzine, Jim Bird, Mark D'Amico, Sandra Dika, Meredith DiPietro, Lisa Driscoll, Mickey Dunaway, Claudia Flowers, John Gretes, Dawson Hancock, Do-Hong Kim, Delores Lee, Jae Hoon Lim, Jim Lyons, Valorie McAlpin, Brenda McMahon, Lisa Merriweather, Rebecca Shore, Chuang Wang, Jim Watson, Patti Wilkins, Jen King, and Joanne Zhang.

The meeting began at 12:30 pm. The following issues were discussed:

1. Everyone welcomed our newest colleague – Brenda McMahon!
2. The program coordinators highlighted the recent activities of their respective programs. For Educational Leadership, Jim Bird reported that we admitted twenty-two highly qualified new doctoral students this fall, ten in the school track and twelve in the community track. Jim thanked all faculty members who helped with the recruitment and admission of these students. For School Administration, Delores Lee reported that we admitted thirty-two new School Administration students this fall, twenty-two in the degree program and ten in the licensure-only program. Nine of the degree-seeking students are Principal Fellows. Delores commented that all of our new students appear to be very mature and responsible. She said that we plan to re-energize our advertising and recruitment efforts this year in order to continue to attract high-quality students. For Instructional Systems Technology, John Gretes indicated that the IST program admitted seventeen new students this fall. He commented that the loss of the faculty position formerly held by Richard Hartshorne may cause us to adjust our priorities for IST course delivery and may prevent us from creating/delivering undergraduate IST courses in a new IST concentration being considered in Elementary Education. For Curriculum and Supervision, Rebecca Shore reported that last spring we admitted seven new C&S certificate-pursuing students who will be integrated into the course sequence. Because North Carolina continues to require 113 licensure for curriculum specialists, we will continue to actively recruit candidates for our certificate-only program.
3. On behalf of Rich Lambert, Director of the Center for Educational Measurement and Evaluation (CEME), Chuang Wang reported several new activities of the CEME, to include: (a) completion by Do-Hong Kim and Rich Lambert of a technical summary of *Teaching Strategies GOLD* – an observational assessment system that helps teachers accurately pinpoint where children are in their development and learning; (b) an upcoming evaluation of the College of Education's Center for Adolescent Literacies with the assistance of a new graduate assistant, Natasha Thompson; (c) hosting Gabby Moll – a student from Pädagogische Hochschule Ludwigsburg; (d) hosting Dr. Wanying Wang – a visiting scholar from Hong Kong; and (e) publication by Rebecca Shore, Pam Sure, and Marion Bish of an article in the acclaimed journal, *Preschool Matters*.
4. The list of Department members on this year's University, College, and Department faculty governance committees was distributed. The Chair reminded everyone that these representatives will have the opportunity to offer reports of their committees' activities during this year's Department meetings.
5. Faculty members were given the opportunity to discuss activities of the faculty governance committees on which they serve. As Director of the Center for Teaching and Learning, Valorie McAlpin told us that the University Faculty Council will soon decide whether to establish a web-based course evaluation system. Valorie encouraged our support of this new system. Lisa Merriweather discussed a College Faculty Council resolution that encourages faculty to use multiple means to communicate with students if they are going to cancel or be late for a class. Jim Watson discussed a request from the NCATE Standard 4 Diversity Committee that our Program Coordinators collect and submit information related to the places in our programs where diversity is taught or emphasized. John Gretes was elected to replace Richard Hartshorne on the Department Review Committee. Lisa Driscoll agreed to serve this year as the College alternate on the University Graduate Council.

6. Several faculty members discussed topics of interest/importance. Sandra Dika discussed her experiences at the 2011 National Summer Data Policy Institute sponsored by Association for Institutional Research. Lynn Ahlgrim-Delzell discussed her experiences at the 2011 Summer Research Training Institute sponsored by the National Center for Special Education Research. Lisa Driscoll discussed her work at the 2011 National Education Finance Conference. Meredith DiPietro highlighted her activities at the Distance Education Online Program Review Workshop sponsored by UNC Charlotte's Center for Teaching and Learning. Sandra Dika distributed a schedule of this year's Department research colloquia and invited everyone to participate. Jim Watson and Jim Lyons discussed the recent activities of NCDPI Task Forces on which they serve. Jim Watson serves on the Superintendents' Task Force and Jim Lyons serves on the Electronic Evidences Task Force.

7. The Chair highlighted several Department priorities for 2011-2012, to include: (a) supporting the University's efforts to satisfy SACS requirements; (b) supporting the College's efforts to prepare the NCATE self-study report; (c) continuing to implement our recently revised School Administration program; (d) developing course outlines for all Department courses; (e) expanding our list of Department collaborative research efforts; (f) exploring the feasibility of seeking Department membership in the *University Council for Educational Administration*; (g) monitoring our request to establish a PhD in Educational Research, Measurement, and Evaluation; (h) continuing to develop on-line and hybrid courses; (i) preparing to conduct an NCDPI-mandated "re-visioning" of our EdD program; and (j) attending to the Dean's guidance contained in her letter regarding the Department 2010-2011 Annual Report.

8. Faculty were asked to respond to several hand-outs, to include: (a) reviewing/approving the minutes of the Department meeting on April 19; (b) submitting teaching preferences for 2011-2012; (c) submitting Graduate Assistant needs for 2011-2012; and (d) submitting the University's forms for possible conflict of interest or commitment and for external professional activities for pay.

The meeting ended at 2:05 pm.